Colleagues:
Thank you for your continuing leadership!

The 2019 Legislature has finished, and the Governor has acted on all of the legislation that was completed. This was a unique session as it started very quickly with the “Rocket Docket” bills being pushed through in the first weeks of the session and a flurry of activity on behalf of the Legislature. At the end, 46 public school related bills passed and were signed, and an additional 14 Memorials were passed. Within this newsletter is a synopsis of that enacted legislation (starting on page 12).

Preeminent in these actions were the funding and restructuring of public school programs and funding related to the Martinez-Yazzie Lawsuit, the restructuring of teacher salaries and the salary increases of all public school personnel, along with an increase in minimum wage.

Significantly, the implementation of substantial funding increases for K-5+ and Extended Learning Time (ELT) set a backdrop of opportunity for each public school in New Mexico to enhance its practice in providing increased support to students in elementary education and potentially, extending learning practices for all students. Each district in New Mexico must determine what is the best fit for their community and their students. Since both programs are permissive and not mandatory, the pressure is on local districts to find the “best fit.”

K-5+ was funded so that all schools which meet the criteria can fully implement the program if they decide to do so. However, several of the rules

Pojoaque Valley School District

This year, Los Alamos National Laboratory (LANL), Pojoaque Valley School District (PVSD) and New Mexico Highlands University (NMHU) officially launched the region’s first professional development school at a PVSD board meeting September 26, 2018.

“The value of education and the critical role it plays in the future success of both Northern New Mexico and Los Alamos National Laboratory cannot be overstated,” said Terry C. Wallace, Jr., the Laboratory’s director.

Improving Teaching and Learning in Pojoaque Schools

“Given this, we’re very excited to collaborate with our K-12 and higher education partners to bring a new approach to teacher professional development to Northern New Mexico. By helping to support our educators, we also support our students—and we all benefit.”

The goal of the Regional Partnership School (RPS) is to combine Pojoaque Valley Schools, Laboratory, and Highlands expertise and resources to support improved teaching and learning (particularly in the crucial...
MAINTAINING THE STATUS QUO
ISN’T AN OPTION

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This will likely be an ongoing issue in some districts. The funding methodology for K-5+ has changed and is now funded on a 0.3 factored basis. Hence, each student that is in program on July 17 will create approximately $1,369 additional to fund the program cost. In a class of 20 that will create a revenue stream of approximately $27,380.

Extended Learning Time (ELT) is also designed to meet the Martinez-Yazzie criteria by providing for three things: 10 additional days (or equivalent hours if coupled with K-5+), after-school enrichment and support, and 80 hours of PD for teachers. The interest is to serve the additional learning needs of students and create an environment of support, particularly for students at-risk. There is no “cohort” requirement in ELT. However, should a school or district elect to implement ELT, it will require all three parts to be implemented AND calls for an increase of 10 days to the existing instruction time, a 190-day teacher calendar (for five-day school districts) or a 160-day teacher calendar (for four-day school districts), and a minimum of 80 hours of teacher PD during the year. The funding for this component is 0.11 which equates to approximately $502 per student enrolled at that site. For a class of 20 (in comparison to K-5+) it would generate approximately $10,040.

There is considerable confusion regarding teacher minimum salaries due to different Level 1 numbers in HB5/SB1 and HB2. The final resolution sets the Level 1 minimum salary at $41,000. The calculation for the minimum salary measures is AFTER you have determined the 6% increase upon the current year salaries. So, the three tiers at minimum are $41,000, $50,000 and $60,000, respectively.

There is also confusion regarding principal salary language. Principals are on a statutory index for salary based upon the Level 3 minimum. That starting point is, therefore, $60,000. So, the following salaries are the minimums: HS Principal (1.6 factor)- $96,000; HS Assistant Principal (1.25 factor)-$75,000; Middle School Principal (1.4 factor)-$84,000; MS Assistant Principal (1.15 factor)-$69,000; Elementary School Principal (1.2 factor)-$72,000; ES Assistant Principal (1.1 factor)-$66,000. Finally, minimum wage is set at $9.00.

We will continue to report other impacts of legislation as the year continues. Thanks again for all of your efforts!

— Best Regards,
Stan
NMCEL Affiliates

- Albuquerque Public Schools Principals Association (APSPA)
- Alliance for the Advancement of Teaching & Learning (NMSU)
- Cooperative Educational Services (CES)
- Coalition of State Supported Educational Programs (COSSEP)
- Eastern New Mexico Educational Resource Center (ENMERC)
- New Mexico Activities Association (NMAA)
- New Mexico Association of Educational Retirees (NMAER)
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Association of Elementary School Principals (NMAESP)
- New Mexico Association of School Business Officials (NMASBO)
- New Mexico Association of Secondary School Principals (NMASSP)
- New Mexico Council of Administrators of Special Education (NMCASE)
- New Mexico Public Facilities Management Association (NMPFMA)
- New Mexico School Personnel Association (NMSPA)
- New Mexico School Superintendents’ Association (NMSSA)
- New Mexico Society for Technology in Education (NMSTE)
- Regional Educational Cooperatives Association (RECA)
- Southeastern New Mexico Educational Resource Center (SNMERC)

NMCEL Scholarship Finalists

The New Mexico Coalition of Educational Leaders (NMCEL) congratulates seven seniors from across this great state who have been named as Finalists in the 2019 NMCEL Scholarship Program. Each of these seniors will graduate in May and two of these students will receive a scholarship from NMCEL.

