Inside this issue:

Message From NMCEL Executive Director 2
Message from NMCEL President & President-elect 3
NMCEL July 22, 2015 Board Minutes in Brief 4
Victoria Tafoya Latina Educator Honoree 4
NMCEL Welcomes TIG as New Corporate Sponsor 5
Dr. John Draper Inspires Leaders at Conference 6
Bammy Awards 6, 10
2015 Administrators of the Year 7-13
Using Archaeology to Teach Science 12, 14
NMCEL Remembers Roger Sowder 13
The Power of a Positive Educator 14
AASA Call-to-Action, IDEA 15
NMCEL Welcomes New Board Members 16
Upcoming Events 16
CES/NMCEL School Budget Workshop 17
CES/NMCEL Educational Symposium 18

New Mexico Coalition of Educational Leaders Conference A Success!

Opening Day Session

The NMCEL Board and Staff extends a “Thank You!” to all of you—administrators, presenters, vendors, special guests—for making this year’s conference a success. Your energy was felt during the keynotes and breakout sessions.

The “Education Rocks!” reception was fun as we listened to Jude Montoya and his group, “Twist and Shout” sing and play our favorite tunes.

The 2015 NMCEL Conference presentations that were received are now available on the website. You may access them using the following link:

www.nmcel.org/2015-nmcel-annual-conference-info/
Dear Colleagues:

Some of you may know that our office is located on the UNM campus and, like you, we get to watch kids as they return to school with their arms full of all the “supplies” they will need for their new school adventure. I’m so glad we’re in a place where we can still maintain a connection with students and their parents.

No matter the challenges, a new year is an exciting time and anyone involved with education seeks to make each school year more interesting and meaningful for the entire school community. Whether it’s your first year in education or your 40th, few experiences compare with the excitement and the enthusiasm of that first day of school. I hope that we can all remember that great first day of school attitude and try to replicate it throughout the school year as we all work toward providing the best learning experience for our kids.

A lot of things have happened in education during the summer. At the federal level, the main event was the passage by both Houses of some version of the reauthorization of ESEA, replacing the old No Child Left Behind Act with a new bill(s) called “Student Success Act” (House version)/ “Every Child Achieves Act” (Senate version). The bills now head to the ESEA conference committee where representatives from both the Senate and the House chambers will confer in an effort to come to consensus on one bill that can be sent to the President. The bills contain changes to many areas including Maintenance of Effort (MOE), funding caps, student nutrition guidelines and sequester issues. The major change in the proposed bills is to return more control for public education to the state and local level thus creating a better balance between state, local and federal government mandates. Both the House and Senate bills still maintain that states must have high standards, assessments and accountability. However the bills allow states to adopt standards or create their own, both require annual assessments in math/ELA for grades 3-8, once in high school, and three times for science in three different grade spans. In the area of accountability, states must continue to disaggregate data and track graduation rates. For more specific information compiled by AASA go to http://aasa.org/uploadedFiles/Policy_and_Advocacy/files/ESEA%20TP.pdf.

At the state level, we recently learned that changes are being made to the teacher evaluation system, namely that for first year teachers and for teachers who teach in non-tested subjects, standardized test data will not be factored into their evaluations. This is great news for our teachers.

We look forward to a review of the PARCC assessment data later in the Fall and hope that such information will assist everyone to better meet the needs of their students; after all, isn’t that the purpose of such assessments?

NMCEL continues to provide professional development opportunities in collaboration with our partners. Please encourage your leadership teams to attend the annual CES/NMCEL Symposium scheduled in October and see the information in this newsletter regarding a 2-day workshop scheduled in late September on New Mexico School Finance and Budgets specifically geared to new (1-3 year) Superintendents.

Best wishes for a productive and exciting school year.

Dr. Gloria Rendón
Hello and welcome to the 2015-2016 school year! My name is Erik Bose and I have just taken over the reins as President of NMCEL. I hope that everyone had a restful and enjoyable summer break and you are ready to come back to school re-energized to meet the needs of our students, our staff and the communities we serve. We know that the road ahead will be a challenge but one that will be filled with great success stories that will forever change the lives of our students.

