The New Mexico Legislature is well underway, and it appears that many good things are happening this year. First and foremost, the funding for the State Equalization Guarantee which funds our day-to-day operations is likely to increase substantially with districts (in SB1 as of 2/1/19) garnering between 6% and almost 28% new dollars.

We have been working with legislative staff and the bill sponsors to assure that Deming Public Schools — Preparing Students for Success

“Nothing is more difficult to take in hand, more perilous to conduct, or more uncertain in its success, than to take the lead in the introduction of a new order of things.” - Niccolo Machiavelli.

Culture change is no stranger to Deming Public Schools. In a time where people demand success of students and administration, you must look at ways to improve and grow even with staff shortages and shrinking budgets. In June 2017 Superintendent Dr. Arsenio Romero stepped up to the challenge of leading a district that struggled with student performance and a community that demanded more.

Deming Public Schools is located 33 miles north of the US-Mexico border, it serves the City of Deming, the Village of Columbus, as well as the unincorporated areas of rural Luna County. The Deming district has approximately 5,200 students and is the largest employer in Luna County with approximately 813 employees. Luna County is known for its high unemployment rate, at times the highest in the state, and with more than 50% of the population living in poverty the area has many social economic challenges. These challenges have been met by embracing change. Effective change is making everyone accountable for the
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**PARCC Linking Study - https://www.nwea.org/resources/parcc-linking-study/

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Measuring What Matters®
Stan’s Straight Talk (cont. from p. 1)

STAN ROUNDS, EXECUTIVE DIRECTOR

there is sufficiency for all of the deliverables assumed for each district (for example, participation in K-5+, extended learning time, and added PD days). Additionally, we have been working on how the roughly $110m for at-risk funding can/will be used. As this month moves forward, many of these questions will be answered.

Large issues that are in play include: 1) whether the Legislature will change the Impact Aid Credits process that currently is valued at approximately $60 million. Removal of the credit, unless replaced for districts by additional appropriation, will likely decrease the unit value by approximately $95. This reduction would inhibit more than 70 districts in their operating budgets while increasing the funding for those districts that receive Impact Aid revenue. This issue is a “hot-button” issue and must be resolved appropriately this session; 2) Funding for the resolution of the Martinez/Yazzie Lawsuit (the level of at-risk funding, support of Indian Education Act processes, support of the Hispanic Education Act processes, resolution of the Bilingual-Multicultural Act provisions, and adequate and sufficient funding for small districts); 3) funding of transportation and instructional materials sufficiently; 4) sufficient funding of the Educational Retirement Act and the educational retirees health plan; 5) sufficient funding of our REC network; and 6) the quasi-categorical nature of much of the funding including extended learning time, K-5+, etc.

To assist with the communication and to provide situational awareness, we have instituted several integrated reports from the NMAER, NMSBA, and NMCEL on the front page of our website – www.nmcel.org. We invite you to review that information.

In other good news, I have had several meetings with our new Education Secretary and certain Deputy Secretaries since they have been appointed. I am appreciative of the openness of communication and the interest in “full bodied” discussions that has been exhibited in this short period of time. Of course, we are very proud that one of our sitting NMCEL Board members was selected as the Secretary of Education. We want to congratulate Dr. Karen Trujillo and we look forward to our continued teamwork with her and her staff. We have agreed to continue some cadence of telephone conference calls with the Secretary and also are formulating a “kitchen cabinet” concept to apply our field experience to the PED decision making. Stay tuned as we roll out these efforts.

