The New Mexico Coalition of Educational Leaders’ annual conference is scheduled for Thursday and Friday, July 23-24, 2015 at the Embassy Suites in Albuquerque. The hotel provides comfortable accommodations and ample parking. Hotel information is available on the NMCEL website.

Over 30 breakout sessions are scheduled on topics pertinent to your district and schools based on feedback the organizations and membership provide.

Attendees will have the opportunity to hear from two very dynamic speakers—LTC Consuelo Castillo Kickbusch, Retired, who was featured in the April newsletter and Dr. John Draper. Each will share their insights and personal stories about leadership.

John Draper has energized audiences of educators, school leaders and community members in over 40 states. His presentations are marked by thoughtful analysis, engaging narrative and a refreshing passion for the mission of public schools. He makes research fun!

As the CEO of Educational Research Service in Washington, DC, Dr. Draper spawned conversations among school leaders nationwide on engaging staff and communities in active support of our schools. His presentations are known for getting to the root of the research and translating it into focused, proactive leadership practices. He is now a nation-wide consultant working with the National School Public Relations Association to expand support for public schools. NSPRA is a membership organization dedicated to helping educational leaders build community support for schools and school districts.

Make Plans To Attend the

**NMCEL Summer Conference**

*“Effective Leadership — Keeping Kids First!”*

- **Member** — $225
- **Non-Member** — $350

Visit the [NMCEL website](http://www.nmcel.org) for

**Conference and Hotel Registration**

(Registration Form Included on page 19)
Dear Colleagues:

It's always interesting to me that while the rest of the world operates on a year that begins in January and ends in December, school “people” have a totally different concept of what a “year” means--usually an August to May timeframe…. And so here we find ourselves again at the end of another school “year”. May looked so far away when we started the new school year in August, and I can still remember the worry that begins in February when one realizes you have only three months in which to work on all the goals you outlined in July or August. What I do know is that educators, most of whom are highly organized and extremely energetic, probably accomplish more in the August-May timeframe than most people. More importantly, the real work of touching people’s lives, whether we’re talking about children or adults, is not something that can be measured with a test score or that can be observed in a day or a week or a month. Indeed, the influence of an educator sometimes isn’t known for years. So how, in this age of instant gratification and knowledge, do we encourage and entice young people to come to a profession where you have to wait to see results?

We hear every day about the difficulty of attracting people to our profession. Part of the difficulty we’re experiencing is that everyone is interested in attracting the best candidate for every job and profession. More importantly, the teaching profession itself has changed and requires not only a high level of commitment but a high level of knowledge about children, about the use of data, and about working with people in general. The education profession is not for the faint of heart. One better have a strong mind, a strong will and a tough skin coupled with a warm heart and a gentle touch. Not too much to ask!

So at the end of another school year, I salute all educators who continue to do their best job in the midst of political and social challenges. As you look upon the faces of those children you’ve served this year whether they are 8 or eighteen years old, you know best and in your heart what you’ve done for each of them. The best thing about working in schools, whether you are a student, a teacher or a district leader, is that come August, you have a new chance to improve, to do a better job, and to make a bigger difference in people’s lives. Best wishes for a restful summer with time to cultivate new and better ideas for the next school year—August will be here before we know it!!

Sincerely

Gloria O. Rendón, NMCEL Executive Director
NMCEL Board Minutes in Brief

April 8, 2015

- Meeting Called to Order
- Board Members Approved the Agenda
- Introduction of Board Members; Announcements
- Discussion Items:
  - Legislative Update
  - Scholarship Process Update
  - Conference Update
  - Aspiring Principals Academy Update
  - NMCEL Retreat/Planning
  - Hall of Fame / Earl Nunn Memorial Nominations
  - Executive Director Evaluation
- Action Items:
  - Board Members Approved Minutes of February 9, 2015
  - Board Members Approved Financial Statements for March 2015
- Reports:
  - Board Members Provided Affiliate Reports
  - Executive Director & Staff Provided Reports

Affiliates

- New Mexico School Superintendents Association (NMSSA)
- Albuquerque Public Schools Principals Association (APSPA)
- Alliance for the Advancement of Teaching & Learning (NMSU)
- Cooperative Educational Services (CES)
- Eastern New Mexico Educational Resource Center (ENMERC)
- New Mexico Activities Association (NMAAA)
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Educational Retirees Association (NMAER)
- New Mexico Association of Elementary School Principals (NMAESP)
- New Mexico Association of Secondary School Principals (NMASSP)
- New Mexico Association of School Business Officials (NMASBO)
- New Mexico Association for Supervision and Curriculum Development (NMASCD)
- New Mexico School Personnel Association (NMSPA)
- New Mexico Society for Technology in Education (NMSTE)
- Regional Educational Cooperatives Association (RECA)
- Southeastern New Mexico Educational Resource Center (SNMERC)
- New Mexico Council of Administrators of Special Education (NMCASE)

High Plains Regional Education Cooperative’s Special Education Law Conference: What’s New, What’s Hot, and What Do You Need to Know

Melinda Jacobs, Esq
Embassy Suites Hotel
Albuquerque, New Mexico
September 28 - 29, 2015

