The NMCEL Awards Banquet was a “full bodied” success. We awarded our 2018 Scholarships to two outstanding students. This year, we had more than 90 applicants for scholarships and our two recipients were wonderful representative of that group.

Natalia “Talia” Chavez graduated from Eldorado High School in Albuquerque Public Schools and Liliana Salas graduated from Atrisco Heritage Academy High School in Albuquerque Public Schools. These two, high quality, motivated future educators gave acceptance speeches that moved the audience as they discussed their path to graduation and shared their vision of their future. We are proud to have them part of our NMCEL “family.”

The Awards Banquet also allowed us to recognize our various award recipients from many of our affiliate organizations (see pages 11-12) as well as our Earl Nunn Award recipient and Hall of Fame recipient. We were impressed by the continuing quality of our New Mexico Public School Leadership and, once again, share our congratulations to each recipient.

— continued p. 12

Inspiring Messages at Summer Conf.

The 2018 NMCEL Summer Conference was a great success. With more than 350 participants and a great pre-Conference Ed-Shift Convocation presented by Bill Latham, CEO MeTEOR Education ALEP, and more than 30 breakouts. Attendees were fulfilled with relevant focus on our Destination: Student Excellence NM Practitioners Journey.

Participants were challenged by Dr. Cindy Moss, Vice President of Global STEM Initiatives for Discovery Education to be inspired to adopt their own “Leadership in Times of Transformation.” Dr. Moss exposed those in atten-
Every student deserves to feel like a superhero!

Uncover hidden strengths with Istation's powerful blended learning for reading, math, and Spanish.

Educational technology and tools schools need for differentiated instruction.

Formative Assessments
Adaptive Curriculum
Personalized Data Profiles
Teacher Resources
School-to-Home Connection
Professional Development
Proven Results

Empower Your Students to Achieve Greatness

www.istation.com/newmexico
Colleagues:
The 2018-2019 school year is underway, and it looks like an eventful year for our New Mexico Public Schools. Over the summer, a number of things occurred that will surely impact our future and potentially change the landscape of our journey. We also saw scholarships, awards, and momentum that help us remember the legacy work we are doing every day. The newsletter this month reflects all of this and more. I hope you find it a great read and come back month after month to see what progress is being made.

These are items of note that I suggest you consider: 1. The Plaintiffs (Districts) prevailed in the Sufficiency Lawsuit called the “Martinez/Yazzie Matter”; 2. The State projects that the revenue for the general fund in FY 19 is likely to be considerably more than allocated in the General Appropriations Act for FY 19; 3. The NMSSA Work Group that has established basic principles for New Mexico Public Education has begun the final framework for action and funding; 4. NMCEL recognized a talented set of Administrators of the Year during the Summer Conference and Awarded Scholarships to Students who plan on entering the educational workforce soon.

Martinez/Yazzie Sufficiency Ruling: Judge Singleton issued her much-awaited ruling which declares that all students in New Mexico are assured, constitutionally, a sufficiently supported public education. Her ruling, which reportedly will be appealed by the current Secretary of Education, stipulates that the current public school support funding level fails to meet that standard and it especially fails students who are ELL, Native American, Economically Disadvantaged and Special Needs. She focuses on pre-K and Kindergarten as important times of intervention.

The Judge specifically itemizes the shortfall of the PED in implementing the Indian Education Act and the Hispanic Education Act, each of which were enacted through the New Mexico Legislature. The Judge also notes the need to correct several causes for the problems with recruitment and retention of teachers including the current evaluation system and teacher pay. She specifically notes the under-funding of transportation, instructional materials and technology.

“Her ruling...stipulates that the current public school support funding level fails to meet the standard and it especially fails students...”

The ruling requires a plan to be set in place no later than mid-April 2019. The Court retains control of the matter until it has been sufficiently corrected.

Read the ruling here.

FY 19 Revenue vs. Appropriation: Oil and gas in New Mexico have rebounded significantly and is likely to produce a significant surplus in the current Fiscal Year. While this causes a “sigh of relief” on the parts of many in State government and public schools, it creates a significant public policy question about sizing the State Budget, relieving budget shortfalls in the current year (such as transportation and instructional materials), settlement of issues brought forward in the Martinez/Yazzie Ruling, and setting appropriate reserves for the likely future failure of revenue from this source.