I want to thank everyone who attended and participated in the NMCEL Summer Conference. It was a very successful conference and I truly hope that you found a few ideas and strategies that you can take with you. As we move into this school year with PARCC testing, Common Core, Teacher/Principal Evaluation and tight budgets, it is important that we remember our jobs are to find what works for the students in our schools and classrooms so they can be successful in their future—so let’s continue “Keeping Kids First”.

It is an honor for me to serve as President of this organization and to assist our amazing NMCEL staff in “Keeping Kids First”. If you have suggestions, concerns, or need clarification on any educational issues, please let us know. We look forward to serving you and extend best wishes for a successful and fulfilling school year!

Yours in Education,

Erik Bose
NMCEL President

I am so honored to be the new President-elect of the New Mexico Coalition of Education Leaders. As the Regional Education Cooperative President for the past two years, I have quickly realized the commitment of the NMCEL member educator associations within our state—all with the focus on “keeping kids first” and accomplishing this through cooperation and collaboration! The NMCEL Summer Conference last month was a reflection of this sentiment. Thank you for all you do in serving New Mexico’s students!

Here’s to a wonderful 2015-16 school year!

Maria Jaramillo
NMCEL President-elect
NMCEL Board Minutes in Brief

July 22, 2015

- Board members approved the Agenda
- Introduction of Board Members/Recognition of Affiliates
- Announcements
- Discussion Items:
  - 2015 Conference Update
  - Update on Aspiring Superintendents Academy
  - Update on Aspiring Principals Academy
  - NMCEL/CES Symposium Update
  - Strategic Plan Revisions
  - 2015-16 Final Budget Review
  - NMCEL President-Elect Nominations
  - Discussion Regarding 2016 Conference Speakers
- Action Items:
  - Board members approved the June 2, 2015 Minutes and Financial Statements through June 2015
  - Board members approved the revised board meeting dates for 2015-16
  - Board members took action on Final Budget for 2015-16
  - Board members took action on selection of NMCEL President-Elect
  - Recognition of 2015 NMCEL Board Members
- Reports:
  - Affiliates
  - Executive Director, Leadership Coordinator, Office Administrator, Legislative

Victoria Tafoya Latina Educator Honoree

MANA, A National Latina Organization, honored Victoria Tafoya as an outstanding Latina Educator at their 2015 Latina Leadership Institute on July 23, 2015. The Event, “Circles of Influence”, was held at the Hotel Albuquerque. Among the featured speakers was Dolores Huerta, Civil Rights Icon, M. Cindy Hounsell, President of the Women’s Institute for a Secure Retirement and Dr. Jennifer Gomez-Chavez, Director of Student Academic Success, University of New Mexico.

Victoria is a native of New Mexico, having grown up in Albuquerque’s North Valley. She was a participant in bilingual programs throughout her schooling and was awarded the Title VII scholarship while attending UNM where she received her degree in Elementary Education with an endorsement in Bilingual Education. She taught with the Albuquerque Public Schools, as well as, with the Department of Defense Schools in Yokosuka, Japan. After returning from Japan, she received her Masters Degree in Educational Administration from UNM. She is currently the Executive Director of Federal, Bilingual & Native American Programs with Rio Rancho Schools. As a strong advocate for quality programs supporting linguistically diverse populations, she maintains a focus on supporting students to become bilingual and biliterate in English and a second language as well as meeting state academic content standards in all subject areas.

Victoria currently serves on the NMCEL Board representing NMABE.
For the past 33 years, TIG has consistently delivered innovative technology solutions to an increasingly diverse customer base in enterprise, government agency, education and SMB markets. Our ability to stay agile strengthens this commitment and is a vital part of our successful business achievements and long-term sustainability. As a growing solutions provider, we are acutely aware of the ever-changing demographics and needs in our various customer markets. We understand how these changes influence future technology.

From software/hardware procurement and discovery assessments to strategic planning, deployment, data center optimization, IT asset management, and cloud computing — TIG offers custom-built IT solutions for our customers around the globe.

Additional information contact:
Elliott Wolf
TIG Business Development Mgr.
Elliott.Wolf@tig.com
505.830.8280 x8419 | 1.800.856.8199

You, too, can enjoy the Benefits of Corporate Sponsorship with NMCEL

Select from a cafeteria style menu of benefits which may include:

- Full color ads in our Electronic Newsletter, The Advocate.
- Prominent Exposure at the Annual Conference including agenda ad and exhibit table.
- Business link to your website from the NMCEL website.
- Letter of Introduction to every school district in the state.