The NMCEL Board funds two $3,000 scholarships each year for students who will enroll in a college or university in the fall. The scholarships will be distributed in $1,000 increments over three semesters if the recipient continues to be enrolled in college. In addition to maintaining a high GPA and participating in diversified community/school activities, the students submitted an application packet that included an essay and letters of recommendation.

“It’s a great day when we award the scholarships because we know the impact it will have on their lives,” said Stan Rounds, Executive Director of NMCEL. In April, the finalists will go through an interview process in Albuquerque with an NMCEL selection committee. (A stipend will be provided for students who must travel further than 100 miles from Albuquerque.)

Then, two of these outstanding young adults will each be awarded a $3,000 scholarship no later than May 6, 2019. The two recipients will be awarded with their scholarships at the annual NMCEL conference awards dinner on July 25.

Congratulations to all of the finalists!

Emily Nguyen
Farmington High
Farmington Municipal

Andria Herrera
Albuquerque High
APS

Bowen Perry
Alamogordo High
Alamogordo Public Schools

Rybecca Webster
Animas High School
Animas Public Schools

Rosario Magana
Ruidoso High School
Ruidoso Municipal Schools

Alissa Puderbaugh
Grants High School
Grants-Cibola County Schools

Kamryn Duenas
Belen High School
Belen Consolidated Schools

Emily Nguyen
Farmington High
Farmington Municipal

Rybecca Webster
Animas High School
Animas Public Schools

Rosario Magana
Ruidoso High School
Ruidoso Municipal Schools

Alissa Puderbaugh
Grants High School
Grants-Cibola County Schools

Kamryn Duenas
Belen High School
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For more information about NIET services, please contact: Patrice Pujol at ppujol@niet.org, or visit niet.org
NMABE News — Victoria Tafoya, NMABE PAST PRESIDENT

On April 13th, students from around New Mexico competed in the State Spanish Spelling Bee at the National Hispanic Cultural Center. The top two winners will represent New Mexico at the National Spanish Spelling Bee this summer in Denver, Colorado.

In addition, NMABE’s 45th Annual Conference, “Language is a Gift - Reclaiming Responsibility for our Future,” is being held April 25-27 at the Embassy Suites Hotel in Albuquerque. This event will bring together educators from around New Mexico for three days of quality presentations, inspiring keynote speakers, and opportunities for collaboration and networking. Register today, and join us! [https://www.regonline.com/nmabeconference2019](https://www.regonline.com/nmabeconference2019)
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Heather Pillman
Core Solutions
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Mica McCreary
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Pojoaque Schools (cont. from p. 1)

grades 4-8), leading to better outcomes for teachers and students. It is also intended to be a model of innovation for New Mexico educators and policy makers. This was also the major part of PVSD’s school improvement plans.

The RPS is the first program in New Mexico that strategically combines a school district, a university teacher education program and a major employer. Four education specialists from the Laboratory are supporting the initiative, which is being implemented across PVSD’s existing intermediate school, sixth grade academy and middle school.

“I’m delighted Pojoaque can be a part of this innovative development,” said Jon Paul Romero, president of the PVSD Board of Education.

“Our students, faculty and staff deserve this.”

**PVSD: STRENGTHENING OUR FUTURE ONE STUDENT AT A TIME!**

The partners have spent the last year developing the improvement plans which coordinate professional development for current in-service teachers and pre-service teachers from NMHU’s School of Education, giving future teachers, current teachers and education leaders the opportunity to continuously improve their craft.

“The Regional Partnership School design is an exciting, long-term collaboration with a five-year commitment and PVSD is proud to be part of it,” said Superintendent of Schools Dr. Mel Morgan.

He said the focus is on students and teachers to make sure all have the requisite skills and knowledge that they need to be successful. This partnership gives teachers a larger repertoire of approaches and expertise to make this happen. The goal of RPS is to combine PVSD, LANL and NMHU expertise and resources to support improved teaching and learning, particularly with PVSD’s school improvement schools leading to better outcomes for teachers and students.

Implementation of the plan started this school year, with the five-year program following the professional development school approach that has enjoyed success across the country. In this model a school becomes a center of excellence in teacher development in much the same way as a teaching hospital fosters the development of physicians and medical research.

