The Advocate

May 2014

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NMCEL Summer Conference

Leadership Redefined . . . Leadership Matters!

The New Mexico Coalition of Educational Leaders’ annual conference is scheduled for Thursday and Friday, July 24-25, 2014 at the Hotel Albuquerque, which is within walking distance to historic Old Town. The hotel provides comfortable accommodations and ample parking. Hotel information is available on the NMCEL website. Pre-conference sessions will occur on Wednesday, July 23.

Attendees will have the opportunity to hear from two very dynamic speakers—Dave Weber and Alan Blankstein—who will share their insights and personal stories about leadership.

Dave Weber, author of the well-acclaimed book, “Leadership [rē•de•‘fined]”, will focus on striving for good leadership and positively influencing situations you may encounter.

Alan Blankstein is the author of Failure Is Not an Option® and 9 volumes of the Soul of Education Leadership series; Alan will speak about courageous leadership.

Over 35 breakout sessions are scheduled on topics pertinent to your district and schools based on feedback the organizations and membership provided. Sample sessions include:

• Becoming Assessment Ready — Preparing for the Online Assessments
• NM Teach — Principal Focus
• Working with Community Agencies for Holistic, Systemic School Emergency Response Planning

Make Plans To Attend the

NMCEL Summer Conference

“Leadership Redefined — Leadership Matters!”

Member — $225  Non-Member — $350

Visit the NMCEL website for

Conference and Hotel Registration

(Registration Form Included on page 15)
Dear Colleagues:

Isn’t it interesting how the school year has a way of just slipping away? We no sooner start school in August and the month of May creeps right up on us with its flurry of activities: graduation, promotion ceremonies, prom, sports tournaments, college and scholarship applications and, of course, end of year exams!

Unless a person has been a classroom teacher or a school administrator, it’s hard to understand the kind of gratification one gets from watching kids finish up another school year able to demonstrate all the new skills and knowledge they’ve acquired. It’s also hard to understand the disappointment and regret in not having reached every child, not having taught every skill or having run out of time to do one more thing for that one child.

During the past year, school leaders and teachers implemented the new evaluation system. We’ve heard from those of you in the field about the value of the training, the value of the calibration activities and the value of the classroom observation and rubrics. We’ve also heard that leaders and teachers now have lots of information about what they’ve observed (or not), but may be unsure of what to do next. How does one help a struggling professional, whether that person is a teacher or a school principal? How does one provide information or techniques or training that will help the person improve their performance? I truly believe that the goal of every person in a school and district is to help each child achieve their maximum potential, but sometimes we, as professionals, need assistance in figuring out just how to do that.

My philosophy is that every person is doing the best they can with the knowledge, skills and resources they have. If we expect people to do something better or different, then we need to figure out what they need and do our best to provide that for them. I hear about that happening across the state, whether it’s Dr. Mel Morgan in Pojoaque creating a guide for implementing the evaluation system and providing training to the teachers and principals in his district or Cindy Martin in Clovis who is assisting her teachers and principals on a variety of methods to implement the Common Core Standards. Leaders throughout the state are changing and improving teaching and learning in their schools—all to benefit their students. As the school year winds down, Mel and Cindy, as well as every teacher, principal, and superintendent are already thinking about the planning and work they will do this summer in preparation for the next school year.

As part of that planning, please remember to register for the NMCEL conference. We have two great keynote speakers and many worthwhile and valuable breakout sessions planned. Some include more training on the evaluation system and on the PARCC assessment. Registration information is on the NMCEL website and elsewhere in this newsletter. I hope to see you on July 24-25, 2014 at the Hotel Albuquerque. Thank you for all the work you’ve done during the school year. Best wishes for a productive summer.