Additional options available.
Dr. John Draper Inspires Leaders at the 2015 NMCEL Summer Conference
with keynote

*Paddling Upstream in a Public School Canoe...*

Dr. John Draper captivated the audience of administrators with his engaging narrative and refreshing passion for the mission of public schools. He shared *7 Habits of Highly Effective School Leaders*.

1. Avoid comparisons of unequal schools or districts.
2. Don’t allow test scores to define your school—fully embrace Every Child a Graduate.
3. Inspire teachers with a “Successory” program.
4. Plan celebrations of success—using technology to connect and inspire.
5. Use stories to overcome the Villains of Communication.
6. Put a face on children—tell the stories of individual students.
7. Intentionally build connections with faith organizations, first-responders, and veterans to retool our image.

Education technology has become increasingly important in education and in many ways is becoming a key driver of education reform. Today education technology in its many forms is contributing to the success of our students, teachers, schools and school systems all across the nation.

Technology is profoundly changing the way educators work in and out of the classroom. Administrators and educators are embracing powerful new tools to help them manage, teach and make instruction more compelling and effective. Educators across the field are sharing and collaborating through new apps, tools and sites created specifically for the education community.

The Bammy Awards is a cross-discipline honor that identifies and acknowledges the extraordinary work being done across the entire education field every day. The Awards include everyone from teachers, principals and superintendents to school nurses, support staff, advocates, researchers, school custodians, early childhood specialists, education journalists and parents. The Bammy Awards were created to help reverse the negative national narrative that dominates the education field.

Continued on page 10
Dr. Hugh Prather, a native New Mexican from Española, has served the students of New Mexico as a teacher, school administrator, school district superintendent, university professor and organizational consultant for over forty-nine years. His clients have included school boards, school districts, charter schools, boards of regents and boards of membership organizations.

Dr. Prather and Dr. Jim Miller, Sr. were called on to bring the Rio Rancho Public Schools into operation in 1994. He has done pro bono consulting work for the New Mexico Activities Association, the New Mexico Superintendents Association, the New Mexico Coalition of Educational Leaders and the New Mexico Association of Charter Schools. He has applied his doctoral training in adult education to train aspiring superintendents, coach educational leaders and assist school boards and school board members as they deal with a continually more complex educational environment.

His wife of 53 years, Kay, is a retired school nurse and his two daughters, Pamela and Christina—both products of New Mexico public schools—are educators. We thank Dr. Hugh Prather for his dedication and service to the children and educators of New Mexico.
Dr. Michael Morehead recently retired as the Dean for the College of Education at New Mexico State University. He has served in the dean’s office since 1992 and was responsible for academic programs and students. During his tenure, he served as interim dean on two occasions, and was appointed Dean Education in April 2010. Prior to joining NMSU in 1992, he worked in administrative roles at Northern Arizona University and Emporia State University. He has been an educator since 1971, including teaching at the middle and high school level and serving as an administrator in secondary schools.

Dr. Morehead’s primary research involves teacher education, program quality, student internships and accreditation. He has been extensively involved with K-12 education, establishing linkages and outreach initiatives that foster collaboration between higher education and public schools. He has been instrumental in establishing the Alliance for the Advancement of Teaching and Learning, a collaborative among NMSU, K-12 and other agencies that support teaching and learning in New Mexico. Additionally, he has been instrumental in the planning for the Early College High School in Las Cruces and Burrell Scholars program.

Dr. Morehead has served on the NMCEL Board for the last six years. Throughout his career he has focused on providing service to students and educators in New Mexico. We thank Dr. Michael Morehead for advocating for education and the children of New Mexico.
Each year during the NMCEL summer conference in July, each state professional Affiliate is given the opportunity to recognize their Administrator of the Year. Congratulations to this year’s award recipients. We thank them for their dedication and commitment to education and the children of New Mexico.

