The New Mexico Coalition of Educational Leaders’ annual conference is scheduled for Thursday and Friday, July 21-22, 2016 at the Embassy Suites in Albuquerque. The hotel provides comfortable accommodations and ample parking. Hotel information is available on the NMCEL website.

Over 30 breakout sessions are scheduled on topics pertinent to your district and schools based on feedback the organizations and membership provide.

Attendees will have the opportunity to hear from two very dynamic speakers—Dr. Pedro Noguera, distinguished Professor, author and educational leader, who was featured in the April newsletter and Eric Sheninger. Each will share their knowledge and perspectives about educational leadership.

Eric Sheninger is a Senior Fellow and Thought Leader on Digital Leadership with the International Center for Leadership in Education (ICLE). Prior to this he was the award-winning Principal at New Milford High School. Under his leadership his school became a globally recognized model for innovative practices. Eric oversaw the successful implementation of several sustainable change initiatives that radically transformed the learning culture at his school while increasing achievement.

His work focuses on leading and learning in the digital age as a model for moving schools and districts forward. This has led to the formation of the Pillars of Digital Leadership, a framework for all educators to initiate sustainable change to transform school cultures. As a result Eric has emerged as an innovative leader and best-selling author. His main focus is purposeful integration of technology to facilitate student learning, improve communications with stakeholders, enhance public relations, create a positive brand presence, discover opportunity, transform learning spaces and help educators grow professionally.
From the Executive Director—Rendón's Reflections

Dear Colleagues:

I hope that you are having a successful time during the many end of school activities. Graduation, proms, and final exams all bring their own set of challenges but also allow us to see how much our students have learned and grown over the years in our public schools. Congratulations to all of you on another successful school year.

Most of you have probably heard that I've announced my retirement effective later on this summer. It is a bittersweet decision for me. I retired from the Santa Fe Public Schools in 2005 and began my work with the Coalition in January of 2006. It's difficult to believe that I've been with the Coalition for almost 11 years! During that time, it's been my honor to work with a smart and amazing group of educational leaders. I've learned about the different challenges faced by our educators and leaders in all parts of the state, but more importantly I've gained such respect for all of the people who never give up on their communities and their children. We've seen lots of changes in our schools and in our state in the past few years, and I've watched our leaders work diligently to implement a myriad of changes and move their districts forward. I hope that in some small part I have assisted in helping our leaders grow and develop in their professional roles.

After 42 years in education, most of which was as a teacher and a variety of school and district leadership roles in the Santa Fe Public Schools, I've decided that it's time to try my hand at something different. For the present it will be spending more time with my husband and my two children and their families which include six grandchildren! I've never been one to say "never" or "not me" about anything, because one never knows what might be around the corner in this journey we call life. I won't close the door to new opportunities that may allow me to continue to offer support in our districts.

This will be my last opportunity to offer a reflection in the NMCEL newsletter, and I use it to wish each of you success as you continue to provide the best educational experience for every child you serve. I believe that New Mexico is on the brink of making changes that will make our children’s lives so much better. I know that the great educational leaders of our state will continue to do their very best to facilitate future improvements. Thank you all for allowing me to be part of New Mexico’s professional and educational network and thank you all for your encouragement, your friendship, and your support throughout the years.

I look forward to seeing you at the NMCEL summer conference on July 21-22. Please see the information and registration materials in this newsletter.

Sincerely

Gloria O. Rendón, NMCEL Executive Director
NMCEL Board Minutes in Brief

April 14, 2016

- Meeting Called to Order
- Board Members Approved the Agenda
- Introduction of Board Members; Recognition of Affiliates; Announcements
- Discussion Items:
  - Conference Update
  - Update on Scholarship Process
  - NMCEL Retreat-Planning & Logistics
  - Update on Aspiring Principals Academy
  - Hall of Fame/Earl Nunn Memorial Awards—Process & Nominations
- Reports:
  - Board Members Provided Affiliate Reports
  - Executive Director & Staff Provided Reports
- Action Items:
  - Board Members Approved Minutes of February 4, 2016
  - Board Members Approved Financial Statements through March 2016
  - Closed Executive Session: Executive Director Selection

Affiliates

- New Mexico School Superintendents Association (NMSSA)
- Albuquerque Public Schools Principals Association (APSPA)
- Alliance for the Advancement of Teaching & Learning (NMSU)
- Cooperative Educational Services (CES)
- Eastern New Mexico Educational Resource Center (ENMERC)
- New Mexico Activities Association (NMAAA)
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Association of Educational Retirees (NMAER)
- New Mexico Association of Elementary School Principals (NMAESP)
- New Mexico Association of Secondary School Principals (NMASSP)
- New Mexico Association of School Business Officials (NMASBO)
- New Mexico Association for Supervision and Curriculum Development (NMASCD)
- New Mexico School Personnel Association (NMSPA)
- New Mexico Society for Technology in Education (NMSTE)
- Regional Educational Cooperatives Association (RECA)
- Southeastern New Mexico Educational Resource Center (SNMERC)
- New Mexico Council of Administrators of Special Education (NMCASE)
**Retiring Superintendents, 2015-2016**