To register and for more information, visit: www.hprec.com
Reflections from Retiring Superintendents, 2014-2015

It gives us great pleasure to dedicate this issue of the newsletter to the many New Mexico educators who are retiring as this school year comes to a close. We have highlighted the school superintendents who have announced their retirement. They are people who have given their heart and soul to their districts and who have dedicated their life to the children of New Mexico; and at least one of our colleagues has devoted more than 50 years of her life to education. The job of a superintendent is both challenging and rewarding, but it is also one of the loneliest jobs in the district. Every superintendent looks to their fellow superintendents for advice, support and camaraderie, and the testimonies that follow show not only the level of commitment each of our retiring superintendents has demonstrated but, through their words of wisdom, their continued willingness to help others. We congratulate our fellow superintendents and we wish them days filled with relaxation and the knowledge that they truly have made a difference in the lives of our children.

Janel Ryan, Farmington (Retired Superintendent) —

When a Board of Education hires the superintendent (leader) of its school district, that person is excited, humbled and eager to lead the district to greatness. The newly hired superintendent expresses these sentiments to staff and community and begins the challenge of “making a difference.” It does not take long to realize this isn’t a one man / one woman mission. It is not about “me” but about the district. True leadership comes by recognizing and utilizing the administrative team members and staff leaders to collaboratively encourage and instill progress towards the long term and short term goals set out by the Board. We often hear about getting everyone on the same page. Not as easy as it sounds. The school year is coming to a close and those continuing in the same district are evaluating the performance and successes of the current year and planning for the new school year. New superintendents are looking at their efforts in past positions or districts and reaching out to a new community and challenge.

Education is about moving forward. Educators know there are times when we have to take a step back, admit we could have done it differently and be willing to give it another try, in another way and with renewed determination.

Some of us chose to end our leadership roles and retire. We now are looking back and believing we left our districts in a good place and provided guidance to remaining leadership staff that will continue to assist in moving our future student leaders towards their goals and successes. As retired educators we are willing to share our historical knowledge, encourage our peers in the field and assist whenever needed or asked. It has always been a privilege to be “New Mexico Public Schools!”

Continued on page 5

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Cathy Carr, PhD 602.284.1514 ccarr@amplify.com
Cynthia Jones 702-286-7534 cyjones@amplify.com

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Reflections from Retiring Superintendents cont’d.

What I have learned in my first few months of retirement is that I still care. Maybe in the first few weeks not about the right things for me to care about. I tried to motivate myself by singing loudly and off key the song from the movie “Frozen” “Let It Go” and Taylor Swift’s tune of “Shake It Off” many times during each day. After the first month, I got better, became more relaxed and accepted my new role as “retiree”!

I read and listen as much as I always did, I have an opinion, be it about legislation or regulations in regards to education, politics or the weather. I cheer on sporting teams and activity groups and am excited when they take first place or honors. I watch the building projects nearing completion and am interested in new hires, new plans and new direction the district is taking. I no longer carry the burden and go to bed worrying or get up knowing there aren’t enough hours in the day to do everything I need to do. I walk more, smile more, travel more and am taking that new direction as it comes along, one day at a time. I have learned that I like to visit! Call me any time!

Paul Benoit, Floyd Superintendent —

As I ponder my 29 years as a public school educator, I reflect upon the “places I’ve been”. Oh, the places I’ve been. I spent my first five years working for the Tucumcari Area Vocational School and Tucumcari Municipal Schools, teaching history, coaching volleyball, basketball and track, and even served as Registrar at the vocational school. These experiences were valued and now I often see students from my past work and ALWAYS am re-affirmed in my choice to be a public school teacher! After receiving my MA from ENMU in 1991, I “threw out a line” for administrative jobs and landed a job with the Estancia Schools, and spent my next 12 years as the middle school principal. I became Assistant Superintendent in 2001 and served in that capacity for two years. In 2003, I launched into the superintendent phase of my career, spending the next two years in Animas. My desire to be closer to home, my family moved to Floyd where I have spent my remaining ten years as superintendent. My three children are proud graduates of Floyd Schools and my wife retired from this same district.

We intend to continue raising a couple of cows, enjoying our grandkids and beginning our second careers, whatever that may be in God’s plan. For the incoming educators (teachers, principals, superintendents), I say, you have chosen a noble profession! Stay true to the fundamental belief that basic knowledge and skills are the key to a successful future. The American Public Education System has been the life’s breath for this nation. Strive to preserve it at home, in the state capital and in Washington, D.C! Be accountable to your students, parents, and each other, first and foremost! Accomplish accountability with honesty, integrity and with high academic behavioral standards for yourself and the students you serve!

Nino Esquibel, Roy Superintendent —

It is with mixed emotions that I announce I am retiring from education after having served for 30 years. I first started my career as a teacher and coach in Peñasco. I then transitioned to the New Mexico Boys School and next as a transition specialist with REC#3. After thirteen years, I took the principal position at Springer High School. These last three years I have served as the Superintendent at Roy Municipal Schools. I graduated from Roy High School in 1975 and it is great to say that I am lucky enough to make the full circle back to end my career where it all started.

I really enjoyed working with the students and watching them develop into young adults. I will miss them the most. My advice for incoming superintendents is to be careful of third party information. As long as one keeps the welfare of students in mind in all decisions you make, you will do very well.