**Lynne Rosen**

**Director of Language and Cultural Equity**

**Albuquerque Public Schools**

Lynne Rosen has over 37 years experience in teaching, administering and managing Bilingual/Multicultural Education programs. She has taught ELs and bilingual students at the middle and high school levels and provided district professional development for teachers and principals. Lynne provides district leadership, direction and advocacy for quality instructional programs, while focusing on building allies and forming partnerships across district departments and universities to make equal access a reality.

**Joyce Lindauer**

**Principal**

**Dulce Independent Schools**

Joyce Lindauer began her educational career teaching in her native state of Kentucky and then went on to become an elementary principal in Indiana serving for a period of 12 years. She also served as assistant superintendent, safety officer and facilitator trainer for the Indiana Principal Leadership Academy. Joyce took an early retirement from Indiana and moved to Dulce where she has served as assistant principal, middle school principal and then as elementary principal. She has had the opportunity to mentor three exceptional aspiring principals while at Dulce.
2015 Administrators of the Year cont’d.

Amy Roble
Principal
ABQ Charter Academy, Albuquerque Public Schools

Amy Roble began her career as a Bilingual and Special Education teacher in 1998 and became an administrator in 2002. Prior to taking on the role of ABQ Charter Academy Principal in 2012, she worked as an Assistant Principal in the Rio Rancho School District. She practices ‘servant leadership’, and aims to remove the barriers that prevent scholars from focusing on goals and the barriers that prevent teachers from focusing on scholars. Her favorite part about working at ABQ Charter Academy is helping students achieve their dreams at the exact moment they are ready to do so.

Veronica Griego-Sanders
Assistant Principal
Mountainview Middle School, Rio Rancho Schools

Veronica Griego-Sanders has been in the field of education for 23 years. She started her career in Grants teaching 2nd through 6th grade and eventually became an elementary principal. She then moved to Rio Rancho to teach 3rd grade, but soon took a position as assistant principal at Puesta del Sol Elementary. Veronica also served as the Assistant Director of Parent, Community and Staff Engagement. Veronica loves the Rio Rancho community, especially the middle school environment. Her favorite part of her job is interacting with students and doing everything she can to make a difference in their lives.

The honors are presented by the Academy of Education Arts and Sciences International which includes an eclectic cadre of leading educators, education leaders, education professors, journalists, editors, researchers, commentators, advocates, activists, visionaries and pioneers. The Academy is comprised of a Board of Governors, a Council of Peers and the executive committee. The Bammy Award statuettes are presented at a black-tie, red-carpet event in Washington D.C. at the beginning of the school year.

The Bammy Edtech Awards recognize the contributions being made by businesses serving the education community, starting with three digital technology categories. The Awards recognizes the best apps, digital teaching tools, and web resources of the year and are judged by a select jury from the Council of Peers. The jury is comprised of nationally respected educators who are actively involved in teaching and are early adopters of educational technology.

Now you can be part of the experience!  

http://industry.bammyawards.com/
Congratulations!

NMCASE
Administrator of the Year

Diane Vallejos
Special Education Director
Belen Consolidated Schools

Diane Vallejos followed her father’s footsteps by pursuing a career working with students with disabilities. She began her teaching career with the Pojoaque Schools in 1992. After receiving her MA in Special Education, she continued her teaching career at Belen Consolidated Schools where she has served as the district’s Special Education Director for the past five years. Diane was instrumental in establishing an Early Learning Center. The district’s Transition Program has become stronger, allowing students with disabilities to become viable candidates in the workforce to lead independent lives. Her inspiration to continue to provide the best education for students with disabilities comes from her mother’s patience and nurturing soul.

NMAER
Administrator of the Year

Jeanne Barck
Second Vice President for Educational Services

Jeanne Barck arrived in New Mexico with her husband and began searching for a new career. Because she had changed her college majors so many times, she became certified in NM with endorsements in English, history, social studies and drama. In those early years, drama was the licensure that made her valuable; her first job was as a teacher at the NM Girls School in Albuquerque. That led to an assignment as a principal which required her to earn an administrative license. In the early 70’s, Jeanne served as the Assistant Director of Instruction for Farmington Municipal Schools, followed by an assignment at the NM Department of Education. In retirement, she has served in different capacities (elected and appointed) within the Educational Retirees Association.