“New Mexico Highlands University is proud to be the higher education institution partner for the Regional Partnership School,” said Sam Minner, president of New Mexico Highlands University. “The opportunity to work with the Pojoaque Valley School District and Los Alamos National Laboratory to enhance the education of pre-service and in-service teachers in a school setting will ensure that our teachers are prepared to go into classrooms ready to meet the needs of students.”

Los Alamos enhances national security by ensuring the safety and reliability of the U.S. nuclear stockpile, developing technologies to reduce threats from weapons of mass destruction, and solving problems related to energy, environment, infrastructure, health, and global security concerns.

― Dr. Mel Morgan, Superintendent
Pojoaque Valley School District

**Support Given to Vets Interested in Officiating**

Do you know of someone who is a veteran and is also interested in getting involved with officiating inter-scholastic sports? There is now support for active military and military veterans through scholarships from the Battlefields to Ballfields Foundation and the New Mexico Officials Association (NMOA).

On the NMAA website you can **check out the details** on how veterans can receive training, uniforms and help with start-up costs and fees when becoming a sports official. The eligible sports are basketball, baseball/softball, soccer, volleyball and football.

More scholarship information is also available here: [https://www.battlefields2ballfields.org/scholarship-details](https://www.battlefields2ballfields.org/scholarship-details).

**All Ships Rise Together!**

**2019 NMCEL Summer Conference**

**REMEMBER:** The 2019 NMCEL Summer Conference is set for July 23-26, 2019 at the Albuquerque Embassy Suites Hotel. The conference begins on Tuesday with the NMCEL Executive Board meeting, followed with a day of fun on the golf course on Wednesday. The NMCEL golf tournament will be at the Ladera Golf Course. [Sign up online for a sponsorship](https://www.battlefields2ballfields.org/scholarship-details) or call 505-217-2345 for more information.

Thursday begins with registration and breakfast followed by the day’s opening remarks, keynote address and multiple breakout sessions. The final day features more informative sessions and the conference wraps up by noon with two $300 cash prizes!

[Take a peek at the draft agenda](https://www.battlefields2ballfields.org/scholarship-details) and take advantage of the early registration price by registering soon.

THE ADVOCATE 9
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1. HB2 Lundstrom—General Appropriations Act—Public Education. Fiscal Year 2020 general fund appropriations for public education of $449 million, or 16 percent over the FY19 operating budget. Total general fund appropriations for public education of $3.25 billion are 47.5 percent of total FY20 general fund appropriations. The substitute bill makes large strides to address the court decision in Yazzie/Martinez with 6 percent compensation increases to school employees, a more than doubling of the at-risk formula factor to 0.25, large investments in extended learning time for at-risk children, and increases for prekindergarten. Special and Supplemental Appropriations includes $26.5 million for public school instructional materials. HB5/ SB1 implements public school funding formula changes in conjunction with HB2.

2. HB5 Stapleton, G.A. Romero—Public Education Changes (Similar to SB1)—amends the Public School Code to make changes to the public school funding formula to provide for increased educational time, increased funding for services to at-risk students, increased educator pay, and improved budgetary accountability for programs that serve at-risk students. HB5 would: • Allow school districts and charter schools to receive formula funding if they choose to participate in programs to extend instructional time, including K-5 Plus and a new extended learning time program; • Increase the multiplier used to calculate the at-risk index from 0.13 to 0.25 to provide additional funding for at-risk students; • Amend the School Personnel Act to increase minimum salaries in FY20, to $40 thousand for level 1 teachers, $50 thousand for level 2 teachers, and $60 thousand for level 3-A teachers and counselors. The bill would also index minimum salaries for principals and assistant principals to the minimum salary of a level 3-A teacher. Principal and assistant principal minimum salaries are multiplied by a responsibility factor, depending on the level of school they serve and whether they are a principal or assistant principal teachers, level 3-A counselors, principals, and assistant principals; • Set a maximum age of 21 for students to generate public school funding; • Eliminate size adjustment program units over five years to public schools within the boundaries of districts with more than 2,000 students and creates a new funding formula factor for districts and charters in rural areas; • Clarify and expands the information school districts must include in their annual budget submissions, including new requirements for performance-based budgeting.

3. HB20 Garratt—Grow Your Own Teachers Act—would create a scholarship program for educational assistants (EAs) who want to become teachers, and amend the School Personnel Act to grant professional leave to educational assistants who are recipients of a loan for the purposes of attending college classes, examinations or practice teaching.

4. HB44 Stapleton—Career—Technical Teacher Development—requires professional development for career technical teachers and educational assistants in the same manner as teachers of other subjects for which the Public Education Department (PED) has promulgated standards and benchmarks. Additionally, the bill requires the use of federal Every Student Succeeds Act (ESSA) Title II funding for career technical professional development.