Albert Martinez, Wagon Mound Superintendent —

I have made the decision to retire after 34 years serving in many different capacities in education. I have had the pleasure of working as a P.E., Health, Driver’s Ed and Business Education teacher. I also served as Athletic
Reflections from Retiring Superintendents cont’d.

Director, Coach, Principal, Assistant Superintendent and now as Superintendent. I started my career in the Clayton Municipal Schools in 1981 and then moved to the Mora Independent Schools, where I worked for 19 years. I have served as Superintendent for the Wagon Mound Public Schools for the last 14 years. As a basketball coach, the girls’ basketball teams accumulated five runner up state championship trophies and three state third place trophies. As an Assistant Superintendent, I was able to upgrade technology and Internet services through the use of E-rate funding for Mora Independent Schools. Through successful bond elections, capital outlay awards and deficiency funding, I was able to upgrade facilities in the Wagon Mound School District.

I have been blessed with very rewarding experiences throughout my career, but the successes have required hard work, commitment, sacrifices and a lot of giving of time and energy.

My advice to the incoming superintendent is to give 100% of your effort. Bring your “A Game” to the district; lead without bias and make decisions that will provide an exceptional educational experience to the students you serve.

Joe Rasor, Bloomfield Superintendent —

Joseph (Joe) Rasor was raised in Illinois and received his Bachelor of Arts degree in Elementary Education from Eureka College and his Master of Arts degree in Education/Counseling from Northern Arizona University. Following a lifelong dream, he headed west, employed by the Bureau of Indian Affairs on the Navajo Reservation for eight years. He and his first wife, Jacquie, expanded their family by adopting two Native American children.

Joe’s career spans forty-four years working as a teacher, counselor, principal, special education director, assistant superintendent and superintendent in three school districts—Eunice, Central Consolidated and Bloomfield School District. While working in Eunice his wife passed away from cancer and he returned to the Four Corners of New Mexico. He has enjoyed working and meeting people from all over New Mexico and Arizona. If he were to give advice to new administrators, it would be to never be satisfied with the status quo and never stop learning new and better ways of improving education.

He plans to retire with his second wife, Julie. Future plans include working on their “farmette” on the San Juan River east of Bloomfield, traveling and spending as much time as possible with their thirteen grandchildren.
NMCEL 2015 Scholarship Recipients

The NMCEL Board will award scholarships this year for the ninth year to two deserving graduating seniors. The NMCEL Scholarship Committee received over 50 applications and was once again amazed at the quality of the applicants. It is a true testament that students in New Mexico are excellent examples of the youth today. The task of narrowing down the selection to six finalists was a difficult one, as each was accomplished in academics and leadership both in and outside of school. NMCEL is proud to recognize two young women, whose goal is to become educators.

This year’s NMCEL scholarship recipients are: Kate Dixon, Eldorado High School and Hailey Skelton-Campbell, Melrose High School. We look forward to having them speak at the NMCEL Summer Conference in July and know that you will be equally impressed. The four other finalists are highlighted on page 15.

Kate Dixon
Eldorado High School

“Growing up I always knew that I wanted to be a teacher. This is my dream. I have always loved children so teaching seems like a perfect fit.” Kate states that when she was nine years old, her class was given the opportunity to help in the kindergarten classroom during lunch recess. She would help pass out papers and play with the students. That was the first time she saw what it was like to teach and loved it. As she got older, she began to learn more about children and see what it takes to teach. At the age of thirteen, she took a babysitting certification class and began babysitting. She experienced dealing with discipline, planning activities and taking care of kids. She was also able to teach younger kids how to swim and see them grow and learn. During her high school studies, she has been involved in the Future Educators’ Association and has taken the “Teaching & Working with Young Children” and “Teacher Cadet” classes. This experience has allowed her to work in a second grade class, observe different classrooms, learn how to teach and find out what it takes to be a great teacher. “To be a great teacher, you have to love your job and love kids. It takes organization skills, empathy and fairness. I want to inspire kids and show them learning is fun.” Kate plans to attend Northern Arizona University in Flagstaff.

Hailey Skelton-Campbell
Melrose High School

“Education is a highly critical field that is beginning to dwindle, but a part of me has always longed to become a teacher. Throughout my life, I have attended many different schools, but at each school, a teacher made an impact on my life.” During her freshman year, she was introduced to agriculture education classes. Her first agriculture teacher still remains an important person in her life. She joined Future Farmers of America (FFA) which provided multiple opportunities, especially in the areas of leadership and public speaking. The doors opened for her to attend leadership conferences and workshops and build on her leadership skills. Through this experience, she learned a very valuable lesson: to be a successful leader, you must never stop learning. She began to help coach FFA contests and found that she would learn new ways to go about a task because of those she was teaching. When those she was helping coach started to succeed, that solidified her desire to become an educator. She wants to help students find their confidence, develop into successful leaders, help them become the best person they can possibly be, and to prepare them for their life. She wants to make a lasting impact on their lives as many of her teachers have made on her. Hailey plans to attend Eastern New Mexico University in the fall.
New Mexico Coalition of Educational Leaders and Cooperative Educational Services proudly announce a new venture . . .