It gives us great pleasure to recognize Ruben Cordova, Jim Daugherty and Bill Ward in this issue of the newsletter, the New Mexico school superintendents who have announced their retirement. They are people who have given their heart and soul to their districts and who have dedicated their life to the children of New Mexico. The job of a superintendent is both challenging and rewarding, but it is also one of the loneliest jobs in the district. Every superintendent looks to their fellow superintendents for advice, support and camaraderie. We congratulate our fellow superintendents and we wish them days filled with relaxation and the knowledge that they truly have made a difference in the lives of our children. Retiring Superintendent Jim Daugherty has shared some departing thoughts.

**Jim Daugherty, Elida Superintendent —**

I was an Ag teacher for 18 years and taught in Elida, Portales, and Floyd School Districts. I served as principal for two and one half years when I became Superintendent of the Elida Municipal Schools in January, 2009. During my tenure in the educational field, I helped provide resources to teachers and staff which enabled the strong academic and extracurricular traditions associated with Elida Schools. I also had the experience of overseeing completion of several building projects that benefit the students and community. As I leave the educational field, I look forward to spending time with my family, especially my granddaughters who live in Texas. I also look forward to having time to work on welding, woodworking and ranch projects. If I can leave a word of advice to new and aspiring superintendents, it would be to utilize your fellow Superintendents for their knowledge and advice. They are a great support network.

**Ruben Cordova, Las Vegas City Retired Superintendent**

**Bill Ward, Mosquero Superintendent**

---

**The Every Student Succeeds Act: Explained**

Under the Every Student Succeeds Act, states get significant leeway in a wide range of areas, with the U.S. Department of Education seeing its hands-on role in accountability scaled back considerably. Among the key highlights:

**Accountability Plans**

- States still have to submit accountability plans to the Education Department. These new ESSA plans will start in the 2017-18 school year. The names of peer-reviewers have to be made public. A state can get a hearing if the department turns down its plan.

**Accountability Goals**

- States can pick their own goals, both a big long-term goal, and smaller, interim goals. These goals must address: proficiency on tests, English-language proficiency, and graduation rates.

- Goals have to set an expectation that all groups that are furthest behind close gaps in achievement and graduation rates.

Continued on page 7
June 8th
Crash Course Featuring Google for Education
8:30 am—3:30 pm
Get a jump start on learning Google Apps to take advantage of some of the more advanced offerings at the Google Summit. Bring a laptop or Chromebook, log into your Google account, and see where Google can take you.

June 8th
Google Admin Console Training
8:30 am—3:30 pm
Work along with our expert instructor as you are guided through the features that will empower you to control your domain and devices. The training will focus on features available to super administrators and administrators of GAFE domains.

June 7-8th
Google Two Day Boot Camp
8:30 am—3:30 pm both days
Google Boot Camp is a two-day advanced course meant to prepare participants to take the Google Trainer Essentials Exams. Participate in a series of hands-on activities that will review advanced content while working within different apps. Create apps and collect them in your own Google Site which can be used as a reference tool to revisit what you learned. Discover tips and tricks to help you pass the tests and earn your Trainer Essentials Certificate.

All sessions held at:
Eagle Ridge Middle School
800 Fruta Road NE
Rio Rancho, NM
Day One 7:45am - 3:30pm
Day Two 7:45am - 12:15pm

Sponsored by:
Troxell

GOOGLE SUMMIT
June 9-10, 2016
Summit registration includes breakfast and lunch.

Our two-day Google Summit focuses on providing educators with the skills and knowledge to leverage the power of Google for Education in the classroom and district. Sessions are aligned to state standards, as well as “best practices” in the classroom. With your trainer as your guide, you will learn to build your own YouTube channel, navigate the Google Admin Console, or send forms with automatic email responses to name a few. Then, grab a quick reality check as you experience Augmented Reality for the classroom with apps from the Google PlayStore! Everyone can drive away confident and ready to create new possibilities with Google for Education!

TO REGISTER:
https://goo.gl/eFMRpw
800 - 781 - 7976

*Early Bird, current college/university student and group discounts available. Payable by purchase order or credit card. Summit tuition can be paid through Title II D Professional Development Funds.

Your New Mexico Purchasing Cooperative
Since 1979

Procurement 300 + Contacts
Supplemental Benefits
Recruitment Services
Ancillary Staff
Professional Consulting Staff
Common Core
Food
Medicaid

Cats Eye Software
Celebrating 35 Years
Local Compliant Easy
Use CES and be a Procurement Superhero

300 + Contracts

5
Opportunity to Increase the Number of Ed Diagnosticians in Rural Districts

As you know, rural New Mexico faces an extreme shortage of educational diagnosticians needed to assess ever-growing numbers of students referred for special education, jeopardizing rural districts’ ability to comply with Federal mandates and delaying provision of critical intervention services.