Sincerely

Gloria O. Rendón, NMCEL Executive Director
NMCEL Board Minutes in Brief

April 10, 2014

- Board Members Approved the Agenda
- Introduction of Board Members; Announcements
- Staff Reported on:
  - 2014 Scholarship & July Conference
  - Hall of Fame, Earl Nunn, Distinguished Service Awards
  - NMCEL Summer Retreat
  - NMCEL/CES Symposium
  - Executive Director Evaluation
- Action Items:
  - Board Members Approved Minutes of February 6, 2014
  - Board Members Approved Financial Statements Through March 2014
  - Board Members Approved a Contribution to Chris Schueler Project
  - Board Members Approved Request for Nominations of the Distinguished Service Award
  - Board Members Approved Action on PDK Membership
- Reports:
  - Board Members Provided Affiliate Reports
  - Executive Director & Staff Provided Reports

Affiliates

- New Mexico School Superintendents Association (NMSSSA)
- Albuquerque Public Schools Principals Association (APSPA)
- Alliance for the Advancement of Teaching & Learning (NMSU)
- Cooperative Educational Services (CES)
- Eastern New Mexico Educational Resource Center (ENMERC)
- New Mexico Activities Association (NMAA)
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Educational Retirees Association (NMAER)
- New Mexico Association of Elementary School Principals (NMAESP)
- New Mexico Association of Secondary School Principals (NMASSP)
- New Mexico Association of School Business Officials (NMASBO)
- New Mexico Association for Supervision and Curriculum Development (NMASCD)
- Phi Delta Kappa (NMPDK)
- New Mexico School Personnel Association (NMSPA)
- New Mexico Society for Technology in Education (NMSTE)
- Regional Educational Cooperatives Association (RECA)
- Southeastern New Mexico Educational Resource Center (SNMERC)
- New Mexico Council of Administrators of Special Education (NMCASE)

Association of Educational Service Agencies
2014 Foundation Summer CEO Conference

July 14 - 17, 2014
La Fonda Hotel
Santa Fe, NM

For more information, visit: www.aesa.us

Leadership - Vision - Innovation
Working to Increase Superintendent Stability

Schools and school systems today are under extraordinary pressure to address a variety of issues: implementing the Common Core Standards and high-stakes testing; shifting instructional/pedagogical strategies; eliminating the minority/majority achievement gap; using technology productively; attending to diversity concerns; enhancing professional development and changing teacher and leader evaluation systems.

Successful change on so many fronts requires constancy of purpose and stable and predictable leadership over a sustained period of time. Michael G. Fullan and Suzanne Stiegelbauer, *The New Meaning of Educational Change*, wrote that it is estimated that successful reforms require five years or more of a superintendent’s attention. Thus, if tenures of one, two or three years continue to be prevalent in New Mexico, comprehensive school reform might be an elusive goal.

A Critical Issue?

Lack of stability at the top can indeed be an obstacle to successful innovation. During the 2013-14 school year, New Mexico districts saw a 31% turnover (28 out of 89 school districts) in the superintendency role.

The New Mexico Coalition of Educational Leaders (NMCEL) and the New Mexico School Superintendents Association (NMSSA) recognize that turnover in leadership creates turmoil and uncertainty throughout the entire school community. To that end, through the Aspiring Superintendents Academy (ASA) our organizations provide leadership training opportunities to school and district leaders aspiring to be superintendents. For those who decide to pursue the superintendency, the ASA has prepared candidates to better face the myriad of challenges of the job. Through participation in ASA, others have decided that the superintendency is not for them at this time. Either way ASA is providing a service to the state—those who do become superintendents are better prepared and may have a longer tenure—those who decide against it save communities the stress of constant turnover.

Our organization continues the support of new superintendents through the New Superintendents’ Institute (NSI) providing support and professional development, mentoring and networking opportunities. For the past two years, NMCEL has partnered with the School Boards’ Association, attending the Regional meetings to discuss the importance of school board and superintendents relationships.

First-year superintendents have reported success as a result of these efforts. During an online presentation to the current cohort of ASA, Hagerman Superintendent Rick Williams, and Dexter Superintendent Lesa Dodd, were able to talk about their journey to the Superintendent’s seat and shared how the Aspiring Superintendents’ Academy prepared them for this important role.

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Working to Increase Superintendent Stability cont’d.

In this issue, two of our 28 new superintendents provide a reflection of their first year on the job.