2015-16 Aspiring Principals’ Academy

We are pleased to share this good news with all of our colleagues and believe the time is right for building on the success of the Aspiring Superintendents’ Academy, now in its 6th year of support. It’s clear that the role of the principal is a key factor in student success and New Mexico must make it a priority to foster a deep and dynamic pool of principal candidates. Based on the needs of our districts and schools, the first Aspiring Principals’ Academy is open for applications. The application is included in this newsletter and on the NMCEL website.

NMCEL and CES believe that, by selecting, training, and mentoring a carefully selected group of teacher leaders, we will encourage this group of teachers to realize their potential and gain the confidence to aspire to a principal position in the future.

The Academy aspires to:

• give participants an in-depth look at skills and personal human resources necessary to do the job of the principal.
• allow participants to interact with and learn from experienced and proven principals and other leaders.
• build the confidence of leaders who have an administrative credential but have not yet ventured into the field of administration.
• provide participants the opportunity to experience real life duties in a project based learning environment.
• build the pool of principal candidates with people who are better prepared and better informed about the principal role.

And, more amazing news for cohort participants . . .

• $2000 scholarships to cover travel and time
• Books, conference fees, meals, and other resources.

The message is clear: we value these new leaders and are investing in their future.

Take a look at the application and spread the word.

Application deadline: May 18, 2015

For additional information contact:
Sheila Hyde at shyde@ces.org or the NMCEL Office at 505-277-6986
Aspiring Principals’ Academy
Co-Sponsored by the New Mexico Coalition of Educational Leaders and Cooperative Educational Services

Overview and Application

Purpose: The Academy, now in its first year, has been created to support the aspirations of those who are seeking or considering the principalship in New Mexico; to guarantee the strongest outcomes for students through effective school leadership; and, to build a pool of potential candidates who are prepared and clear about the role of an effective principal. It is designed to provide the participants with a carefully structured year-long program where the participants explore and experience the skills and attributes necessary to be a successful principal.

Program: Participants will be active learners in a course of study designed to explore and experience the real-world skills necessary for effective school leadership. The program helps aspiring leaders build their capacity to become principals. Cohort members meet four times during the year in Face-to-Face settings for full day seminar experiences where strategies, skills, attributes, reflections, and promising practices will be introduced and facilitated by a cadre of experienced principals and professionals. In addition, current principals and other educational leaders will facilitate sessions using online technology twice a month. Additionally, participants will be expected to undertake a practical field experience outside his or her normal job responsibilities under the supervision of a mentor principal. Relevant and related writing assignments are a significant component of the program. Upon successful completion of the Academy, Cohort Members will have the option of placing their portfolios on the New Mexico Coalition of Educational Leaders’ website and CES website.

Qualifying Criteria: Applicants must:
- Be an effective teacher/educator in a New Mexico school
- Or may be a current assistant principal in a New Mexico school
- Have had 3 years successful teacher leader experience
- Hold a valid New Mexico administrator’s license or be eligible to apply for license
- Have the concurrence and support of the applicant’s district administrator
- Participate in an interview prior to final selection
- Commit to participating fully in all aspects of the program
- Complete the attached application form
- Agree to attend the NMCEL Annual Conference on July 22-24, 2015 in Albuquerque

Scholarships and Support:
- Each Cohort Member will receive a $2,000 Scholarship to cover costs for the face-to-face meetings
- Each Cohort Member will have their NMCEL Conference Fees paid
- Books and other resources will be provided
- Access to NMCEL’s Talking Communities will be provided (virtual conferencing)
- The Academy will cover the NMCEL registration fees of the Mentors and provide a stipend for the Mentors’ work with the Academy participants during the year.

Application Process: Applicants for the Aspiring Principals’ Academy may be nominated by current superintendents, current principals, or may self nominate for the Academy by completing the form below. Applications must be received by May 18, 2015. Initial applicants will be interviewed in Albuquerque on June 3 and will be notified of the interview date/time. Candidates will be selected and notified of selection by June 19, 2015.
Aspiring Principals’ Academy
Application for the 2015-2016 Program
Co-Sponsored by NMCEL/CES

Complete this form electronically and return it no later than May 18, 2015 to apa2015@nmcel.org.

Applicant Name:

Applicant Position:

School Address:

Phone:
   Work:
   Home:
   Mobile:

E-mail:
   Work:
   Personal:

Teaching experience (positions held, school, district, and dates employed from current to initial entry):

Teacher leader experience (role, responsibility, school, district, and dates that you served in each role)

Administrator experience if applicant is a current Assistant Principal (role, responsibility, school, district, and dates that you served in each role)
Names and contact information (phone and email) for three references:

Attach:

• a current resume (include list of awards, certificates, presentations, etc.)
• a one page personal vision statement stating why you are exploring the principalship,
• a copy of your teaching license
• a copy of your administrative license (or application if pending or evidence of eligibility to apply)
• a letter and contact information from a district administrator affirming your application, your abilities as an effective teacher in New Mexico, and the district’s willingness to support you during your participation in the Academy.
• the name and contact information of the administrator who is willing to serve as your Mentor.
Reflections from the Aspiring Superintendents’ Academy 2014-2015 Participants

This year the ASA Cohort included seven participants from throughout the State. The ASA presentations and activities were facilitated by two retired superintendents—Barbara Vigil-Lowder and Bobbie Gutierrez. As part of their culminating activity, each member was asked to reflect on their year-long program.