The McCune Foundation is funding Dr. Margo Collier, UNM Educational Diagnostician Program Coordinator, in partnership with the New Mexico Coalition of Educational Leaders, the Regional Educational Cooperatives and the Autism Clinic within the Center for Disabilities and Development, to conduct a feasibility study. This study will bring Dr. Collier together with superintendents of rural school districts to discuss specific rural challenges, identify critical needs and consider ways to extend the EDAG Program to maximize limited resources, expand employment opportunities, and help alleviate rural diagnostician shortage.

Dr. Margo Collier will be conducting four statewide workshops with and for superintendents to conduct a needs assessment either later in the summer or early fall.

For planning purposes as well as to determine dates best suited for those interested in participating, please contact Margo Collier at collierm@unm.edu or at 801-718-5188, if you are interested in attending. Workshops are estimated to last 2-3 hours and will be held in the following locations: Artesia, Raton, Deming, and Farmington. Superintendents in surrounding school districts are invited to participate. Lunch will be provided. Possible stipends may be provided for administrators who participate in the feasibility study.

Eric Sheninger video on use of Twitter in education.
Accountability Systems

Elementary and Middle Schools

• States need to incorporate at least four indicators into their accountability systems. The menu includes three academic indicators: proficiency on state tests, English-language proficiency, plus some other academic factor that can be broken out by subgroup, which could be growth on state tests.

• States are required to add at least one additional indicator of a very different kind. Possibilities include: student engagement, educator engagement, access to and completion of advanced coursework, postsecondary readiness, school climate/safety, or whatever else the state thinks makes sense.

• States have to figure in participation rates on state tests. (Schools with less than 95 percent participation are supposed to have that included, somehow.) But participation rate is a stand-alone factor, not a separate indicator on its own.

High Schools

• High schools will be judged by basically the same set of indicators, except that graduation rates will have to be part of the mix. They could take the place of a second academic indicator.

Weighting the Indicators

• It will be up to the states to decide how much the individual indicators will count, although the academic factors (tests, graduation rates, etc.) will have to count “much” more as a group than the indicators that get at students’ opportunity to learn and post-secondary readiness.

School Interventions

For the bottom 5 percent of schools and for high schools with high dropout rates:

• Districts will work with teachers and school staff to come up with an evidence-based plan.

• States will monitor the turnaround effort.

• If schools continue to flounder, after no more than four years the state will be required to step in with its own plan. A state could take over the school, fire the principal, or turn the school into a charter.

• District could also allow for public school choice out of seriously low-performing schools, but they have to give priority to the students who need it most.

For schools where subgroups students are struggling:

• Schools have to come up with an evidence-based plan to help the particular group of students who are falling behind, such as minority students or those in special education.

• Districts must monitor these plans. If the school continues to fall short, the district would step in, though there’s no specified timeline.

• Importantly, there’s also a provision calling for states and districts to come up with a “comprehensive improvement plan” in schools where subgroups are chronically underperforming, despite local interventions.

• The School Improvement Grant program is consolidated into the bigger Title I pot, which helps districts educate students in poverty. States could set aside up to 7 percent of all their Title I funds for school improvement, up from 4 percent in current law.
The Every Student Succeeds Act: Explained cont’d.

Tests

• States still have to test students in reading and math in grades 3 through 8 and once in high school, and break out the data for whole schools, plus different “subgroups” of students (English-learners, students in special education, racial minorities, those in poverty.) ESSA maintains the federal requirement for 95 percent participation in tests.

• States are prohibited from combining different sets of students into so-called “super subgroups” for accountability purposes.

• Up to seven states can apply to try out local tests for a limited time, with permission, such as the SAT or ACT.

• States can create their own testing opt-out laws, and states decide what should happen in schools that miss targets.

Standards

• States are required to adopt “challenging” academic standards. That could be the Common Core State Standards, but doesn’t have to be.

• The U.S. Secretary of Education is expressly prohibited from forcing or even encouraging states to pick a particular set of standards (including the common core).

Transition from the No Child Left Behind Act

• Waivers from the NCLB law are null and void on August 1, 2016, but states still have to continue supporting their lowest-performing schools (“priority schools”) and schools with big achievement gaps (“focus schools”) until their new ESSA plans kick in.

• In general, ESSA applies to any competitive federal grants given out after October 1, 2016, so most grants are still under the NCLB version of the law for the rest of the school year.

English-Language Learners

• Accountability for English-language learners moves from Title III (the English-language acquisition section of the ESEA) to Title I (where everyone else’s accountability is). The idea is to make accountability for those students a priority.

• States can include English-language learners’ test scores after they have been in the country a year, as under the current law.

• During that first year, those students’ test scores won’t count toward a school’s rating, but ELLs will need to take both of the assessments, and have the results publicly reported. In the second year, the state has to incorporate ELLs’ results for both reading and math, using some measure of growth. And in their third year in the country, the proficiency scores of newly arrived ELLs will be treated just like any other students’.