The boom and bust cycles of oil and gas and the state’s reliance on that revenue continues to be a hot topic around the Legislature and particularly those in finance leadership positions. What should the state’s roadmap look like for today and into the future?

If you look closely, you may find that it is even more difficult to determine best public policy in times of “fat” than in times of “fast.” The assured change in the administration in January, and the Sufficiency Lawsuit may be the top two impacts this legislative session.

(See more financial forecast news on page 15.)
Hello Everyone,

I hope you are having a great school year as we see it flying by so quickly. In this short time as NMSSA President, I have learned so much regarding the challenges that Superintendents and other educators are having around the state. Every NM district is working diligently with the resources allotted to move their districts forward and stretch their funding to the limit. It is time to push our legislative agenda forward harder and further than we ever thought possible. Our ideas, opinions and recommendations matter and I will do everything in my power to make sure our voices are heard.

We will continue to work as a team partnering with NMCEL, NMSBA, all Region REC’s and other organizations to align our priorities in order to provide us what we need to give every child an opportunity to succeed.

We continue to stay strong and work on purposeful integration of technology to facilitate learning which all graduates will need for future success. Graduates must have a strong grasp of basic skills aligned with the ability to apply learning in practical situations, to communicate clearly and be innovative in whichever career they pursue. More than ever, our students must become life-long learners and be able to adapt and create.

This why we need more resources and flexibility, to do what we do best, ‘Educate’. I am amazed at the caliber of educators in our state, from teachers to administrators. Every district has their strengths and challenges, but we all stay resilient in the midst of constant change that throw us a curve ball when we least expect it. We are all striving to improve every school while keeping a solid foundation in our values and beliefs.

Thank you to every single one of you who love our children and consistently exhibit the passion you have for your profession — education!

I wish you continued strength, because you are part of the ‘glue’ that holds New Mexico education together!

Dr. Lillian M. Torrez
NMSSA President

We are experiencing a paradigm shift in school business. Miriam-Webster’s online dictionary defines paradigm shift as “an important change that happens when the usual way of thinking about or doing something is replaced by a new and different way.”

For example, shortly after my son was born, he was given a nickname by his mom. Everyone called him by his nickname. In fact, people at church didn’t even know his real name. We moved to Las Cruces the summer before he

---

The Advocate
THE MORE YOU KNOW, THE MORE THEY GROW

Learn how you can use MAP® Growth™ to make instructional decisions that lead to stronger student learning, as well as forecast college readiness and predict performance on PARCC.

NWEA™ Account Executive
Katie Bright
katie.bright@NWEA.org
503-548-5062

**The MAP Suite - https://www.nwea.org/the-map-suite/

**Mapping the Road to College - https://www.nwea.org/research-data-galleries/mapping-the-road-to-college/

**PARCC Linking Study - https://www.nwea.org/resources/parcc-linking-study/
Good afternoon AASA Advocacy network,

We may be only half way through the month, and had a long weekend in there, but there’s enough activity to warrant an advocacy update.

We hope the 2018-19 school year is off to a good start. This is a longer update, but worth your time. Please pay special attention to the call to action re: IRS regulations and closing the tuition tax credit tax shelter. We are relying on AASA members to flood the agency with responses.

IRS Call to Action
For many years the IRS has permitted taxpayers in 12 states to turn a profit by financially supporting private school voucher programs. This profitable tax shelter has fueled rapid growth in these voucher programs, leading to a major transfer of public dollars into private schools. Moreover, the profits being pocketed by these taxpayers come at the expense of state and federal budgets and do not find their way into any public school or public works project. The profiteering facilitated by these tax credit vouchers schemes is neither accidental nor incidental. Tax accountants, private schools, and others in many states with tax credit voucher programs have long marketed these programs as tools for exploiting the federal charitable deduction.