Although Jeanne was able to attend the Awards Luncheon, she passed away just a few days later. She will be remembered as a dedicated educator. We want to express our sincerest condolences to the family of Jeanne Barck.

2015 Administrators of the Year cont’d.

One of the reasons I thoroughly enjoy the NMCEL Summer Conference is the networking opportunities one has with colleagues and friends. And even after all these years in education, I always learn new things and gain new insights into the world of education.

So, after the conference I went online to purchase the book, In Praise of American Educators, by Dr. Richard DuFour. Thank you Superintendent Linda Hale for making this book recommendation to me. I also encourage other educators to read this book and perhaps include it in your book study group with your fellow educators.

If there are other books or articles that can be recommended to others, let me know so I can include them in future newsletters.

—Barbara Vigil-Lowder, NMCEL Leadership Coordinator
Using Archaeology to Teach Science to Kids

As a kid growing up in the 1960s in southern New Mexico, I was surrounded by archaeology. The ancestral Pueblo people, later known to archaeologists as the Mogollon Culture, had occupied that region for centuries. The remains of their households and daily lives were everywhere, scattered on the ground as pieces of pottery and stone tools and preserved in magnificent sites like Paquime and the Gila Cliff Dwellings, looming large and dramatic on the landscape.

For me, the allure of picking up materials scattered on the ground was great. I roamed about in the desert for hours, blue skies above my head, sand and rock beneath my feet. I shared the space with tarantulas and Gila Monsters—arachnids and reptiles whose names sounded fierce but to me were just creatures to be chased away with a stick as I paced the ground, back and forth, back and forth. In my mind, I was simply having fun—but I was learning science experientially. I scoured the ground looking for pottery, picking up rocks and noticing...
NMCEL Executive Board and staff extend their condolences to the family of Roger Sowder on his passing in July.

Mr. Sowder was adventurous, entertaining and talented. He loved his career in early childhood education. After graduating from ENMU, he began his career with 13 years teaching in Santa Fe. He later became principal at Nob Hill Early Childhood Center in Ruidoso, where he spent 20 years teaching and entertaining young children. He also served on the NMCEL Board representing NMAESP.

2015 Administrators of the Year cont’d.

TJ Parks
Superintendent
Hobbs Municipal Schools

TJ Parks has served as Superintendent of the Hobbs Municipal Schools for the past five years. He previously served as Superintendent in the Tatum Municipal Schools for several years. He has been extremely active in many educational organizations in NM and currently holds the office of president of the NM Activities Association and past-president of the NM School Superintendents Association. TJ is also the President-elect of CES. He continues to advocate for the students in New Mexico, especially during the Legislative Session, and has established a good line of communication with the Public Education Department. He continues to be a mentor for many of his colleagues throughout the state and his advice is sought by many superintendents in the NM Superintendents Association.

High Plains Regional Education Cooperative’s Special Education Law Conference:
What’s New, What’s Hot, and What Do You Need to Know

Melinda Jacobs, Esq
Embassy Suites Hotel
Albuquerque, New Mexico
September 28 - 29, 2015

To register and for more information, visit: www.hprec.com
Using Archaeology to Teach Science to Kids

their composition, watching the flight of a bird moving from one cactus to another, noticing the clouds gathering over the mountains in the late summer afternoons. Looking back on this time, I know that for me archaeology was the door that opened onto the world of science. These experiences set me on a lifelong path of loving the outdoors, exploration, discovery, science and culture.

Kids today are not likely to spend the day out in the desert, but there are ways to use archaeology to teach them science. There are several experiential education centers in the United States where archaeology is the door opening onto the world of science. One of those centers is Crow Canyon Archaeological Center in Cortez, Colorado. Crow Canyon, located in the Four Corners region, is a small non-profit committed to the advancement and sharing of knowledge of the human experience through archaeological research, education programs, and partnerships with American Indians. Crow Canyon Center has offered programs to students in grades 4-12 since 1983. It is an award-winning outdoor-based, experiential education program that sparks young minds and young imaginations. Students experience the scientific research process in a participatory, hands-on manner. Students get the experience of another time and culture, engage in activities developed in collaboration with the Crow Canyon Native American Advisory Group, investigate a replica of a masonry Pueblo, discuss natural resources and farming practices, and weave on an upright loom. The Center’s educational approach aligns with national standards and a wide range of educational philosophies. Also, the Center recently piloted new education modules that more closely mesh with current archaeological methods, to facilitate learning as students work in the field at real archaeological sites or in the lab with real artifacts. Students are actual participants in the on-going archaeological research being conducted at Crow Canyon Archaeological Center.