Students in Special Education

Block Grant

• A new $1.6 billion block grant consolidates dozens of programs, including some involving physical education, Advanced Placement, school counseling, and education technology.

• Districts that get more than $30,000 have to spend at least 20 percent of their funding on at least one activity that helps students become well-rounded, and another 20 percent on at least one activity that helps students be safe and healthy. And part of the money can be spent on technology.

• Some programs live on as separate line items, including the 21st Century Community Learning Centers.
The Every Student Succeeds Act: Explained cont’d.

New or Existing

- The ESSA enshrines the Preschool Development Grant program in law and focuses it on program coordination, quality, and broadening access to early-childhood education. But the program is housed at the Department of Health and Human Services, jointly administered by the Education Department.

- A new, evidence-based research and innovation program is created, described by some as similar to the Obama administration’s Investing in Innovation program.

- Other highlights include a standalone program for parent engagement, along with reservations for arts education, gifted and talented education, and Ready to Learn television.

Weighted Student Funding

- A pilot program will let 50 districts try out a weighted student-funding formula, combining state, local and federal funds to better serve low-income students and those with special needs.

Teachers

- States will no longer have to do teacher evaluation through student outcomes, as they did under NCLB waivers.

- The NCLB law’s “highly qualified teacher” requirement is officially a thing of the past.

- The former Teacher Incentive Fund—now called the Teacher and School Leader Innovation Program—will provide grants to districts that want to try out performance pay and other teacher-quality improvement measures. ESSA also includes resources for helping train teachers on literacy and STEM.

Funding and Other Issues

- The current Title I funding formula remains intact, but there are some changes to the Title II formula (which funds teacher quality) that will be a boon to rural states.

- Maintenance of effort will remain in place, requiring states to keep up their own spending at a particular level in order to tap federal funds.

SOURCES: Every Student Succeeds Act, Education Week
Vol. 35, Issue 14

mCLASS® DIBELS Next®—easy, accurate, and free.

Amplify is proud to be PED’s selected vendor for K-3 Formative Assessment, funded by the state of New Mexico.
Take advantage of this statewide mCLASS:DIBELS Next program today and your school will benefit from the ease-of-use, improved accuracy, and time savings that mobile assessment provides.
To sign up or learn more, visit: amplify.com/new-mexico

Cathy Carr, PhD 602.284.1514 ccarr@amplify.com
Eric Howey 972-341-1594 ehowey@amplify.com
Andrew Benesh 469-616-9112 abenesh@amplify.com

Amplify Assessment
amplify.com
The NMCEL Board will award scholarships for the tenth year to two deserving graduating seniors. The NMCEL Scholarship Committee received over 50 applications and was once again amazed at the quality of the applicants. It is a true testament that students in New Mexico are excellent examples of the youth today. The task of narrowing down the selection to six finalists was a difficult one, as each was accomplished in academics and leadership both in and outside of school. NMCEL is proud to recognize two young women, whose goal is to become educators.

This year’s NMCEL scholarship recipients are: Emily Frias, Farmington High School and Megan Gray, Newcomb High School. We look forward to having them speak at the NMCEL Summer Conference in July and know that you will be equally impressed. The four other finalists are highlighted on page 12.

**Emily Frias**  
*Farmington High School*

“Throughout my education, there have been great teachers that are my role models. They showed patience with children, were excellent at explaining the content of the subject, found multiple ways to explain so that every student understood, knew how to motivate us, and were excellent communicators. I wanted to be like them.” These teachers have motivated me to enter the field of education. I have always had a passion to teach children. I had the opportunity to enroll in the Early Childhood class during my high school years. This class enabled me to participate in the kindergarten and second grade classrooms. Being in those classrooms every day helped me realize that teaching is my passion. One of my experiences allowed me to tutor a second grade student who was academically behind and who never wanted to do his work. We worked throughout the summer on lessons and subjects even including educational games. Even though he repeated the second grade, he excelled to the top of his class and today he is doing well. Through additional volunteer opportunities, I have been able to work with young children. I will attend the University of New Mexico in the fall. I am committed to working hard to achieve my dream of teaching.

**Megan Gray**  
*Newcomb High School*

My goal is to pursue my education in college, earn a degree in Psychology and become a child development psychologist and teacher. I never had the desire to work with children. There are many educators in my family and I felt that working with children would not be best for me. I believed that like my mother, I was more suited for the field of Biological Sciences and wanted to pursue Marine Biology. But, soon I realized that working with children was something that I am not only good at but also enjoy doing. I helped my aunt care for children at a pre-school and would often spend time in the nursery of the church I attended. In high school, I took on leadership roles that led me to work with students from pre-k to high school. I find that I have such a positive energy when working with children; thus, I thought I should focus on getting a career in the educational environment. Through classes I have taken at the local community college, I have learned that I have a love to learn how individuals perceive the world and what drives their behavior. “I know that I am making the right decision to enter the education field because my passion is to make a difference in children and adolescents’ lives.” I will attend Northern Arizona University in the fall.
Reflections from the Aspiring Superintendents’ Academy 2015-2016 Participants

This year the ASA Cohort included six participants from throughout the State. The ASA presentations and activities were facilitated by two retired superintendents—Barbara Vigil-Lowder and Bobbie Gutierrez. As part of their culminating activity, each member was asked to reflect on their year-long program.