5. HB47 Roybal Caballero—School Employee & Assistants Probation Time—clarifies that local school boards and governing authorities may terminate licensed school employees, except for licensed educational assistants, for any reason before the employees have accepted a third consecutive annual employment contract, but may not terminate licensed school employees who have accepted such a contract except for just cause and/or due process. Licensed educational assistants may be terminated for any reason deemed sufficient by the school board or governing authority prior to the completion of their first year of employment.
6. HB91 Stapleton-Career Technical Education Pilot Project-establishes a seven-year pilot project for career and technical education (CTE) to fund high-quality CTE programs and monitor their effects on student outcomes. The pilot is to be administered by the Public Education Department (PED), which may provide grants to qualified applicants for the establishment of CTE programs in public schools and the provision of CTE professional development for teachers.

7. HB111 Salazar-Cultural and Linguistic Education Support-would create a new section of the Regional Cooperative Education Act that would allow Regional Education Cooperatives (RECs) the opportunity to provide culturally and linguistically responsive technical assistance and professional development for teachers, educational assistants, and other instructional support staff. RECs would be required to submit one joint application to the Public Education Department (PED) for funding.

8. HB129 L. Trujillo-School Security Personnel & Deadly Weapons-proposes several new sections of the Public School Code to address the issue of school security personnel and under what circumstances they may carry firearms. Would limit authority to authorize school security personnel to carry firearms on school premises to local school boards or the governing bodies of charter schools. The bill also proposes and defines terms and outlines training requirements for armed school security personnel. Finally, the bill notes that none of its provisions should be construed to permit armed school security personnel to carry firearms on school property if it would be in violation of state or federal law, and that the bill should not be interpreted as applying to school resource officers.

9. HB227 Harper-Use of Teacher Attendance for Evaluations-amends the Public School Code to include provisions that would allow teachers to use personal leave and up to 10 days of sick leave without attendance impacting their annual performance evaluation, as long as leave is taken consistent with policies of the local school board or charter school governing body.

10. HB236 Ruijola-Attendance for Success Act-repeals the Compulsory School Attendance Law and replace it with the Attendance for Success Act. The bill provides for early, intensive interventions for absent, chronically absent, and excessively absent students. The bill requires schools to maintain an attendance policy that includes provisions to provide additional educational opportunities to students who are struggling with attendance and requires public schools to publish the school's attendance policy on the school website.

11. HB240 G.A. Romero-Alternative Level I Teacher Path to Level 2-would amend Section 22-10A-10 NMSA 1978 of the School Personnel Act to allow years of teaching service on an alternative level 1 license to count toward advancement to a level 2 license. The bill would require an applicant for a level 2 license to have successfully taught at least three, but no more than five, years as a level 1 teacher or an alternative level 1 teacher, or a combination of the two. The bill would not change reciprocity provisions of the section.

12. HB241 Lundstrom/Candelaria-Public Project Revolving Loan Fund Projects- would authorize the New Mexico Finance Authority (NMFA) to provide loans from the public project revolving fund to 222 separate state and local entities – 60 of which are school districts, charter schools, constitutional special schools, or tribal departments of education – based on terms and conditions established by NMFA.

13. HB250 Lente-Native American Student Needs Assessments-proposes to create new sections of the Indian Education Act that require historically defined Indian impacted school districts to conduct a needs assessment to determine what services are needed to assist Indian students in graduating and becoming college or career ready. After the needs assessment, the historically defined Indian impacted school districts are required to meet with local tribes to prioritize the needs of Indian students in closing the achievement gap by making Indian students’ needs a priority in the school district or charter school budget. Additionally, these school districts are required to develop and publish a systematic framework for improving educational outcomes for Indian students.
14. HB275 Stapleton-College of Education Affordability-creates the new Teacher Preparation Affordability Act modeled after the College Affordability Act. The bill would prioritize loan repayment for teachers with a degree or endorsement in early childhood education, special education, bilingual education, STEM, and career technical education.

15. HB360 Salazar-Education Retirement Changes-increases employer contributions to the educational retirement fund; increase the salary level employees would be required to reach before paying a higher contribution rate; increase the age or years of service requirements for new members to be eligible for retirement and reduce retirement benefits for new employees who work for less than 30 years; make changes to the return-to-work program.

16. HB407 L. Trujillo/Ivey-Soto-Election Laws 50-Year Tune-Up-proposes multiple amendments to a number of New Mexico’s various election laws as part of a “50-year tune-up,” many of which are minor technical and clarifying changes. Many of the remaining amendments address procedural matters pertaining to the conduct of elections, including consolidation of election procedures. Additional procedural amendments that touch on elections related to public education include: • The proper order of offices and ballot questions listed on election ballots. • Appropriate matters to be placed on local government ballot questions, including tax authorization for bond sales, mill levies, or gross receipts, and the recall of school board members. • The timing and certification of resolutions and proclamations proposing ballot questions for local elections. • Prohibitions on the timing of special elections. • Procedures for filing declarations of candidacy under the Local Election Act. • Procedures governing payment of costs for special elections. • Procedures to delay the mailing of property tax bills for counties for which a property tax levy is imposed at the November 2019 election or the 2021 regular election.