Michael Chavez, Deming — As I reflect on my participation in the Aspiring Superintendent’s Academy, my professional growth includes a more thorough depth of understanding regarding roles and responsibilities that come with the superintendency. And while I am not sure anyone can truly appreciate the full scope of the position until one actually becomes a superintendent, my participation in the program has given me the foundation to build upon my knowledge and understand the first steps that will be needed as a first year superintendent. I once read that mentoring and coaching are keys to the development of tomorrow’s leaders. The program provided feedback on assignments, presentations by current and retired superintendents, participation in a legislative primer, mock interviews and the opportunity to work collaboratively on a district project with my superintendent. The program has not only provided the requisites for success, but more importantly, it has provided me with a network of professionals to continue being coached and mentored given the opportunity to become a superintendent in the future.

Andrea Fletcher, Las Cruces — The Aspiring Superintendent’s Academy has been a wonderful learning experience that has helped me broaden my experiences and network with other professional educators throughout the state. My favorite experience was the Legislative Primer in Santa Fe. We were given a very in-depth look at how the legislature works and how critical it is for superintendents to advocate for their district and for the education profession. The online sessions provided the opportunity to hear from numerous superintendents and retired superintendents on issues they face and how they deal with them in respectful, ethical ways. These practical, “on the ground” looks into the superintendency helped each of us to begin to see ourselves in the role of superintendent. The mock interviews gave us a chance to practice interviewing techniques and get valuable feedback from actual board members. I think we all feel more confident to participate in an actual interview. This was a wonderful learning experience. I encourage others who are thinking of becoming a superintendent to participate.

Mark Gormley, Portales — As a participant in this year’s Academy, I have developed a deeper understanding of the role the superintendent plays in the success of a school district. The Academy has given me the opportunity to interact with superintendents and educational leaders from around the state. During our monthly meetings, these leaders shared strategies, experiences, and expertise that might be applied as educational leaders within our own districts. We have explored many aspects of superintendent responsibilities including, building productive relationships with school boards, developing strong district leadership teams, working with Legislators and managing district finances and resources. The mock interview conducted by current school board members was a rewarding experience. Visiting with legislators and following the legislative session provided an avenue to better understand a superintendent’s role in this process. The Academy is a high quality professional development program and I recommend it to anyone considering advancing to the role of superintendent.

Katherine House, Rio Rancho — The experience of participating in this year’s Aspiring Superintendent’s Academy has resulted in a foundational knowledge of what role the district superintendent truly plays within a school community and the community at large. I began this journey with the intention of simply learning what I needed to learn, in order to determine whether I would tread down the path of a future superintendent, or keep my sights on a different administrative role. This experience has presented me with a far greater depth of knowledge than I anticipated, and will provide much to reflect upon for some time. I have learned about many elements which together, comprise the global sphere of a superintendency—financial, HR, procurement, Legislative, School Board relations, communication and the balance between wearing the hat of an educator and that of politician. Most importantly, I have had the great pleasure of getting to know some of the most intelligent educational leaders in our state, and that is invaluable.
Reflections from the Aspiring Superintendents cont’d.

Marvin Martin, Clayton — As a participant in this year’s Aspiring Superintendent’s Academy, I have learned a great deal from many dedicated and hard-working individuals. There has been a great deal of information as well as many excellent activities and opportunities. The face-to-face sessions have been very rewarding. They have provided me with opportunities to meet people in all areas of education and get a better understanding of how things work and how things get accomplished. I especially enjoyed the Legislative Primer. The papers have also been thought-provoking and given me the time to reflect about my future. My project started out well, but as a result I had less time to discuss issues with my mentor due to Superintendent changes. Overall, however, the Academy has been a great opportunity. I would encourage anyone thinking about becoming a superintendent to consider applying for this program.

Gene Strickland, Hobbs — I have had the privilege of participating in the year’s Aspiring Superintendent’s Academy. This opportunity has been a rewarding experience. The members of ASA Cohort 6 have had the opportunity to interact and engage with superintendents, board members, legislators and district administrators. The experience of each of these sessions has contributed to the quality of the program. As a participant, I have gained an understanding from professionals who have been there and done what they share with the group. ASA has allowed me to think ahead and answer some “big idea” questions and plan for the inevitable circumstance before it occurs. Those include building and maintaining a strong leadership team, managing district finances and capital resources, working with legislators, great board relations and communicating to all stakeholders. This is a tremendous opportunity for educators looking to experience the responsibilities of a district superintendent. NMCEL is to be congratulated on offering a high quality “grow your own” experience and I extend my gratitude. Thank you NMCEL!