Rob Adams, Moriarty-Edgewood — As a participant in this year’s Aspiring Superintendent’s Academy, I developed a deeper understanding of the role a superintendent plays in the success of the school district. The Academy gave me the opportunity to hear superintendents talk about issues that all districts face in the areas of Finance, HR, School Board Relations, Communication with Schools, Development of Teams, and Community Relationships. The Academy also gave me the opportunity to participate in a mock interview with actual school board members and receive valuable feedback based on my answers. The Academy has allowed me to consider all aspects of a school district as I move forward in my administrative career. The legislative primer gave me insight on how important it is for superintendents to advocate for their school districts as many decisions will be made in the legislative session that may affect my community. Most importantly, the academy allowed me to meet and network with cohort members that will soon be very successful superintendents in our state. I encourage anyone who aspires to be a superintendent to participate in this outstanding program.

Tonna Burgos, Rio Rancho — The Aspiring Superintendent’s Academy has enabled me to continue my leadership skills with a much greater understanding due to information shared about what a Superintendent oversees on a daily basis. The on-line seminars given by current Superintendents and Attorneys enabled me to go from a general understanding of certain topics to a much more specific understanding of how to conduct myself in situations so the focus is on the students and what is best for the school district I represent. The assigned papers allowed me to clearly state my understanding of my beliefs related to such topics as, “My Personal Plan to Develop and Maintain Great Relations with My Board” and “My Personal Plan to Build Effective Working Relationships with my District’s Legislators.” Being asked to put these ideas and thoughts down on paper has been a great exercise in creating my beliefs as to how I would become a Superintendent. This role can’t be taken lightly and much thought and consideration must be considered before taking on this very important role as a leader. Furthermore, the Legislative Primer that we attended in January 2016 was insightful and informative since we were able to hear from our state legislators directly, familiarize ourselves with the legislative session, educational issues and related funding, and hot topics. I found this session in Santa Fe to be an eye opening experience!

Warman Hall, Aztec — The NMCEL Aspiring Superintendents Academy is an excellent source of support, professional development and insight into the role of a school superintendent for school leaders who aspire to expand their experience beyond the site level. The program has reaffirmed my belief that the superintendent is uniquely positioned to align the work in schools with parents’ hopes and community needs. The program provides excellent learning on a host of superintendent job details related to guiding the district, communicating within the local community, and keeping all stakeholders focused on student learning. The program also provides the opportunity to learn from some of the best in the business by providing webinar and face-to-face conversations with practicing superintendents and district leaders from all corners of New Mexico. Without the ASA, few of us who serve at the school site in leadership would be able to peek into the daily professional life of a superintendent, the unique process of interviewing for superintendency or the scope of responsibility that superintendents deal with beyond the district boundaries.
Josh McCleave, Moriarty-Edgewood — What a fantastic opportunity! Last May, when I signed up for the program, I was hoping to gain experience and a greater understanding of the necessary components of what it takes to be an effective superintendent. This program surpassed all of those expectations. As a participant in this year’s Academy, I have developed a greater awareness of the role the superintendent plays in the success of a school district. The Academy has given me the opportunity to interact with superintendents and educational leaders from around the state. During our monthly online webinars, the presenters—current and former superintendents—shared strategies, experiences, and expertise that are a must for all educational leaders, not just superintendents. We have explored many aspects of superintendent responsibilities including, building productive relationships among all stakeholders, developing strong district leadership teams, working with Legislators and managing district finances and resources. The mock interview conducted by current school board members was an invaluable experience. Visiting with Legislators and following the legislative session provided an avenue to better understand a superintendent’s role in this process. The Academy is a high quality professional development program, and I recommend it to anyone considering advancing to the role of superintendent or just becoming a better school or department administrator.

Troy Webb, Aztec — On July 30, 2015, with the support of my colleagues, family, friends, and Aztec Superintendent, Kirk Carpenter, I began a journey with Cohort 7 in the Aspiring Superintendents’ Academy (ASA). The ASA took me through a deep and reflective journey intended to guide New Mexico leaders toward the position of superintendent of schools. Participants are tasked with crafting a series of action plans, reading texts, and conducting action research within their district. This program helped me hone my vision for instructional leadership from the superintendent’s seat. I am grateful to Aztec Municipal Schools, Bloomfield Schools, Farmington Municipal Schools, Fort Lewis College, Ignacio School Board, and the ASA for contributing to my professional growth. I am grateful to my family for the sacrifices they made and will continue make as I realize my dream of “paying it forward” to students and staff of New Mexico. Cohort 7 members will complete the program on June 3rd, 2016 at the school law conference in Albuquerque, New Mexico that will include graduation and program evaluation.