17. HB420 G. Romero-School Advanced Placement Policy & Reporting-

18. HB430 L. Trujillo-Library Procurement Code Exemption-amends the Procurement Code to allow public, school, and state libraries to purchase print, digital, or electronic format library materials for access by the public. Further, the Cultural Affairs Department (DCA) would be able to procure publishing and distribution services for materials produced and intended for resale by the department.

19. HB431 L. Trujillo-Termination of School Employees- proposes to amend requirements and procedures for background checks and discharge proceedings of certain school employees. First, the bill defines new terms and amends the definition of some existing terms. The bill would also expand ethical misconduct and background-check provisions specifically to include sexual assault or abuse, and applies all requirements to school volunteers and contractors, in addition to employees.

20. HB447 L. Trujillo-Track Children Between School & CYFD-would enact a new section of the Public School Code requiring a student to receive a unique identification number to be used for any records or databases in which a student is identified by name. The bill specifies it will be the responsibility of every school district or charter school in the state to determine if the student has ever enrolled in a public school in New Mexico, and to use the student’s original identification number.

21. HB501 J. Trujillo-Increase Certain PERA & ERB Contributions-would increase the employer contribution rate at 0.25 percentage points for public employers covered by the Educational Retirement Act or the Public Employees Retirement Act, beginning in FY20.

22. HB548 Lundstrom-Appropriations and Expenditures (HB Junior)- appropriates a total of $30.4 million from the general fund to various state agencies for various purposes for expenditure in FY19 and FY20. Includes funding for 42 school district programs and projects.

— continued p. 21
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SCHOLASTIC EDUCATION
Join the Aspiring Superintendents’ Academy
APPLICATIONS NOW AVAILABLE

The Aspiring Superintendents’ Academy (ASA) is entering its tenth year of working with administrators who aspire to become superintendents in New Mexico school districts. This comprehensive and beneficial program allows participants to experience a curriculum designed to provide them with the requisites for success in a superintendent’s position.

Participants in Cohort 10 interacted with experts in an array of topics from building budgets to building solid relationships with board members and their communities. As a result, during their mock interviews with volunteer board members from various districts, they were touted as being exceptionally well prepared. Their program of study will be completed in June of this year.

Past participants who have since become superintendents around New Mexico include Travis Dempsey, Gadsden; Susan Wilkinson-Davis, Jemez Valley; Ricky Williams, Hagerman; Richard Perea, Santa Rosa; Lillian Torrez, Taos; Bonnie Lightfoot, Roy; Ricky Espinoza, Carrizozo; and Max Perez, Belen.

Applications for Cohort 11 are now available for the 2019-2020 school year. Interested individuals are required to complete the simple application and submit it electronically to NMCEL at stan@nmcel.org. A panel of administrators will interview prospective candidates.

Applications are due by close of business on May 31, 2019.

Applicants will be selected and notified by June 14, 2019.

Qualifying Criteria — Applicants must:

➢ Be a practicing school administrator in a New Mexico school
➢ Have had five years successful administrative experience
➢ Hold a valid New Mexico administrator’s license
➢ Have the concurrence and written support of the applicant’s superintendent
➢ Commit to participating fully in all aspects of the program;
➢ Complete the application form and submit required documents
➢ Participate in a panel interview prior to final selection mid-June
➢ Pay the $1,000 registration fee, if selected

For an overview of the scholarship and for the application form, visit the NMCEL website. Interested parties may call NMCEL at 505-217-2345 for further information

Association of School Business Officials
Terry Dean, Executive Director

NMASBO is planning some big changes. We are in the process of implementing a new software program that will allow our members to share ideas and best practices via a platform that is more like social networking. We will be rolling out the new platform in June for the start of the 2019/20 fiscal year.

We are also expanding our training committee membership to include some specialty areas. We are including these new committee members to help us keep our training relevant for today’s NMASBO members.

Below is a list of the upcoming events for NMASBO:

2019 Fall Conference
Hotel Encanto, Las Cruces – Sept. 18-20, 2019

2019 Boot Camp
Embassy Suites, Albuquerque – October 14-18

2019 ASBO Intl. Conference
Gaylord National, National Harbor, Maryland, October 25-28

2020 Winter Conference
Embassy Suites, Albuquerque, February 19-20, 2020

2020 PED’s Spring Budget Workshop
Hotel Albuquerque, April 1-3, 2020

Mark your calendars.
If you need any additional information, please call our office at 505-923-3283 or email me at terry@nmasbo.org.

Terry Dean
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nwea
Measuring What Matters™
Staying Current

Here are this month’s suggestions from Stan’s desk, computer and mobile device. Send your “Staying Current” suggestions to info@nmcel.org:

► WHAT’S ONLINE
The New Mexico Parent Guide
The NMPED website has parent resources for every grade level. Navigating the requirements of high school and getting students ready for graduation are found on webpage #3 of the NM Parent Guide, “Keep an Eye on the Future.” The entire guide is structured to help parents lead their children to success.