Lee White, Carlsbad — The Aspiring Superintendent’s Academy has provided me with valuable insight into the world of a superintendent. This program has shared a plethora of information that has been of benefit to me in my current position, as well as, preparing me for future endeavors. It has provided many of the external resources to fuel my pursuit towards a superintendent position. Many of the learning modules helped to affirm my belief of how to build a strong management team, how communication with various personnel is key towards the development and maintenance involved in building strong relationships with school board members and legislators. I have learned that leadership requires not only empathic listening skills, but effective communication skills that allow for accurate reflection. ASA provides its cohorts with meaningful information from experienced superintendents throughout our state; each of them provided a fresh view that covered many topics of interest. I am grateful for the opportunity to experience such a rich and diverse array of valued information that will definitely impact the next chapter in my educational experience. I will remain grateful to my cohort participants for their support and to our leadership team for their inspiration and patience with each of us.
SAVE the DATE

NMCEL / CES Symposium

October 27, 2015

Embassy Suites

New Mexico Teachers Conference on Differentiated Learning

July 21st in Albuquerque

The Golden Apple Foundation of New Mexico will host this one day conference on
Differentiated Instruction and the Learning Brain: Instruction that Engages All Learners.

To learn more and to register, go to www.goldenapplenm.org.

Early bird registration fee by May 30 is $65. After May 30, the cost is $80. Includes lunch.
Rhese’s goal is to become a teacher. “I consider myself a people person and enjoy being around people and enjoy helping others.” She especially enjoys being a mentor and inspiration to others. Her love for children led her to volunteer in the Big Brothers, Big Sisters Program. Although this program has tested her social skills, she indicates she has had to be the mentor for her little sister. Rhese has been able to help her set future goals and inspire her little sister. She states that learning to be a good role model is important in order to learn how to gain and maintain social relationships with others. Rhese will attend The University of Oregon in the fall.

When I hear the word educator, I picture my third grade teacher, Ms. Lind; a classic beauty who was patient and had a gift with children—and then I think of all the teachers I have had throughout my education and some have been inspirations I still use as examples, long after I left their classroom.” Deana wants to provide the next generation of students with the same love of learning and knowledge she gained from her teachers who helped shape her view of life. It is through the education of the children of our society that the world grows. Teachers help kids develop a love of learning and further their own experience and wisdom. Deana will attend Brigham Young University in the fall.

“Educating the youth of tomorrow is very important. With fewer and fewer individuals choosing to enter the field of education, especially in vocational education, it is important that I do. I want to spend the rest of my life in the field that has impacted my life the most.” Dallas has had many experiences being involved in 4-H and FFA. She has learned leadership roles that have made her the person she is today and solidify her decision about the career she intends to pursue. She wants to be able to teach others what she has learned—leadership, dedication, responsibility and how to love what one is doing. Dallas plans to attend New Mexico State University in the fall.
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Understanding of the diverse issues facing New Mexico’s school districts.

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The annual NMCEL Summer Leadership Conference is the premier event for school and district administrators. The conference provides a unique opportunity to network with colleagues from throughout the state while acquiring the latest updates and information from the Public Education Department and from distinguished national and state education leaders.

We are pleased to again welcome our Secretary of Education Hanna Skandera who will speak at the Opening Session on July 23rd.

**Attend our Reception**

Thursday, July 23rd at 5:00 p.m.
* Door prizes
* Entertainment
* Hors d’oeuvres
* Beverages

Awards Luncheon to Honor our exceptional Educational Leaders, Friday July 24th.

Your **“Best Conference Buy”** is with NMCEL.
Early Member Registration Fee: $225
Non-Member: $350.00.

**Register Today!**

**Keynote Presentations by:**
* LTC Consuelo Castillo Kickbusch, Retired Veteran, Author, Motivational Speaker
* Dr. John Draper
  National Consultant,
  Expanding Support for Public Schools

* More than 30 in-depth sessions
* Access to 65 exhibitors/vendors with the latest in products and services for education
* Two continental breakfasts and afternoon snacks

For further information go to:
www.nmcel.org or
Call (505) 277-6986
Presentation Proposal

NMCEL SUMMER CONFERENCE 2015
Effective Leadership – Keeping Kids First!
July 23 - July 24, 2015

Name____________________________________________Title__________________________________

Organization / Affiliate___________________________________________________________________

Address_______________________________________________________________________________

Phone________________ FAX___________________ E-mail____________________________________

Title of presentation:

Give a brief description of your presentation:  (50 to 60 words please)

Other pertinent information:

AV Equipment: Presenters will provide own laptop and LCD projector.

***** A FEW SLOTS STILL OPEN *****

Email form to: 2015presentations@nmcel.org or
Fax to: 505-277-5496
Effective Leadership.....Keeping Kids First!

NMCEL 2015 SUMMER CONFERENCE REGISTRATION
JULY 22 – 24, 2015
Embassy Suites, 1000 Woodward Pl. NE, Albuquerque, NM
Mail or fax this form to contact above or register online at: nmcel.org

NAME (please print):_________________________________________District_________________________________________

MAILING ADDRESS:__________________________________________
__________________________________________

POSITION:_________________ E-MAIL:_________________ PHONE______________

EARLY REGISTRATION (received by July 1, 2015)

Members* $225.00  Non-Members $350.00
All cancellations must be received in writing, fax or email.
A fee of $75.00 will be charged for cancellations received after July 1, 2015.
No-shows will be billed full amount of registration fee.