Best Regards, Stan
Affiliates Corner

NMCEL Affiliates

- Albuquerque Public Schools Principals Association (APSPA)
- Alliance for the Advancement of Teaching & Learning (NMSU)
- Cooperative Educational Services (CES)
- Coalition of State Supported Educational Programs (COSSEP)
- Eastern New Mexico Educational Resource Center (ENMERC)
- New Mexico Activities Association (NMAA)
- New Mexico Association of Educational Retirees (NMAER)
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Association of Elementary School Principals (NMAESP)
- New Mexico Association of School Business Officials (NMASBO)
- New Mexico Association of Secondary School Principals (NMASSP)
- New Mexico Council of Administrators of Special Education (NMCASE)
- New Mexico Public Facilities Management Association (NMPFMA)
- New Mexico School Personnel Association (NMSPA)
- New Mexico School Superintendents’ Association (NMSSA)
- New Mexico Society for Technology in Education (NMSTE)
- Regional Educational Cooperatives Association (RECA)
- Southeastern New Mexico Educational Resource Center (SNMERC)

Business Management Experts to Attend Winter Conference
Terry Dean, NMASBO Executive Dir.

Winter Conference
NMASBO will be conducting our Winter Conference February 13 – 15, 2019, at the Embassy Suites in Albuquerque. We are excited about the continuing education offerings we have for our members. We are trying something a little different with this conference, as we introduce “mini-general sessions.” This is a big topic session that we believe will be attended by many of the conference members. We will be offering one basic and one advanced skills session at the same time as the “mini-general session.” This year’s mini-general session is “ACA – Where are we now?” First Financial Group has graciously offered an expert in the ACA law to make the presentation. Of course, we accepted the gracious offer.

Many of the sessions at this year’s conference will provide continuing education credits for our SFOs. The sessions qualifying for SFO CE are noted with an asterisk. We are also excited to present Mr. David Rendall as our keynote speaker. David is one of the most sought-after keynote speakers among ASBO affiliates and is highly recommended by our sister organizations across the country. David’s high-energy “Freak Factor” is an excellent way to launch this year’s conference.

We also have a new game for you at our Winter Conference. We have replaced the “NMASBO Bucks” with the “Poker-Chip Challenge.” You can double your chances of winning a conference gift provided by our exhibitors. The “Poker-Chip Challenge” is an interactive risk-taking game that we hope you will enjoy. We will explain more about how this will work at the conference.

Strategic Planning
Your NMASBO Board will be meeting in Santa Fe on March 8 - 9 to review and adjust the strategic plan for 2019/20. The Board will discuss the trajectory of the organization, review the progress on this year’s goals and establish the goals and direction for the upcoming year.

Spring Budget Workshop
NMPED and NMASBO are pleased to host the 2019 Spring Budget Workshop at Hotel Albuquerque on March 27 – 29. The room block at Hotel Albuquerque is already sold out. However, we have negotiated additional room blocks at The Best Western Rio Grande and the Crowne Plaza. Visit our website at www.nmasbo.org for availability and room rates. NMPED leadership is currently working on the topics and sessions...
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the outcome, setting realistic expectations, and empowering the organization with a purpose.

When Dr. Romero took the reins at Deming Public Schools his focus was on instruction. Instruction is the key to improve performance, improving with guided performance efforts which includes Planning instruction together across the school district and across grade levels was the first step. Administration had noticed that not every school was teaching the same standard at the same time, so if a student transferred to another school they could be behind the other students or they became disengaged due to already learning that standard. The district was guided by the state model on 90-day plans. The district’s 90-day plan is focused around improving instruction infrastructure, supporting talent management, leadership development, climate and culture. The 90-day plans started at the district level then each principal or school site would develop their 90-day plan that would focus on district objectives as well as their goals on instruction and their mission for the school.

In June of 2018, pacing guides for K-12 were re-developed and they have been instrumental in making sure that the standards are being taught across each grade level. Interim assessments are based on the pacing guides and are standardized so each grade level is receiving a test based on the same standards being taught during a nine-week period. The standardized testing has assisted in making the data relevant and reliable across all grade levels. The data obtained can now be used for assessing the student’s comprehension of the standards. This enables the school to adjust the instruction and guide improvement efforts each quarter instead of waiting until the end of the school year. Content specialist give tailored support to schools, grade level, and teachers to enhance instruction and support the efforts at each school site.