► FEATURED VIDEOS
What Teachers Really Say This Time of Year
At this time of year in just about any school district, a little levity is always helpful during staff meetings. Share this funny video to help lighten the stress of the end-of-the-school-year!

► GOOD READS
Concise and equally helpful for all principals. Master the professional and emotional challenges of school leadership in a manner that has a positive impact on students. It contains practical skills for leadership coaching explicitly tied to the needs of principals and other administrators.
Amazon Paperback: $28; Kindle $17

Superintendent for Hire? Contact NMSBA
The New Mexico School Boards Association assists districts and School Boards that are looking for a new superintendent. Take a look at the NMSBA webpage that provides superintendent search resources:
http://www.nmsba.org/superintendent-search/. It also contains some sample interview questions when it comes to that stage of the hiring process.

Upcoming Events

NMAA
April 15-19: Spring Sports Officials Appreciation Week

NMCEL
June 3-4: Annual Retreat, Hotel Chaco; more information soon

April 19, Friday: Many state offices and schools closed prior to Easter
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Public Education Related Legislation Passed by the 2019 Legislature & Signed by the Governor (cont.)

23. HB568 J. Trujillo Capital Outlay Reauthorizations—reauthorizes or reappropriates unexpended balances from proceeds of severance tax bonds (STB) as well as unexpended balances of appropriations from the general fund and other state funds for 113 capital projects—seven of which are for public schools—from their original purpose, extends expenditure periods, or establishes conditions for reverting unexpended balances.

24. HB589 E. Thompson-Community School, Early Childhood & Pre-K—would expand the purpose of the Community Schools Act to address the cultural and linguistic needs of students from early childhood programs and voluntary public prekindergarten through high school graduation by partnering federal, state, local, and tribal governments with community-based organizations to improve the coordination, delivery, effectiveness, and efficiency of services, align and leverage community resources, and integrate funding streams.

25. HB664 Lewis-School Credit for Certain Courses—proposes, for purposes of high school graduation, to allow high school students to take career technical education (CTE) courses or participate in work-based training programs that have been approved by the Public Education Department (PED) in lieu of taking one of four required units in English, and one of three required units in science currently required for high school graduation. The bill would also allow high school students to take a PED-approved CTE course or work-based learning program, or a financial literacy class, in lieu of one of three required units of science. These CTE or work based learning programs must satisfy state English, math, and science academic content and performance standards.

26. SB1 Stewart-Public Education Changes (Similar to HB5)—amends the Public School Code to make changes to the public school funding formula to provide for increased educational time, increased funding for services to at-risk students, increased educator pay, and improved budgetary accountability for programs that serve at-risk students. HB5 would: • Allow school districts and charter schools to receive formula funding if they choose to participate in programs to extend instructional time, including K-5 Plus and a new extended learning time program; • Increase the multiplier used to calculate the at-risk index from 0.13 to 0.25 to provide additional funding for at-risk students; • Amend the School Personnel Act to increase minimum salaries in FY20, to $40 thousand for level 1 teachers, $50 thousand for level 2 teachers, and $60 thousand for level 3-A teachers and counselors. The bill would also index minimum salaries for principals and assistant principals to the minimum salary of a level 3-A teacher. Principal and assistant principal minimum salaries are multiplied by a responsibility factor, depending on the level of school they serve and whether they are a principal or assistant principal teachers, level 3-A counselors, principals, and assistant principals; • Set a maximum age of 21 for students to generate public school funding; • Eliminate size adjustment program units over five years to public schools within the boundaries of school districts with more than 2,000 students and create a new funding formula factor for school districts and charter schools in rural areas; • Clarify and expand upon the information school districts and charter schools must include in their annual budget submissions, including new requirements for performance-based budgeting.

27. SB22 Padilla-Early Childhood Education & Care Dept.—proposes to create the Early ECECD to administer early childhood programs for children from birth to age five and define early prekindergarten as a voluntary developmental readiness program for 3-year-olds and prekindergarten as a voluntary developmental readiness program for 4-year-olds. The bill would allow ECECD to transfer funds to the Public Education Department (PED) for an approved public provider or contract with any other eligible provider for the delivery of early prekindergarten and prekindergarten program services.

28. SB48 Stewart-Student Diabetes Management Act—would create the Student Diabetes Management Act to train certain school personnel to help children with Types 1 and 2 diabetes and pre-diabetes, and provide for self-care by students with diabetes. The bill requires the Public Education Department (PED) to work with the New Mexico School Nurses Association, the American Diabetes Association and the Juvenile Diabetes Research Foundation to create a school personnel training program for diabetes care. At least two employees from every school attended by a student with diabetes must be trained in diabetes care and management.
29. SB147 Brandt-School Safety Drill Requirements—would change the requirements for school emergency drills from approximately 13 emergency drills per school year to eight emergency drills per year. During the first four weeks of the school year each school would be required to conduct one active shooter drill, one evacuation drill, and two fire drills. During the remainder of the school year, each school would be required to conduct at least four additional emergency drills, including two fire drills.