The 2nd Annual Golden Apple Teachers Conference
Tuesday, July 26, 8:30 a.m.—4:30 p.m. and
Wednesday, July 27, 8:30 a.m.—12:00 p.m.

Featuring Keynote Speaker: Robert Ahdoot*, “The Art of Inspired and Effective Instruction”

“We all go the extra mile for those whom we feel a deep connection. As educators, our primary purpose is to understand our students, which cultivates the very bond necessary for inspired education.” —Robert Ahdoot on his keynote message for this year’s conference.

*Robert Ahdoot is founder of the popular online academy Yay Math! as seen on TEDx Talks.

ACE Leadership High School, 1240 Bellamah Ave NW, Albuquerque, NM 87104

To register, go to www.goldenapplenm.org/conference

For questions, please email brian@goldenapplenm.org or call 505-268-5337.

Early bird registration fee by July 12, 2016 is $125. After July 12, 2016, the cost is $135.

Lunch included on Tuesday.
The Aspiring Superintendents' Academy (ASA) is entering its eighth year of working with administrators who aspire to become superintendents in New Mexico school districts. This comprehensive and beneficial program allows participants to experience a curriculum designed to provide them with the requisites for success in a superintendent's position. Participants in Cohort 7 were able to interact with experts covering an array of topics from building budgets to building solid relationships with board members and their communities. As a result, during their mock interviews with volunteer board members from various districts, they were touted as being exceptionally well prepared. Their program of study will be completed in June of this year. Past participants who have since become superintendents around New Mexico include Travis Dempsey, Cloudcroft; Susan Wilkinson-Davis, Jemez Valley; Ricky Williams, Hagerman; Richard Perea, Santa Rosa; Lillian Torrez, Taos; Rick Espinoza, Carrizozo; and Bonnie Lightfoot, Roy.

Applications are now available for the 2016-2017 school year. Interested individuals are required to complete the application and submit it electronically to NMCEL at asa2016-17@nmcel.org. A panel of administrators including members of previous cohorts will interview prospective candidates.

Applications are due by close of business on May 13, 2016 and applicants will be selected and notified by June 10, 2016.

Qualifying Criteria — Applicants must:

- Be a practicing school administrator in a New Mexico school;
- Have had five years successful administrative experience;
- Hold a valid New Mexico administrator's license;
- Have the concurrence and support of the applicant’s superintendent;
- Commit to participating fully in all aspects of the program;
- Complete the application form and submit required documents;
- Participate in a panel interview prior to final selection mid June;
- Pay the $250 registration fee, if selected.

The application is available on the NMCEL website. Interested parties may call the NMCEL office at 505-277-6986 for further information or if you have questions.
**NMCEL 2016 Scholarship Finalists**

The following seniors were finalists for the NMCEL Scholarship:

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sara Cain</td>
<td>Goddard High School</td>
</tr>
<tr>
<td>Leigha LandaVerde</td>
<td>Vista Nueva High School</td>
</tr>
<tr>
<td>Ashley Kienitz</td>
<td>Peidra Vista High School</td>
</tr>
<tr>
<td>Jonathan Salazar</td>
<td>Los Alamos High School</td>
</tr>
</tbody>
</table>

“I would like to become an elementary school teacher and return to Roswell to become a teacher for the Roswell Independent School District.” Sara talks about the times when she and her sister would play school and argue over who would be the teacher. She comes from a family of teachers and states that teaching is in her blood as well. Her teachers taught her how to love learning that led her to want to continue to learn for the rest of her life. Children who lack a strong education may struggle in their future. “I want to be this change for students and pass on this privilege of an outstanding education to the future generations in Roswell and in New Mexico.” Sara will attend Lubbock Christian University in the fall.

“I want to make a difference in someone’s life and will pursue a major in educational counseling.” Leigha intends to accomplish this by providing services in a school to assist in the guidance of students because she received this type of assistance at her high school. Although Leigha had many struggles along the way, she received the encouragement and support from faculty at her school who motivated her to move forward. “My teachers showed me that a little encouragement and support can go a long way in a person’s life.” Leigha’s career objective is to help improve and assist others in their lives, and more directly in a student’s early life where the most impact can occur. Leigha will attend Highlands University in the fall.

“Teachers have given me an insatiable desire to learn, and I want to pass on that desire to others.” Ashley believes that a teaching career not only provides her an opportunity to pass along learning, but also change lives of students, as hers has changed. Her heart has a passion for making a difference in young people’s lives. She wants to help students find their path to a good future. “Yes, teaching is a very hard profession, but I am ready for it.” Ashley’s parents are educators and love what they do; it is so amazing to see. They have shown her that teaching is rewarding. She wants to enter the education field to help students fulfill their imagination and develop their full potential. Ashley will attend the University of New Mexico or Fort Lewis College in the fall.