By the district investing in the pacing and instructional guides, along with aligned interim assessments collaboration and learning from each other, morale and culture have enhanced at Deming Public Schools. Schools have made adjustments to staff and instruction by using the data to see where improved performance is needed. These improvements have led the low performing grades or schools to exceed or master standards and improve overall performance.

In April 2018, the district leadership implemented impact visits at each school site. During this visit the team members conducted focus groups and individual interviews with the staff, students and parents. School-wide surveys are administered to the staff. In addition, classroom visits are conducted, and a 90-day presentation is made by the school’s core team. The goal of the impact visits is to establish and strengthen relationships between district and school staff, as well as to begin to identify each school’s primary strengths and areas of focus; this enables the district leadership to better support and assist in improving the quality of instruction for our students. By having accountability with the executive leadership, reflecting on what is working or not, and developing leadership in the schools, the underperforming schools have moved to performing schools.

Take a note from Deming Public Schools, embrace change, strive for results, and don’t be afraid to redirect your efforts. Success doesn’t just happen — it’s planned.

— Jessica Etcheverry

*Director of Grants and Public Information from the team of Dr. Arsenio Romero, Superintendent*
Our staff all have successful experience in working and coaching in high-needs schools to improve student achievement.

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For more information about NIET services, please contact:
Patrice Pujol at ppujol@niet.org, or visit niet.org
NMAA Official Earns National Award

Dana Pappas of the New Mexico Activities Association was selected to receive the National Federation of State High School Associations (NFHS) Citation for Service to Officiating. Pappas works with the NFHS Officials Association and the New Mexico Activities Association as Deputy Director as well as Commissioner of Officials. Pappas also oversees the Student Leadership Advisory Council, Activities Council and is responsible for coordinating the State Choir and Concert Band Contests each year. Pappas is in her 22nd year with the NMAA.

A total of 12 leaders in high school activity programs across the country were selected to receive NFHS citations. The award honors individuals contributing to the NFHS, state high school associations, athletic director and coaching professions, the officiating avocation and fine arts/performing arts programs, the NFHS Citation is one of the most highly regarded achievements in high school athletics and performing arts.

— News release by Tyler Dunkel, NMAA

Student Advisors Sought

The NMAA is looking for students to serve on its Student-Leadership Advisory Council for the following areas in the NMAA’s governance structure:

- Area A-Small: One representative
- Area B-Small: One representative
- Area C-Small: Two representatives
- Area D-Small: One representative
- Area A-Large: One representative
- Area B-Large: Two representatives
- Area D-Large: One representative

Nominations/applications are due no later than Friday, March 1, 2019. Click HERE for the nomination form. If you are not sure of which area your school is in, follow this link to the NMAA’s governance structure: [https://www.nmact.org/file/Section_3.pdf](https://www.nmact.org/file/Section_3.pdf).

If you have any questions, please contact Dana Pappas at danamarie@nmact.org.

NMAA Pays Kudos to Two National Coaches of the Year

Twenty-three high school coaches from across the country have been selected as 2018 National Coaches of the Year by the National Federation of State High School Associations (NFHS) Coaches Association. Two of New Mexico’s own, Dave Caldwell of Santa Fe Prep and George Maya of Mayfield High School in Las Cruces, were selected by the NFHS as National Coaches of the Year for 2018. Coach Caldwell took the award for girls swimming while Coach Maya was selected for girls basketball.

This is Coach Caldwell’s 11th year in charge at Santa Fe Prep. He also coached 20 years at the collegiate level. Coach Maya is in his 36th year of coaching, the last 24 as head coach at Mayfield. He has close to 500 career wins, eight finals’ appearances, and three state titles.

— News release by Tyler Dunkel,

NMASBO (cont. from p. 4)

for the workshop. We will email everyone the agenda as soon as it is ready for release.

New Presenting Partner

NMASBO is proud to present our newest Presenting Partner, Jaramillo Accounting Group, LLC (www.jagnm.com). JAG is a full-service local accounting firm with a great staff of experienced professionals led by Audrey Jaramillo and Scott Eliason. They offer services in auditing, forensic accounting, consulting and tax preparation. JAG is committed to joining NMASBO in the offering of training that enhances the skills of the professionals in the field. Audrey and Scott will be presenting at the Winter Conference about the implementation of GASB 84 and how those changes will impact your June 30, 2019 financial statements.