30. SB157 Soules-Sick Leave for Educational Retirement Credit—allows educational employees covered under the Educational Retirement Act to convert unused sick leave to New Mexico Educational Retirement Board (ERB) service credit. Eligible employees are required to pay ERB the present actuarial value of the additional service credit. The bill carries an effective date of July 1, 2020.

31. SB179 Stefanics-Disabilities Students Lottery Scholarships—amends the Legislative Lottery Tuition Scholarship Act to extend scholarship eligibility to New Mexico residents who because of a disability left the state to receive a high school education. Currently the qualifications for the Legislative Lottery Tuition Scholarship require a student to either graduate from a high school in New Mexico or receive a high school equivalency credential while maintaining residency in New Mexico.

32. SB204 Gould-Medical Marijuana in Schools—would create a new section of the Public School Code to permit the use, storage, and possession of medical cannabis in school settings under certain conditions. Students may not self-administer the medication, and parents, guardians, or school personnel may not administer the medication to students in a way disruptive to school. The bill provides an exception for school districts, traditional public schools, and charter schools that can demonstrate they would lose federal funding as a result of permitting medical marijuana in schools, although nonparticipants must post their decisions not to comply with the provisions of the bill in a conspicuous manner on their websites. SB204 would also remove criminal and civil liability for the use of medical cannabis on school premises, buses, or other public vehicles. The bill clarifies that school districts and public schools shall not discipline a school employee who refuses to administer medical cannabis and clarifies that local school districts and charter schools are to adopt policies and procedures to authorize the possession, storage, and administration of medical marijuana in schools, rather than promulgate rules to do so.

33. SB229 Stewart-School Support & Accountability Act—would repeal the A-B-C-D-F Schools Rating Act and replace it with the School Support and Accountability Act. In compliance with the federal Every Student Succeeds Act (ESSA), the bill would differentiate and support Title I schools based on academic achievement and growth in math, English language arts, and science on statewide assessments; college, career, and civic readiness; chronic absenteeism; progress toward English language proficiency; and school climate. PED would be required to use these indicators to identify schools for traditional support, targeted support, comprehensive support, or more rigorous intervention.

34. SB230 Stewart-Pre-K Classroom Facilities Initiative—would allow public school prekindergarten facilities to be funded with a qualifying standards-based award under the Public School Capital Outlay Act and would also allow the Public School Capital Outlay Council (PSCOC) to adopt standards for prekindergarten classrooms and authorize prekindergarten facilities as an allowable use of Public School Capital Improvements Act funds, commonly referred to as SB9 funds, and Public School Buildings Act funds, commonly referred to as HB33 funds.

35. SB231 Stewart-Public School Capital Outlay Calculations—would make technical corrections to the Public School Capital Outlay Act, particularly concerning the calculation of the state and local match formula that determines the portion of project costs school districts and charter schools must pay for Public School Capital Outlay Council (PSCOC) funded projects, along with other technical cleanup.

36. SB280 Cisneros - Capital Outlay Expenditures—authorizes $933 million, including $857.9 million from the general fund and $75.1 million from other state funds, to fund capital outlay projects statewide. The bill contains an emergency clause and includes: $69.1 million for numerous public school projects, $24 million for Impact Aid school districts to build above statewide adequacy standards, and $10 million for teacher housing for Impact Aid school districts,
37. **SB288 Soules-Safe Schools for All Students**—would create the Safe Schools for All Students Act within the Public School Code requiring school districts to establish, adopt, and enforce bullying prevention policies and programs. SB288 would provide flexibility to allow for consequences unique to each incident and requires procedures for reporting, investigating, and appealing incidents. SB288 would require the Public Education Department (PED) to develop and promulgate rules that require school districts to develop and implement bullying prevention policies and programs within 180 days of the act’s effective date. PED may collaborate with a team of experts to assist with the implementation of the act.

38. **SB329 Lopez-Opening Public Schools on Tribal Land**—would require the Public Education Department (PED), school boards and charter schools to consult with tribal leaders and community members when considering to open or close a public or charter school on tribal land. If planning to open a school, school boards and charter school applicants would be required to provide a culturally relevant plan intended to improve educational outcomes for Indian students. If planning to close a school, PED, school boards, and charter school authorizers would be required to provide a comprehensive rationale for closing the school as well as a transition plan for affected students and facilities.

39. **SB341 Lopez-Credit for Transferring Students**—Amends the Public School Code to require schools to award credit for coursework completed by a student transferring between public schools, regardless of whether the transfer occurred at the end of a grading period. Required districts, guided by the Public Education Department, to develop policies for award of partial credit.