“Teachers have given me an insatiable desire to learn, and I want to pass on that desire to others.” Ashley believes that a teaching career not only provides her an opportunity to pass along learning, but also change lives of students, as hers has changed. Her heart has a passion for making a difference in young people’s lives. She wants to help students find their path to a good future. “Yes, teaching is a very hard profession, but I am ready for it.” Ashley’s parents are educators and love what they do; it is so amazing to see. They have shown her that teaching is rewarding. She wants to enter the education field to help students fulfill their imagination and develop their full potential. Ashley will attend the University of New Mexico or Fort Lewis College in the fall.

“I would like to pursue a career in a position of leadership and give back to my community” Jonathan aspires to become either an athletic trainer in a K-12 setting and eventually become an athletic director. Jonathan states that serving as an athletic trainer would be a great way to work in a school setting and still pursue a medical degree. He has been very involved throughout his school years and has seen that hard work does pay off and sets the groundwork for entering college and the educational field. His dedication and commitment in 4-H has provided him with the leadership skills necessary to move forward. He hopes to work with young people and inspire them to do well. Jonathan will attend the University of New Mexico in the fall.

Evolvement is a statewide youth engagement movement funded by the Department of Health’s Tobacco Use Prevention and Control Program (TUPAC). Through Evolvement, youth develop leadership and communication skills while simultaneously educating their community members and peers about the dangers of tobacco use. Every year, Evolvement partners with high schools across the state to provide students the opportunity to become leaders in their schools and communities. Evolvement recruits its members through existing student organizations. Youth and adult leaders from these organizations apply to become part of the program. Once accepted, youth complete the Evolvement training and immediately begin working on projects and events to cause change. Throughout the year, organizations are rewarded with funds for their accomplishments that they can use for anything they want.

“I became involved with Evolvement because I wanted kids to see that tobacco use was a major program for their age group and that there was something they could do about it. Students get DARE education in elementary school, when they’re young and compliant, but Evolvement provides training and information to them at a different point in their young lives when they are able to take that knowledge and do something with it for the benefit of others.” —Evolvement Advisor, Las Cruces High School

For more information on the Evolvement Program, email Info@Evolvement.org.
NMCEL

- Board Retreat, June 6-7, 2016, Taos
- Executive Board Meeting, July 20, 2016, Embassy Suites
- 2016 Annual Conference, July 20-22, Embassy Suites

Visit Us
We’re on the Web!

www.nmcel.org

Upcoming Events

NMAA (www.nmact.org)
- Commission Meeting, May 18, 2016
- Board of Directors Meeting, June 1, 2016

NMAER (www.nmaer.com)
- 73rd Annual Convention, September 27-28, 2016, Hilton Santa Fe Buffalo Thunder Hotel

NMASBO (www.nmasbo.org)
- Board Meeting, May 12, 2016, Web Conference Call
- Board Meeting, June 9, 2016, Web Conference Call

NMCASE (www.nmcase.org)
- Affiliate Meeting, July 21, 2016, Embassy Suites

NMSSA (www.nmssa.org)
- Meeting at NMSBA Law Conference, June 3, 2016, Hotel Albuquerque
- Meeting at NMCEL Conference, July 21, 2016, Embassy Suites

SNMERC (SNMERC website)
- 21st Annual SNMERC Back to School Administrators Conference,, July 6-8, 2016, Ruidoso Convention Center

SAVE the DATE

NMCEL / CES Symposium

October 18, 2016
Embassy Suites

High Plains Regional Education Cooperative’s Special Education Law Conference: What’s New, What’s Hot, and What Do You Need to Know

Melinda Jacobs, Esq

Hotel Andaluz
Albuquerque, New Mexico
September 26 - 27, 2016

To register and for more information, visit: www.hpree.com
NEW MEXICO ASSOCIATION OF EDUCATIONAL RETIREES

Is Proudly Offering $1000 Scholarships For Current Educators

Who is Eligible?

- Current New Mexico Public School educators working toward an undergraduate degree program in the field of education.
- Current New Mexico Public School teachers working toward a graduate degree in the field of education.

How to Apply?

Request an application from the office of the New Mexico Association of Educational Retirees by calling 505-275-6427 or visit the NMAER Web Site at www.nmaer.com

Application Deadline: JULY 25, 2016

Return Your Application to NMAER Executive Director, H. Russell Goff, One of the Following Ways:

E-Mail: nmaer@cybermesa.com

Mail: NMAER, 3900 Juan Tabo Blvd., NE, Suite #7

Albuquerque, NM 87111

New Mexico Association of Educational Retirees

3900 Juan Tabo NE #7

Phone: (505) 275-6427 Albuquerque, NM 87111 e-mail: nmaer@cybermesa.com
EQUITY AND ACCESS THROUGH LEADERSHIP

July 20-22, 2016
EMBASSY SUITES
Albuquerque, NM

NMCEL CONFERENCE 2016
Presentation Proposal

NMCEL SUMMER CONFERENCE 2016
Equity and Access Through Leadership
July 20 - July 22, 2016

Name____________________________________________Title__________________________________
Organization / Affiliate___________________________________________________________________
Address_______________________________________________________________________________
Phone________________ FAX___________________ E-mail____________________________________

Title of presentation:

Give a brief description of your presentation: (50 to 60 words please)

Other pertinent information:

AV Equipment: Presenters will provide own laptop and LCD projector.