LATE REGISTRATION FEE (after July 1, 2015 - including walk-ins):
ADD $75.00 TO APPROPRIATE FEE ABOVE!
My conference fee is $_________________ Method of Payment: [] PO#_________________
[] Please invoice.  [] Check Enclosed

* Contact your superintendent’s office or the NMCEL office to check for membership status if you are not sure.
After July 13th, only on-site registration accepted.

HOTEL RESERVATIONS

Call Embassy Suites at 505-353-5381 and identify yourself as an attendee to the NM Coalition of
Educational Leaders Conference in order to qualify for conference room rates of $115.
or
should you wish to reserve your room online please visit
https://aws.passkey.com/event/12901822/owner/11533819/home before July 01, 2015!
The Aspiring Superintendents’ Academy (ASA) is entering its seventh year of working with administrators who aspire to become superintendents in New Mexico school districts. This comprehensive and beneficial program allows participants to experience a curriculum designed to provide them with the requisites for success in a superintendent’s position. Participants in Cohort 6 were able to interact with experts covering an array of topics from building budgets to building solid relationships with board members and their communities. As a result, during their mock interviews with volunteer board members from various districts, they were touted as being exceptionally well prepared. Their program of study will be completed in June of this year. Past participants who have since become superintendents around New Mexico include Travis Dempsey, Cloudcroft; Susan Wilkinson-Davis, Vaughn; Ricky Williams, Hagerman; Richard Perea, Santa Rosa; Lillian Torrez, Taos; Rick Espinoza, Carrizozo.

Applications are now available for the 2015-2016 school year. Interested individuals are required to complete the application and submit it electronically to NMCEL at asa2015-16@nmcel.org. A panel of administrators including members of previous cohorts will interview prospective candidates.

**Applications are due by close of business on May 8, 2015**

and applicants will be selected and notified by June 12, 2015.

**Qualifying Criteria — Applicants must:**

- Be a practicing school administrator in a New Mexico school;
- Have had five years successful administrative experience;
- Hold a valid New Mexico administrator’s license;
- Have the concurrence and support of the applicant’s superintendent;
- Commit to participating fully in all aspects of the program;
- Complete the application form and submit required documents;
- Participate in a panel interview prior to final selection mid June;
- Pay the $250 registration fee, if selected.

The application is available on the NMCEL website. Interested parties may call the NMCEL office at 505-277-6986 for further information or if you have questions.
NEW MEXICO ASSOCIATION OF EDUCATIONAL RETIREEs

Is Proudly Offering $1000 Scholarships For Current Educators

Who is Eligible?

● Current New Mexico Public School educators working toward an undergraduate degree program in the field of education.

● Current New Mexico Public School teachers working toward a graduate degree in the field of education.

How to Apply?

Request an application from the office of the New Mexico Association of Educational Retirees by calling 505-275-6427 or visit the NMAER Web Site at www.nmaer.com

Application Deadline: August 1, 2015

Return Your Application to
NMAER Executive Director, H. Russell Goff
One of the Following Ways:

E-Mail: nmaer@cybermesa.com
Mail: NMAER, 3900 Juan Tabo NE, Suite #7
     Albuquerque, NM 87111

New Mexico Association of Educational Retirees
3900 Juan Tabo NE #7
Phone: (505) 275-6427
Albuquerque, NM 87111
e-mail: nmaer@cybermesa.com
New and Aspiring Principals’ Workshop and 
First Annual New Mexico K-12 Principals’ Summer Workshop

July 22, 2015
8:30 am- 4:00 pm
Embassy Suites, Albuquerque

Due to positive feedback from participants and districts, NMAESP will once again be offering practical information for new and aspiring principals. This workshop will be presented by experienced principals who will provide activities and ideas that principals can take directly back to their schools in order to successfully begin the Principalship.

This year NMAESP will also be offering an additional session for all principals K-12. Time will be provided for principals from across the state to discuss concerns and share ideas.

**New / Aspiring Principal Workshop - 8:30-11:45 a.m., July 22**

Setting the Stage to Successfully Develop a Positive, Professional Learning Organization

- How do I introduce myself and describe my education philosophy to my staff and my community?
- What do I do before school starts?
- What do I do for my first staff meeting?
- What do I need to do to prepare for the first day of school?
- What do I do on the first day of school?
- How do I build a positive and professional learning environment?
- How do I gather, review and use data effectively?
- What do I need to know about school Finance?

**First Annual K-12 Principals Summer Workshop**

1:00-4:30 p.m., July 22

Examining the New Mexico Educator’s Evaluation System

- What do I look for when I am observing teachers?
- How do I best manage the time needed for teacher evaluations?
- How will I be evaluated?
- How is my school graded and what can I do to improve the grade?

(Registration for this workshop is not included in the NMCEL conference registration.)