40. **SB391 Brandt-High School GED External Diploma**—would amend Section 22- 2-8.8 NMSA 1978 to require the Public Education Department (PED) to authorize an external diploma program for adults who have not graduated from high school but want to enroll in a program that documents their educational experience through college and career readiness standards; assesses high school-level skills in applied life and work contexts; and prepares them to enter college or the workforce, upgrade skills, advance to a better job, or move from one work field to another. Successful completion of the program would result in a diploma issued to the student by PED, rather than a high school equivalency credential.

41. **SB398 Stewart-Dyslexic Student Early Interventions**—requires phasing in of universal dyslexia screening for first-grade students, and early interventions for students who are displaying characteristics of dyslexia in the 2019-2020 and 2020-2021 school years. It also requires all school districts to develop and implement a literacy professional development plan for all elementary school teachers.

42. **SB431 Martinez-Northern NM College**—would authorize NNMC to be the partner with local school districts to establish a branch community college to provide vocational and technical education, colocated on either its Española or El Rito campus. The bill would also make the branch community college ineligible for state appropriations through the higher education funding formula, instead permitting NNMC to seek approval from the voters of the local school districts for the imposition of a mill levy.

43. **Senate Bill 536 Smith-Appropriations and Expenditures (SB Junior)**—appropriates a total of $30.3 million from the general fund to various state agencies for various purposes for expenditure in FY19 and FY20. Includes funding for 10 school district programs and projects.

44. **SB576 Kernan-Broaden Area Vocational Schools Locations**—would permit local school boards, either individually or in collaboration with one another, to develop a plan for the establishment of an area vocational high school, which is to be submitted to the PED for approval. PED may approve plans that provide for sufficient funding for the operation of the school, which may include an election for a special levy of not more than $1 for each $1,000 of net taxable value. To be approved, the plan must also provide for a broad vocational and technical education program serving enough students to be financially viable, and comply with the state plan for vocational education. The bill removes requirements that the potential vocational high school be located on the premises of a postsecondary institution.
45. **SB593 Stewart-School Administrator Reciprocity Requirements**—would amend the School Personnel Act to grant a level 3-B administrator's license to a candidate who does not meet the other requirements and qualifications of that license if the candidate has a school administrator license issued in another state and has worked as a school administrator in good standing for at least six years.

46. **SB664 Steinborn-Education Retirement Benefits to Spouses**—amends Section 22-11-19 NMSA 1978 of the Educational Retirement Act to make a surviving spouse or domestic partner the beneficiary of a deceased member of New Mexico's educational retirement plan if no other beneficiary has been designated.

**PUBLIC EDUCATION RELATED MEMORIALS PASSED**

*DO NOT REQUIRE ACTION BY GOVERNOR*

1. **HM40 Figueroa-Study Paid Teacher Residency Programs**—requests the Legislative Education Study Committee (LESC) to study the efficacy and logistics of implementing paid teacher residency programs in New Mexico.

2. **HM45 L. Trujillo-Review Civics Education**—requests the Public Education Department (PED) to form a task force to review civics education in schools and to propose an improved curriculum to prepare students for the responsibilities of citizenship by November 1, 2019.

3. **HM57 L. Trujillo-School Ethical Conduct Task Force**—requests the Public Education Department (PED) to convene a task force to identify issues of concern regarding ethical misconduct involving moral turpitude, and to develop a strategic plan to ameliorate those concerns. The task force would be made up of 12 members, including one from NMSBA.

4. **HM58 Garratt-Study Adults in Public Schools**—requests the Public Education Department (PED) and the Higher Education Department (HED) to study the issues pertaining to adults in public schools and the availability and competence of adult basic education and other equivalency programs. PED and HED would be required to present their findings and recommendations to the governor and LESC by December 1, 2019.

5. **HM60 A. Romero-School Floor Plans to Law Enforcement**—requests the secretary of the Public Education Department (PED) to coordinate with each public and private school in the state to provide a copy of each school's floor plan to the Department of Public Safety (DPS). HM60 also requests the secretary of DPS to provide each law enforcement agency with copies of the floor plans for each school within the agency's jurisdiction. Lastly, the secretary of PED is requested to recommend to the legislature any necessary legislation to protect public and private schools' floor plans from disclosure pursuant to a public records request.

6. **HM64 L. Trujillo, D.M Gallegos, Armstrong-School Board Appreciation Day**—proclaims February 21, 2019 "School Board Appreciation Day" in the House of Representatives and congratulating the New Mexico School Boards Association for sixty years of service to New Mexico's school boards.

7. **HM72 Stapleton-Multicultural Education Task Force**—would request the creation of a task force that would have the duty to develop a definition of multicultural education and provide a report on the status of multicultural education in New Mexico to the appropriate interim legislative committee by November 1, 2019.

8. **HM80 Stapleton-Importance of Magnet Schools**—recognizes the contributions of magnet schools in New Mexico, noting particularly their contributions toward racial and socioeconomic integration and cross-cultural communication, and requests copies of the memorial be transmitted to Magnet Schools of America and the Albuquerque Public Schools superintendent.
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