Stacy Diller, Des Moines Superintendent —

Although there haven’t been any big surprises this year, I have faced a challenge in developing and implementing business office procedures that support district compliance with state and federal regulations. What I am most pleased with is the dedication of the district employees, which, I am hopeful, will reflect in the data. I am amazed at the network of support across the state from fellow superintendents, NMCEL and the PED. It seems there is always someone willing to help guide you in the right direction—just ask. Our board has worked in a unified manner, which has provided for cohesiveness across the district. My biggest challenge this year is that of covering both the principal and superintendent positions. A small district still has the same requirements as larger districts which means I have to be capable of ‘wearing all of the hats’—Superintendent, Principal, STARS Coordinator, CFO, Title I Coordinator, etc. My number one goal moving into my second year is to continue efforts surrounding teachers’ professional development to support increased student outcomes. As a staff, we will continue to research best practices and implement those practices effectively.

Kirk Hartom, Cuba Independent Schools Superintendent —

As I began my first year in the role of superintendent, I expected that it would be a tremendous challenge—and it has proved to be just that. However, I also know that the most important aspect of this position is that of building relationships and earning the trust of the community. It is important to craft a vision that will work for everyone who has an investment in the education of our students. A new superintendent has the weight of many worlds on their shoulders, carrying the previous leadership progress, as well as, fashioning the direction for the future. I have been blessed to have a strong team that is behind me and their work ethic that is tireless and unshakable. Being a Superintendent is not about my accomplishments, but about accomplishments of the people we serve and recognizing the significant contributions they make in fostering the teaching and learning of young people. It is important to relate to your staff and communicate that you have walked in their shoes and understand the struggles and challenges they face—and we move forward together. Let those you work with know you are human and let them know that it is the leadership of all, not just one, that is going to take the community, staff and students to amazing places.
NMCEL 2014 Scholarship Recipients

The NMCEL Board will award scholarships this year for the eighth year to two deserving graduating seniors. The NMCEL Scholarship Committee received 73 applications and was once again amazed at the quality of the applicants. It is a true testament that students in New Mexico are excellent examples of the youth today. The task of narrowing down the selection to six finalists was a difficult one, as each was accomplished in academics and leadership both in and outside of school. NMCEL is proud to recognize two young women, whose goal is to become educators.

This year’s NMCEL scholarship recipients are: Christina Granillo, Las Cruces High School and Evangelina Castillo, Portales High School. We look forward to having them speak at the NMCEL Summer Conference in July and know that you will be equally impressed. The four other finalists are highlighted on page 9.

Christina Granillo
Las Cruces High School

“Growing up, my dream has always been to become a teacher. From being five years old teaching my stuffed animals to my senior year tutoring kids at my internship program, I love everything about education and teaching.” Christina plans to obtain both her undergraduate and Master’s degree in Early Childhood and Special Education. She states that education is her passion because it is such a vital field. Her motivation to become a teacher stems from the values she gained from her education and their application to her life. Christina says some might cringe at the idea of spending nights of endless grading; however, her personal reward has been seeing the progress of students in her internship program. Her goal is to not only impact the lives of children in her future career, but to also be a contributive, responsible, active community member. Christina states that her goal is to dedicate and commit her career life to making the world a better place. She indicates she will contribute greatly to community service, leave a benevolent influence on others, and be a teacher who makes a difference. Christina is currently deciding on which university to attend—University of New Mexico, New Mexico State University or Northern Arizona University in Flagstaff.

Evangelina Castillo
Portales High School

“The only field that I have ever wanted to pursue is education. I love to work with little kids and help them learn. My goal is to become an elementary teacher because I want to help children learn. Evangelina states she is comfortable working with young children and can relate to their needs. As a young mother, Evangelina has the drive and motivation to continue her education in college and provide for her family, even though she knows it will be hard. Although she was not allowed to return to school for six weeks after the birth of her daughter, she was still able to maintain straight A’s in all of her classes. She is known as a person who is hard-working, dedicated and trustworthy and completes tasks in a timely manner with quality results. She has earned the respect of her peers and communicates effectively across multicultural lines. She has the gift of making others feel more confident about their own personal and academic experiences. Her mentors state that Evangelina possesses a strong sense of responsibility and maturity. She has taken on leadership roles in her classes and has the ability to work both independently and with others. Evangelina plans to attend Eastern New Mexico University in the fall.
Reflections from the Aspiring Superintendents’ Academy 2013-2014 Participants

This year the ASA Cohort included eight participants from throughout the State. The ASA presentations and activities were facilitated by two retired superintendents—Barbara Vigil-Lowder and Bobbie Gutierrez. As part of their culminating activity, each member was asked to reflect on their year-long program.