***** A FEW SLOTS STILL OPEN *****

Email form to: 2016presentations@nmcel.org or

Fax to: 505-277-5496
Equity and Access Through Leadership

NMCEL 2016 SUMMER CONFERENCE REGISTRATION
JULY 20 – 22, 2016
Embassy Suites, 1000 Woodward Pl. NE, Albuquerque, NM

Mail or fax this form to contact above or register online at: nmcel.org

NAME (please print): ____________________________ District ____________________________

MAILING ADDRESS: ________________________________________________________________

______________________________________________________________________________

POSITION: ____________________ E-MAIL: ____________________ PHONE ____________________

EARLY REGISTRATION (received by July 1, 2016)

Members* $225.00   Non-Members $350.00

All cancellations must be received in writing, fax or email.
A fee of $75.00 will be charged for cancellations received after July 1, 2016
No-shows will be billed full amount of registration fee.

LATE REGISTRATION FEE (after July 1, 2016 - including walk-ins):
ADD $75.00 TO APPROPRIATE FEE ABOVE!

My conference fee is $__________ Method of Payment:  [] PO#
                        [] Please invoice.  [] Check Enclosed

* Contact your superintendent's office or the NMCEL office to check for membership status if you are not sure.
   After July 13th, only on-site registration accepted.

HOTEL RESERVATIONS

Call Embassy Suites at 505-353-5381 and identify yourself as an attendee to the NM Coalition of Educational Leaders Conference in order to qualify for conference room rates of $115.
or
should you wish to reserve your room online please visit:
http://tinyurl.com/Hotel-Reg-Click-Here

before July 08, 2016!
Due to positive feedback from participants and districts, NMAESP will once again offer practical information for new and aspiring principals. This workshop will be presented by experienced principals who will provide activities and ideas that principals can take directly back to their schools in order to successfully begin the Principalship.

New/Aspiring Principal’s Workshop – 8:00-11:45 a.m., July 20

Setting the Stage to Successfully Develop a Positive, Professional Learning Organization

- How do I introduce myself and describe my education philosophy to my staff and my community?
- What do I do before school starts?
- What do I do for my first staff meeting?
- What do I need to do to prepare for the first day of school?
- What do I do on the first day of school?
- How do I build a positive and professional learning environment?
- How do I gather, review and use data effectively?
- What do I need to know about school Finance?
- What do I need to know about developing and maintaining a building budget?

Second Annual K-12 Principal’s Summer Workshop
1:00-3:00 p.m., July 20

Understanding and Utilizing Building Budgets

(Registration for this workshop is not included in the NMCEL conference registration.)

Workshop registration forms should be sent to:

NMAESP
5704 Hill-N-Dale Dr.
Farmington, NM 87402
FAX: 505-634-3902
rsanchez@bsin.k12.nm.us
New and Aspiring Principals Workshop and  
Second Annual New Mexico K-12 Principal’s Summer Workshop  
July 20, 2016 
8:00 am-5:30 pm  
Embassy Suites, Albuquerque  

(Not included in the NMCEL conference registration.)

Aspiring Principals:

___$125.00 — Before July 10, 2016 — All Day Workshop Registration Fee only

___$175.00 — After July 10, 2016 — Late Registration Fee for All Day Workshops only

___$180.00 — Before July 10, 2016 — Reduced rate all day workshop registration fee and aspiring principal membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $75.00)

___$230.00 — After July 10, 2016 — Reduced late all day workshop registration fee and aspiring principal membership in the national Association and the New Mexico Association of Elementary and Middle School Principals. ($75.00)

New Principals:

___$125.00 — Before July 10, 2016 — All Day Workshop Registration Fee only

___$175.00 — After July 10, 2016 — Late Registration Fee for All Day Workshop only

___$380.00 — Before July 10, 2016 — Reduced rate all day workshop registration fee and active membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $80.00)

___$430.00 — After July 10, 2016 — Reduced rate all day workshop registration fee and active membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $80.00)

Experienced Principals:

___$75.00 — Before July 10, 2016 — Afternoon Workshop Registration Fee only

___$125.00 — After July 10, 2016 — Afternoon Workshop Registration Fee only

___$380.00 — After July 10, 2016 — Reduces rate for afternoon workshop registration fee and active membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $80.00)

___$430.00 — After July 10, 2016 — Reduces rate for afternoon workshop registration fee and active membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $80.00)

Name: ____________________________________________

School: ____________________________________________

Address: __________________________________________

Email: _____________________________________________

___Check_____PO#____________________________

Credit Card#: ____________________ Exp Date_______

Type: ______________________________

Mail, Fax or Email to:  
NMAESP  
5704 Hill-N-Dale Dr.  
Farmington, NM 87401  
Phone: 505-634-3902  
FAX: 634-3902  
ranchiez@bsin.k12.nm.us

(no cancellations after July 10, 2016)