Workshop registration forms should be sent to:

NMAESP
5704 Hill-N-Dale Dr.
Farmington, NM  87402
Phone:  505 634 3901
Fax:  505 634 3902
rasanchez@bsin.k12.nm.us
New and Aspiring Principals’ Workshop and  
First Annual New Mexico K-12 Principals’ Summer Workshop  
Registration Form  

July 22, 2015  
8:30 am – 4:30 pm  
Embassy Suites, Albuquerque  

(Not included in NMCEL conference registration)  

Aspiring Principals:  

_____ $125.00 – Before July 10, 2015 All Day Workshop Registration Fee only  
_____ $175.00 – After July 10, 2015 – Late Registration Fee for All Day Workshop only  
_____ $180.00 – Before July 10, 2015 - Reduced rate all day workshop registration fee and aspiring principal membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $75.00)  
_____ $230.00 – After July 10, 2015 – Reduced late all day workshop registration fee and aspiring principal membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $75.00)  

New Principals:  

_____ $125.00 – Before July 10, 2015 All Day Workshop Registration Fee only  
_____ $175.00 – After July 10, 2015 – Late Registration Fee for All Day Workshop only  
_____ $340.00 – Before July 10, 2015 - Reduced rate all day workshop registration fee and active membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $100.00)  
_____ $390.00 – After July 10, 2015 – Reduced rate all day workshop registration fee and active membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $100.00)  

Experienced Principals:  

_____ $75.00 – Before July 10, 2015 Afternoon Workshop Registration Fee only  
_____ $125.00 – After July 10, 2015 – Afternoon Workshop Registration Fee only  
_____ $290.00 – Before July 10, 2015 - Reduced rate for afternoon workshop registration fee and active membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $100.00)  
_____ $340.00 – After July 10, 2015 – Reduced rate for afternoon workshop registration fee and active membership in the National Association and the New Mexico Association of Elementary and Middle School Principals. (Save $100.00)  

Name: _______________________________________________________________________

School: _______________________________________________________________________

Address: ______________________________________________________________________

Email: _______________________________________________________________________

___ Check ___ PO#___________

Credit Card #: ___________________________ Expiration Date: ________

Type:________________________

(No Cancellations after July 13, 2014)  

Mail, fax or email to:  

NMAESP  
5704 Hill-N-Dale Dr.  
Farmington, NM 87402  
Phone: 505 634 3901  
Fax: 505-634-3902  
rasanchez@bsin.k12.nm.us
New Mexico Council of Administrators of Special Education (NM CASE)

Proudly Presents a Pre-Conference for the NM CEL Summer Conference

DATE: July 22, 2015     TIME: 1:00 - 4:00 p.m.
PLACE: Embassy Suites, 1000 Woodward Pl. NE
Albuquerque, NM 87102

“Leading by Convening: A Blueprint for Authentic Engagement”

Speaker: Luann Purcell, Executive Director of Council of Administrators of Special Education (CASE) will present a workshop on “Leading by Convening: A Blueprint for Authentic Engagement”.

Convening has been described as a ‘new disciple for the 21st Century’ and as the ‘leadership skill of the future’. For 15 years, the IDEA Partnership has been honing the skill of convening. In this online Blueprint, over 50 national organizations leave no doubt about what authentic collaboration looks like in practice. Join us to explore the Blueprint and design your strategies for using it to advance your work.

Registration Fee:

Pre-Conference registration fee: $50.00
$25 registration discount for NM CASE member or Friend of NM CASE member.
(Individuals may become members prior to their registration in order to receive the NM CASE members’ discount.)

Two ways to become a member:

1. CEC-NM CASE Members: Access the Council of Exception Children’s (CEC) website at www.cec.sped.org (select CEC membership type—note annual fees vary—plus mark Division of CASE for an additional $60.00/annually).

2. Friend of NM CASE members: Send Purchase Order or personal check made payable to: NM CASE in the amount of $40.00 (yearly fee) to Christa Kulidge, NM CASE Membership Chair, c/o Aztec Municipal Schools, ATTN: Director of Exceptional Programs, 1607 W. Aztec Blvd., Aztec, NM 87410.

For more information on becoming a CEC-NM CASE Member or a Friends of NM CASE Member, please contact Christa Kulidge, NM CASE Membership Chair at: epkulich@aztec.k12.nm.us or 505-334-3695 ext. 1061.

Pre-Conference Registration Information:

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Please send Registration and Payment Information to:

Christa Kulidge, NM CASE Membership Chair
Director of Exceptional Program, Aztec Municipal School District
1607 W. Aztec Blvd.
Aztec, NM 87410
505-334-3695 ext. 1061; Fax: 505-599-4388 or epkulich@aztec.k12.nm.us

If needed, NM CASE W-9 can be found on webpage at www.nmcase.org
Technical Assistance Program (TAP)
Complimentary Two-Day Training Workshops

The TAP, funded by NMPSIA in collaboration with CES, will be providing complimentary two-day workshops on the following topics:

- IEP Compliance, incorporating the common core into standards and benchmarks
- Development of writing effective FBAs and BIPs
- Student Discipline/Behavior, Manifestation Determination Review
- Legal Issues
- Special Education/ELL

Please visit www.ces.org for more information and to register. Registration is now open and will close on Thursday, May 28th.

Registrants will be notified of the exact location, in the respective city of their choice, prior to the event. All cities will provide the same topics.

Supporting Organizations

NERC-RE4
CENTRAL REGION EDUCATIONAL COOPERATIVE

Anne Tafey
Technical Assistance Program Coordinator
atafeya@ces.org
(505) 965-6154