Rick Segovia, Portales — My participation in the Academy has provided a valuable experience in preparation for and achievement of a superintendent position. I have been able to build a personal plan to effectively transform change, build a strong district team, communicate and develop relationships with board members, strategies for working with legislators, properly manage finances and serve a lengthy tenure. During this professional development, I have been able to attend conferences and participate in online talking communities with guest presenters, experienced superintendents and first-year superintendents who shared their expertise and provided valuable strategies. I found the Legislative Primer in January to most helpful as Legislators provided advice on working with them during the session and throughout the interim. I highly recommend this professional development to any administrator aspiring to be a superintendent.

David Oakes, Gallup McKinley — As a participant in the Academy, I have learned about myself and reflected upon my past experiences. In completing the reading assignments, I drew on past experiences to guide my thought process to write the required reflective papers. I have had the opportunity to work with and observe several superintendents over the twelve years I was a district office administrator and learn from the good role models. While I am undecided at this time whether to pursue a superintendent’s position, I know that the experience of the Academy has been rewarding. The opportunity to receive the guidance from experienced current and former superintendents has been valuable and instructive. I recommend the Academy to anyone who has thoughts of seeking a superintendency position.

Barbara Gradner, Moriarty/Edgewood — Being part of this year’s cohort has given me insight into the many challenges and responsibilities of that position. I have learned about everything from becoming a transformational leader to communicating effectively with all stakeholders to working effectively with school board members, to school finance. We have been steered through these areas in our readings, during face-to-face and online meetings with distinguished former superintendents, by attending several related conferences and through authentic project-based experiences within our own district. My greatest learning experience has not come from any isolated event, but rather has developed along the way: the day-in/day-out, long-term success for any Superintendent can only be realized if relationships with others are strong, positive and mutually supportive.

Bonnie Lightfoot, Cimarron — When pondering the age old question whether leaders are born or made, I cannot be certain of the answer. However, I do know for certain that as a leader, I have grown tremendously over the past year thanks to the experiences provided by the Aspiring Superintendents Academy. The current state of education in New Mexico is full of change and there is a demand for courageous leaders who are willing to take on the challenges. The reading assignments, face-to-face meetings, Talking Communities sessions and the myriad of guest speakers during this year has solidified my theory that New Mexico school districts are filled with those willing to help colleagues be successful administrators. I was able to meet “movers and shakers” in the Superintendents' Association, Legislators, finance personnel and those who provide legal assistance in public education. I now have a network of superintendents that I can rely upon as my career moves forward.

Continued on page 8
Reflections from the Aspiring Superintendents cont’d.

Diane Vallejos, Belen — When I asked myself where and how I could learn more about becoming a superintendent, I found the answer in the Aspiring Superintendents’ Academy. My experience in the Academy has been incredibly positive. Our mentors provide us with real world examples of all aspects of the superintendent role. It is refreshing to have “real” conversations about what really happens in schools from the top down. It is inspiring to hear from current and former superintendents regarding their journeys and experiences as superintendents. A statement made by Dr. Sue Cleveland, Rio Rancho Superintendent, has helped me in making better decisions. She stated, “You are not allowed to make a decision that will make it harder for someone else to do their job.” I now find myself asking “Will this decision make it harder for someone else to do their job?” The Academy is one of the best experiences I have had in education.

Jerrett Perry, Capitan — The opportunity to be part of the Academy has given me perspective, knowledge and experience. The leadership and individualized attention of former Superintendents Rendón, Vigil-Lowder and Gutierrez has enabled me to zero in on areas that I was unfamiliar with and the encouragement to accept new career challenges. I was provided the opportunity to learn how to build a budget, adjust to school reform initiatives, build strong district teams, and become an effective communicator with stakeholders, legislators and board members. The Mock Interview process which consisted of board members from throughout the state was a huge and beneficial experience. The Academy helped me understand the legislative process and the role superintendents play. We were able to review the budget process through the eyes of experienced superintendents and CFO’s from both large and small districts. I appreciate the opportunity and feel very blessed that I was selected to participate in this rigorous and beneficial Academy.