Through experiential education programs focused on the archaeology of the Mesa Verde region, students are engaged in the study of past and present cultures. This unique opportunity changes students to think critically and instills in them a lifelong enthusiasm for learning. For more information on Crow Canyon Archaeological Center, go to www.crowcanyon.org or contact Crow Canyon at 23390 Road K, Cortez, CO 81321, 800-422.8975, 970-565-8975.

Submitted by Lynn Thompson Baca, MEREA Consulting, LLC, mereaconsulting@gmail.com, 505-660-7984.

The Power of a Positive Educator

—John Gordon, (video and action plan)

When I think about the teachers who made a difference in my life I realize they were all positive. Mrs. Liota smiled every day and made me feel loved. Coach Caiazzo believed in me while Mr. Ehmann encouraged me to be my best. Years later as I think about the impact these teachers had on my life it’s clear that being a positive educator not only makes you better it makes everyone around you better. Positive educators have the power to transform lives and inspire young minds to believe they can and will change the world. In this spirit here are seven ways we can all choose to be a positive educator.

1. Be Positively Contagious
2. Take a Daily Thank you Walk
3. Celebrate Success
4. Expect to Make a Difference
5. Believe in your students more than they believe in themselves
6. Develop Positive Relationships
7. Show you Care
While ESEA continues to be the focus of AASA’s advocacy efforts this summer, we are doing a special call-to-action this month for superintendent-championed legislation amending IDEA’s maintenance of effort requirements. For years, superintendents, school business officials, special education directors and others, have lamented the rigidity of the maintenance of provisions in IDEA. The recession and its subsequent impact on school district finances brought to light the critical need for more flexibility in the federal statute.

In July, AASA successfully lobbied to have legislation introduced that would amend IDEA to grant districts additional exceptions to reduce the maintenance of effort requirements as long as the provision of special education services to students was not compromised. Rep. Walberg (R) of Michigan introduced the legislation, the Building on Local District (BOLD) Flexibility in IDEA Act (HR 2965), and we need YOUR help to attract additional co-sponsors in the House and companion legislation in the Senate.

What flexibilities are provided to districts under the BOLD Flexibility in IDEA Act?
Districts can reduce MoE if they can demonstrate that (1) they are increasing the efficiency of their special education programs and there is no impact on the provision of special education services to students or (2) the reduction in expenditures is related to employment-related benefits provided to special education personnel (such as pay, retirement contributions, health insurance, etc) as long as the reduction does not result in a reduction in special education services to students. Districts can also apply to the State for a waiver to reduce MoE if they are facing a serious financial crisis, but only if the districts provide evidence they are still providing FAPE to students.

5 Reasons Why This Bill Is Helpful to You and Your District:

Reason #1: District leaders have an obligation to leverage local education funding in a manner that best serves the maximum number of students. IDEA must provide districts with the flexibility to ensure they are not wrongly penalized for changes in their special education funding levels that in no way impact the provision of special education to students with disabilities.

Reason #2: Districts should be encouraged to “do more with less” and re-negotiate contracts with vendors, repurpose equipment, change staffing schedules, and find other budgetary efficiencies that do not compromise student services without jeopardizing the federal maintenance of effort requirements. School system leaders have a responsibility to provide academic services to their students as well as a fiduciary responsibility to allocate resources economically to the taxpayers in district. These flexibilities bring these two responsibilities into balance.

Reason #3: States that have enacted reforms that have changed the requirements for districts regarding their contributions to employee pensions or health care should be allowed to reduce IDEA MoE since these budgetary changes do not impact the provision of services to students.

Reason #4: When state and federal IDEA funding levels decline dramatically or a major economic crisis affects a community’s overall resources, districts must be allowed to apply for a waiver to the state to reduce IDEA MoE on an individualized, annual basis. Title I of ESEA enables districts to apply for a waiver when these unfortunate circumstances arise, and IDEA should be aligned to Title I to provide districts with the same flexibility.