Given the Trump Administration’s love of vouchers, we were quite surprised that the IRS has proposed regulations that would shut down this tax shelter and could significantly weaken the popularity and growth of the voucher programs in these 12 states. We have an opportunity as public education advocates to weigh in with the IRS and support these regulations, but the IRS is already facing extreme pressure by pro-privatization entities and members of Congress to keep them on the

---

Assoc. of School Superintendents

NOELLE ELLERSON NG, ASSOC. EXEC. DIRECTOR
POLICY AND ADVOCACY

started first grade and he told us that he no longer wanted to be called by his nickname. I had to pull his birth certificate to make sure I remembered this kid’s real name. I had a hard time making the change. In fact, after 20 years, I still call him a variation of his nickname from time to time.

Here’s another example. In college, the kids wore a type of sandal with a rubber sole and a strap that came up between the big toe and the toe next to it. Somewhere through the years the name of this shoe was changed to “flip flop.” It seems that another garment was introduced that used the same name. So, the shoe was given a name that was more appropriate and descriptive.

I know this is a silly comparison, but something similar has occurred in the world of school business. Since the beginning of time (1967), people in our profession have been referred to as Business Managers. The job has evolved, and the generic title of “business manager” is no longer accurate. Today’s Business Managers are more involved in the educational process than ever before. We are called upon to provide detailed analysis of everything from tax revenue, capital expenditures, proposed legislation and asked to testify in front of legislative committees on issues regarding educational funding. The job has evolved to that of a valued advisor to the Superintendent, Curriculum Director, School Board and Legislators. Therefore, I suggest that we no longer use the generic title of Business Manager but use the more accurate title of School Business Official or School Business Professional.

To accentuate this point, the NM Legislature passed a law that requires schools to have a licensed individual in the business office. PED issues a license to those individuals that meet the competencies defined in NMAC. PED titled this license “School Business Official.”

In conclusion, we need to refer to these individuals with a title that reflects their professionalism. An alligator has traits in common with a lizard, but the alligator is much bigger. Conversely, a School Business Official performs duties like that of the old school Business Manager, but today’s School Business Official is much more. Let me encourage you to stop using the old designation but refer to our NMASBO colleagues as School Business Officials or School Business Professionals.

Terry Dean
Executive Director
NMASBO

---

---

---
Comprehensive, immediately actionable solutions for the whole child

At Scholastic, we believe in a whole-child approach to teaching and learning. We help transform fragmented services into a fully integrated continuum of supports to meet the academic, social, and emotional needs of all students.

Literacy Instruction
Reinforce and sustain instruction with our comprehensive, customizable print and digital blended literacy solutions. From whole class to small group to independent learning, we have the research-based resources to help you differentiate ELA and content area instruction and maximize success for every child.

Professional Learning Services
Collaborate with us to design a targeted, systemic plan to enhance every educators’ instructional skillset and content knowledge around literacy. Working together, we will help you prepare today’s students for tomorrow’s fast-moving world of information and technological change.

Family & Community Engagement
Partner with us to assess and remove barriers that interfere with students’ ability to succeed. Our programs and services help build and create the critical connection between home, school, and community. Together we will boost literacy development and foster a positive learning environment for children wherever they are.

To harness the power of our Comprehensive Literacy Framework
contact Todd Zorros, Regional Director for a consultation:

469-503-0863 • TZorros@Scholastic.com

SCHOLASTIC EDUCATION
books. Please take five minutes to check out the AASA blog, access the template, and to file comments with the IRS. This is an opportunity to send more dollars into public schools both at the federal and state level. If you have any questions about this call to action, contact Sasha Pudelski (spudelski@aasa.org).

Child Abuse Item
Recently, as part of the Victims of Child Abuse Reauthorization Act, the Senate committee passed the Child Abuse Reporting Act. This is a bill that AASA endorsed, and would grant greater immunity for teachers, administrators and other school staff who are considered mandatory reporters of child abuse and neglect.

Specifically, the bill would ensure that teachers/school personnel who do more than just “report” child abuse, but also engage in whatever follow-up with CPS or investigation is necessary, are immune from prosecution.

Education Funding Reports
Two items of interest related to education funding: earlier this month, Reclaim Our Schools released a report focused on the under - investment in education, at the federal level, and includes a focus on the neediest (i.e., brown/black, those in poverty, and those with disabilities) student populations. You can see that report here.