Mark Barela, Carlsbad — I have had the honor and privilege of being selected to participate in the Academy and have learned a great deal about the role of the district superintendent. I have acquired friendships and professional relationships with other educational leaders, sharing ideas, perspectives, knowledge and experiences in the field of district leadership. Each month I had the opportunity to collaborate with guest superintendents, business managers, ASA members and legal representatives on an array of topics pertinent to the role of superintendent. Of most importance to me was the ability to develop and complete a project for my school district. As a result, my district will soon open the Carlsbad Sixth Grade Academy and Carlsbad Intermediate Schools. The Academy has prepared me to move forward in my career with the hope of becoming a district superintendent in the future.

Kelli Barta, Carlsbad — My participation in the Academy has been beneficial and pivotal in my pursuit of furthering my role as an educational leader. I have gained a great deal of knowledge regarding the requirement and skills necessary in educational leadership, as well as, the professional learning experiences. The monthly Talking Communities and face-to-face meetings provided me with resources and tools to use in any capacity of my career. The experience of participating in a mock interview with school board members from across the state has to be my favorite part of the Academy. Being able to sit with a panel of board members, participate in an actual superintendent interview experience and then receive immediate feedback from these board members is by far the most supportive and relevant learning practice I have ever experienced. While the interview process may be intimidating, I now know what to expect and have a level of confidence that I could have only gained by experiencing an actual interview opportunity.
Last month the FCC closed its comment period for its most recent Public Notice (PN), soliciting responses for the FCC’s proposed changes to the E-Rate program. The current E-Rate policy environment is an unprecedented confluence of events: An FCC Chairman committed to modernizing the E-Rate program, an FCC Commissioner deeply passionate about E-Rate, the momentum of the President’s ConnectEd proposal, the announcement of $2 billion in found funding for the E-Rate program, and the ever-increasing demand for connectivity in the nation’s schools and libraries.

The long-term success of E-Rate relies on its ability to be updated to reflect the ever-changing world of connectivity and educational technology while remaining committed to its focus on equity and program sustainability. Though most schools and libraries are now connected to the internet, the quality and speed of that connection does not always meet the demand. We still have school districts that do not have the technological capacity to keep up with the mandated online formative assessments and the tracking of massive amounts of data through the state longitudinal data systems.

From an AASA point of view, we strongly support a two-prong approach to modernizing the E-Rate program. One with both programmatic changes and a permanent increase in the program’s funding cap. An infusion of funding without programmatic restructuring is a poor investment, and programmatic restructuring without permanent, adequate funding sets the program on a path towards instability and failure.

Earlier this year, the administration announced an infusion of $2 billion over two years for the E-Rate program. This is not new funding, rather it is found funding, coming in part from roll-over funds not allocated to Priority Two (internal connections and their basic maintenance) services and other tweaks to program accounting. AASA applauds the effort to find the funds, but we want this funding to be seen as what it is: a one-time infusion of E-Rate funding back into the E-Rate program. In its Public Notice, the FCC is looking to allocate these dollars to Priority Two services, the portion of the program that provides for internal connections and is regularly underfunded, as funding runs out before demand can be met.

In a time when it is all but certain that the demand for connectivity in the learning environment will keep growing, it is counterintuitive to provide a much-needed infusion of funds as a one-time investment. Districts, like individuals, will spend one-time funding (like a bonus) differently than a permanent increase (salary increase). Any serious discussion about modernizing E-Rate will be committed to sustainability, and any final proposal short of a permanent funding increase sets the program on an unsustainable path.
NMCEL 2014 Scholarship Finalists

The following seniors were finalists for the NMCEL Scholarship:

Mai Truong
Highland High School

Mai’s goal is to work in education as a math teacher. “I have the foundation to keep learning higher levels of math due to my studies both in Vietnam and America.” She is confident that she will be an excellent teacher as she has studied in two different education systems. She states she can mix the discipline of the Vietnamese teacher with the friendliness of an American teacher and then honor the sacrifices her teachers made of the time and effort to help her learn English. Mai will attend The University of New Mexico in the fall majoring in secondary education and mathematics.

Ana Gutierrez
Roswell High School

“Ever since I can remember, I have always dreamed of becoming a teacher. At the end of each school year, I asked to take home the workbooks that would otherwise be thrown out. I was always excited to do homework.” Ana’s thoughts about going into the field of education were confirmed when she gained hands-on experience through a mentorship program which allowed her to develop relationships with students, learn helpful tips, and affirm her decision to go into education. Anna will attend The University of New Mexico in the fall.