Reason #5: Special education students are general education students first. Savings that districts realize in their local special education expenditures should be reallocated to the general education budget, so administrators can dedicate these resources in a manner that best serves all of their students. Artificially maintaining special education funding levels because of an inflexible federal requirement does not allow districts to efficiently allocate limited resources to serve the maximum number of students.

Please take a moment to reach out to your Congressional Delegation and ask them to support this important bill. Feel free to include our one-pager, which is attached as well as available here. If you need to know the appropriate staffers to email, I am happy to provide that information to you.
### Upcoming Events

#### CES
- **E-Rate Training by USAC**, October 13, 2015, Hyatt Regency Albuquerque
- **Facility Manager’s Workshop**, October 26-28, 2015, Embassy Suites, Albuquerque
- **Educational Symposium**, October 27, 2015, Embassy Suites, Albuquerque

#### NMAA
- **NMAA/NMADA** Fall Conference, October 4-6, 2015

#### NMAER
- **73rd Annual Convention**, September 23-26, 2015, Ramada Inn Convention Center, Las Cruces

#### NMASBO
- **Fall Conference**, September 23-25, 2015, Hotel Encanto, Las Cruces
- **Boot Camp**, October 12-16, 2015, Embassy Suites, Albuquerque
- **ASBO International**, October 23-25, 2015, Grapevine, TX

#### NMCEL
- **Board Meeting**, September 10, 2015, CES
- **Understanding NM School Budgets Workshop**, September 29-30, 2015, CES
- **Board Meeting**, October 22, 2015, Online
- **Educational Symposium**, October 27, 2015, Embassy Suites
- **Board Meeting**, December 10, 2015, NMAA
- **Board Meeting**, February 4, 2016, Online
- **Board Meeting**, April 14 2016, CES
- **Board Retreat**, June 6-7, 2016, TBD

#### NMSSA
- **Meeting at NMSBA Annual Convention**, December 4, 2015, Albuquerque
- **Meeting at NMSBA Board Institute**, February 12, 2016, Santa Fe
- **Meeting at Spring Budget Workshop**, March 31, 2016, Hotel Albuquerque
- **Meeting at NMSBA Law Conference**, June 3, 2016, Tentative Date
- **Meeting at NMCEL Conference**, July 21, 2016, Embassy Suites

#### NMSTE
- **NMTIE Conference**, November 17-20, 2015, Hotel Albuquerque

#### AASA
- **National Conference**, February 11-13, 2016, Phoenix, AZ
CES & NMCEL Proudly Present
Understanding New Mexico School
Budgets Workshop

Want a better understanding of New Mexico school budgets? This is the workshop for you! This two-day workshop will benefit superintendents with three or less years of school budgeting experience, however, all levels of experience are welcome to attend.

**Topics Addressed**

- Job Descriptions for Business Staff
- Departments/Functions of Business Department
- Federal and State Aid to Schools
- Financing Capital Projects and Department Management
- Construction of the School District Budget
- Managing the Budget
- Investments
- Managing Ancillary Services
- Risk Management

**Presenters:**
- D’rese Sutherland
- Joe Guillen
- Paul Cassidy
- Dotty McKinney
- Robert Gorrell
- Superintendent Panel

For more information contact Swanahit’e Dillon or David Chavez at 505-344-5470.
Keynote Speaker

Superintendents are the key to leading a successful transition to digital instruction, a must have for all students to be college and career ready. Yet, superintendents also face the R³ challenge — that is, leading that transition in a climate of rules, regulations and of course, a call for more rigorous instruction. So, what are the keys to success? This year’s keynote speaker, Dr. Karen Beerer, will address these areas!

New to the Symposium:
- Evening Social Hour w/Hors d’oeuvres & Beverages
- Games
- Prizes

When: Tuesday, October 27, 2015
Location: Embassy Suites
1000 Woodward Place NE
Albuquerque, NM 87102
Room Reservation Fee: $89.00 per night until Monday, September 21, 2015
Contact Information: 505.245.7100 or 800.362.2779
Registration Fee: $150.00
Registration Information: Visit ces.org or contact Swashman’s Dillon at 505.344.5470 to register