See you at Winter Conference!

— Terry Dean
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DEADLINE: FEBRUARY 22

The New Mexico Coalition of Educational Leaders (NMCEL) is pleased to announce a scholarship opportunity for seniors who will graduate in May of 2019. The NMCEL Board has generously allocated funding for two $3,000 scholarships to current seniors who will enroll in a college or university in the fall of 2019. The scholarships will be distributed in $1000 increments over three semesters if the recipient continues to be enrolled in college.

Attached for distribution are the criteria, guidelines and application. Applications are due no later than February 22, 2019. Note that preference will be given to applicants who are considering a major in the field of education whether it be teaching, counseling, business, HR, etc.

During the month of April, finalists will be interviewed in Albuquerque by a selection committee. A stipend will be provided for students who must travel further than 100 miles from Albuquerque. Recipients will be notified no later than May 6, 2019, and the scholarship will be awarded at the annual NMCEL conference in July.

Please distribute this information to your graduating seniors and encourage them to apply for this scholarship.

DEADLINE: FEB. 22, 2019

CONTACT NMCEL FOR MORE INFORMATION:
505-217-2345
or jolynn@nmcel.org

Click here for NMCEL 2019 Scholarship Packet

Scholarship Packet Includes:
NMCEL Scholarship Criteria
NMCEL Scholarship Award Guidelines
NMCEL Scholarship Application

Sincerely,
Julie Arnold
NMCEL Scholarship Lead
Jo Lynn Gallegos
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Staying Current
Here are this month’s suggestions from Stan’s desk, computer and mobile device. Send your “Staying Current” suggestions to info@nmcel.org:

► WHAT’S ONLINE
WWW.EDWEEK.ORG/EW/INDEX.HTML

Under Education Week’s main menu is an arrow entitled “Topics.” Check it out!

► FEATURED VIDEOS
WWW.YOUTUBE.COM/WATCH?V=xWoxREYRJM&FEATURE=YOUTUBE

It’s a Snow Day! Even Superintendents can have some fun when having to make a community announcement about snow day. This video has had more than 1 million views!

► GOOD READS
The Gritty Truth of School Transformation: Eight Phases of Growth to Instructional Rigor

Amy M. Dujon, a former director for leadership development, principal, and teacher, led one of the first Schools for Rigor in Palm Beach County, Florida, which ignited her passion for student-centered, standards-based instruction.
Paperback $21; Kindle-$20

Upcoming Events

AASA
Feb. 14-16, National Conference, Los Angeles

NMAA
Feb. 22-23: 2019 NM National Guard State Wrestling Championships, Santa Ana Star Center
March 12-16: 2019 NMAA State Basketball Championships, DreamStyle Arena (UNM), Santa Ana Star Center and Bernalillo HS

NMASBO
March 27-19: Spring Budget Workshop, Hotel Albuquerque

NMCEL
Feb. 14: 10 am – 1pm, Exec. Board Meeting, NMAA Conference Rm.

NMSSA
Feb. 22, 2pm – 5 pm, Meeting at the El Dorado Hotel, Santa Fe

New Mexico Legislative Session
March 16, Legislative Session Ends

News of the New PED Secretary
NM Education Secretary-designate Dr. Karen Trujillo of New Mexico State University is diving right in, making plans for the future of New Mexico’s education systems. Read this article from Robert Nott of the Santa Fe New Mexican.
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**NMCEL**

**New Mexico Coalition of Educational Leaders**

**OUR MISSION**

The **New Mexico Coalition of Educational Leaders (NMCEL)** provides the effective foundation for proactive educational advocacy for public education in New Mexico.

**OUR VISION**

Our vision is that the **New Mexico Coalition of Educational Leaders (NMCEL)** membership is relied upon as the experts in the strategic guidance of educational policy and practice in New Mexico.