Jessica Franklin
Hagerman High School

“When I dream, I dream of becoming a teacher; a history teacher to be specific. I have had this dream for a very long time. It goes hand-in-hand with my genuine love of learning.” Jessica loves learning so much that her 4th grade teacher nicknamed her “Why”. She states that learning is a gift to be valued and treasured but sometimes needs to be cultivated. Jessica understands the real gift to others is the love of learning—what better way to share this gift than through teaching. By teaching, you share a gift that can never be taken away. What better way to honor and thank the teachers in my life than to become a teacher. Jessica plans to attend The University of New Mexico in the fall.

Jessica Gonzales
Lordsburg High School

“Whenever I was asked what I want to be when I grow up, my answer was always ‘I want to be a teacher.’ Becoming an educator has been a dream of mine since I can remember.” Jessica states that her goal is to make this dream a reality and knows she will accomplish this through hard work and dedication. After receiving her degree in education, she hopes to return to Lordsburg Schools to teach. Her vision is to make a difference in her community. A long-term goal is to eventually get a Master’s Degree in Education Administration. Jessica plans to attend New Mexico State University in the fall.

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Founded in 1994, the Golden Apple Foundation of New Mexico (GAFNM) strives to improve education in New Mexico by recognizing outstanding teachers and making it easy for them to share their talents and strategies with their colleagues.

Based on a model similar to that of the Golden Apple Foundation of Illinois, GAFNM selected its first class of seven Golden Apple Fellows - winners of the Golden Apple Excellence in Teaching Award - in 1996. Since then, GAFNM has recognized 123 of the greatest teachers in New Mexico as members of our Academy of Fellows. In April, the following teachers were recognized:

- Kevin Cummins, English, Bosque School
- Jonathan Hagmaier, drama, Albuquerque High School
- Sherry Lober, business, Albuquerque High School
- Eric Strauss, marketing, Albuquerque High School
- Sean Thomas, social studies, Eldorado High School
- Mario Vigil, Spanish, Pojoaque Valley High School
- Rachel Weihe, history, Del Norte High School

The Fellows are committed to mentoring emerging teachers through the Golden Apple Scholars Program, to providing meaningful professional development opportunities for other teachers in New Mexico, and to being a forum for teacher-led innovation that informs the continuing educational policy conversations in our state.

Given New Mexico’s geographical size, there is no possible way to achieve these goals without leveraging the strength and willingness of local communities. GAFNM is deeply committed to offering opportunities to all teachers in New Mexico, regardless of the size of their school or its location. To that end, Golden Apple now hosts edWeb, an acclaimed professional social and learning network with access to free webinars and other important resources for teachers. To join edWeb for free and receive free access to Golden Apple webinars and other professional development opportunities, sign up at: http://www.goldenapplenm.org/edweb.aspx and join the Golden Apple edWeb community.

To learn more about ways to partner on professional development together, call:

Brian O’Connell, Executive Director
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The annual NMCEL Summer Leadership Conference is the premier event for school and district administrators. The conference provides a unique opportunity to network with colleagues from throughout the state while acquiring the latest updates and information from the Public Education Department and from distinguished national education leaders.

We are pleased to again welcome our Secretary of Education Designate Hanna Skandera who will speak at the opening Session on July 24th.

Attend our Outdoor Reception

Thursday, July 24 at 5:00 p.m.
* Door prizes
* Mariachi Unido
* Hors d’oeuvres
* Beverages

Awards Luncheon to Honor our exceptional Educational Leaders, Friday July 25th

Your Best Conference Buy is with NMCEL Early Member Registration Fee of $225
Non-Member: $350.00 Register Today!

Keynote Presentations by:
* Dave Weber will be presenting "Leadership Redefined..Leadership Matters"

Keynote Address by:
* Mr. Alan Blankstein, Hope Foundation CEO, Author, Speaker

* More than 35 in-depth sessions
* Access to 65 exhibitors/vendors with the latest in products and services for education
* Two continental breakfasts and afternoon snacks
* Pre-conference Activities, Wednesday July 23

For further information go to: www.nmcel.org or Call (505) 277-6986

2014 NMCEL CONFERENCE

July 23–25, 2014
Hotel Albuquerque
Albuquerque, NM
Presentation Proposal

NMCEL SUMMER CONFERENCE 2014
Leadership Redefined - Leadership Matters!
July 23 - July 25, 2014

Name____________________________________________Title__________________________________

Organization / Affiliate___________________________________________________________________

Address_______________________________________________________________________________

Phone________________ FAX___________________ E-mail_____________________________________

Title of presentation:

Give a brief description of your presentation:  (50 to 60 words please)

Other pertinent information:

AV Equipment: Presenters will provide own laptop and LCD projector.

***** A FEW SLOTS STILL OPEN *****

Email form to: 2014presentations@nmcel.org or
Fax to: 505-277-5496
Leadership Redefined.....Leadership Matters!

NMCEL 2014 SUMMER CONFERENCE REGISTRATION
JULY 23 – 25, 2014
Hotel Albuquerque, 800 Rio Grande Blvd., Albuquerque, NM
Mail or fax this form to contact above or register on-line at: nmcel.org

NAME (please print): ........................................ District ..................................................
MAILING ADDRESS:
........................................................................................................................................
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POSITION: ___________________ E-MAIL: __________________ PHONE: ___________________

EARLY REGISTRATION (received by July 1, 2014)

Members* $225.00  Non-Members $350.00

All cancellations must be received in writing, fax or email.
A fee of $75.00 will be charged for cancellations received after July 1, 2014.
No-shows will be billed full amount of registration.

LATE REGISTRATION FEE (after July 1, 2014 - including walk-ins):
ADD $75.00 TO APPROPRIATE FEE ABOVE!
My conference fee is $_________ Method of Payment: [ ] PO# [ ] Check Enclosed
[ ] Please invoice.

* Contact your superintendent's office or the NMCEL office to check for membership status if you are not sure.
After July 13th, only on-site registration accepted.

HOTEL RESERVATIONS

Call Hotel Albuquerque Reservations at 1-866-505-7829 and identify yourself as an attendee to the NM Coalition of Educational Leaders Conference in order to qualify for conference room rates of $90.

or

should you wish to reserve your room online please visit
http://goo.gl/y7FbUb before July 01, 2014!
Due to continuous positive feedback from participants and districts, NMAESP will once again be offering a full day of practical learning for new and aspiring principals. This workshop will be presented by experienced principals who will provide activities and ideas that principals can take directly back to their schools in order to successfully begin the Principalship.

**Setting the Stage to Successfully Develop a Positive, Professional Learning Organization**

How do I introduce myself and describe my education philosophy to my staff and my community?

What do I do before school starts?

What do I do for my first staff meeting?

What do I need to do to prepare for the first day of school?

What do I do on the first day of school?

How do I build a positive and professional learning environment?

How do I gather, review and use data effectively?

What do I need to know to implement the Common Core Standards?

What do I need to know about school Finance?

How do I effectively and efficiently perform teacher evaluations?

*Lunch and snacks will be provided*

(Registration for this workshop is not included in the NMCEL conference registration.)

Workshop registration forms should be sent to:

NMAESP
4127 Calle Belleza
Las Cruces, NM 88011
krjones@zianet.com
Fax: 575 532 9158
Phone: 575 642 6572
Registration Form

NEW MEXICO K-12 New and Aspiring Principal’s Workshop

July 23, 2014
8:30 am – 4:00 pm
Albuquerque Hotel

(Not included in NMCEL conference registration)

_____ $125.00 – Before July 13, 2014 Workshop Registration Fee only

_____ $175.00 – After July 13, 2014 – Late Registration Fee for Workshop only

_____ $395.00 – Before July 13, 2014 - Reduced rate registration fee and new membership in the National Association and the New Mexico Association of Elementary and Middle School Principals.

_____ $445.00 – After July 13, 2014 – Reduced late registration fee and new membership in the National Association and the New Mexico Association of Elementary and Middle School Principals.

Name: ______________________________________________________________

School: ______________________________________________________________

Address: ______________________________________________________________

Email: ________________________________________________________________

__Check    __PO#________________

Credit Card # _____________________________ Expiration Date: ________

Type:____________________

(No Cancellations after July 13, 2014)

Mail, fax or email to:

NMAESP
4127 Calle Belleza
Las Cruces, NM  88011