The Center for American Progress is set to release its report, Fixing Chronic Disinvestment in K12 Schools. Attached for your review, it focuses on how the 2008 recession decimated state budgets, sending education funding into a tailspin. But as the recovery has picked up, many states have made policy choices, such as tax cuts that have further decreased state revenue.

These policy decisions can be devastating for schools and students, since research increasingly shows that money matters in education, particularly for low-income students.

FY19 Budget
Just recently, the House and Senate completed their efforts to conference the FY19 LHHS appropriations bill. This is the first time in nearly 10 years Congress has reached this point on the LHHS bill (which funds education, among other programs). It is part of a three -piece package: a bill to fund LHHS, a bill to fund defense, and a bill that would provide a continuing resolution (CR) for the remaining portions of government through December 7.

You’ll recall that the House and Senate had each passed their own bill to fund LHHS for FY19. The House bill level funded LHHS and the Senate bill provided a $2 billion increase for LHHS. As a point of reference, between FY18 and FY19, the non-defense discretionary (NDD) portion of the budget received an $18+ billion increase. LHHS represents the largest share of non-defense discretionary funding in the federal budget, and if the overall NDD increase had been allocated an equitable share, the LHHS increase would have been more than $5 billion. The conference bill provided an increase of closer to $2 billion for all of LHHS which resulted in nominal increases to a handful of education programs. The final bill provides a $581 million increase in funding for USED, bringing the total to nearly $71.5 billion.

The bill rejects the Trump administration’s proposals to fund vouchers and privatization priorities, as well as proposed program eliminations and the proposal to consolidate USED with the Department of Labor. Tracking a few key programs, here are some that received increases: Title I, $100 m; Title II I is level funded; IDEA, $87 m; Title IV, $70 m; 21st Century, $10 m; Impact Aid, $32 m; Perkins Career & Technical Education, $95m; and Head Start, $200 m.

Outside of funding levels, two items of note — the final bill did NOT include language to prohibit federal education funds from being used to arm school personnel or provide arms training. The bill did eliminate a long-standing rider that prohibited the use of federal funds for transportation to help increase integration. The elimination of the language is a big equity win, and something AASA has been tracking. A chart with education program funding levels is attached.

The Senate also voted to pass the final FY19 bill. While the House is expected to vote soon to send the measure to President Donald Trump, conservatives in that chamber have been urging Republican leaders to decouple the military spending bill from the measure that funds non-defense programs, to retain leverage in ongoing spending negotiations with Democrats. It is unclear, too, whether the president would sign the package if it reaches his desk or hold out in an effort to secure more funding for a wall along the U.S.-Mexico border by pushing the government to the brink of shutdown as the Sept. 30 deadline approaches.

Arming Educators
AASA joined four other national education organizations—the Association of School Business Officials International, Association of Educational Service Agencies, the National Rural Education Association, and the National Rural Education Advocacy Consortium—in a letter to the House and Senate LHHS appropriations conference committee urging them to include language to prohibit the use of federal funds to arm educators. The final appropriations bill did not include the prohibition. Read the letter.

— continued p. 9
AASA (cont.)

Tax Bill 2.0
AASA and the Association of School Business Officials International, Association of Educational Service Agencies, the National Rural Education Association, and the National Rural Education Advocacy Consortium oppose the House Tax Cuts 2.0 bill. The bill is seen as campaign partisan fodder and the Senate is not expected to pick up the bill. The groups sent a letter to oppose the bill, focusing on the proposed expansion of 529 plans to support homeschooling expenses and the proposal to make permanent the cap on State and Local Tax Deductions. This bill is the opposite of reform and represents more of the same failed policies in the December 2017 Tax Cuts and Jobs Act. Read the letter.

Transportation Rider
This is in follow up to the item referenced in the appropriations FY19 paragraph. The FY19 LHHS bill removed the problematic provisions from sections 301 and 302 of the appropriations text. Our work is not over, though. We still need Congress to vote for the final FY19 package, and we need to remove section 426 of GEPA. These outdated statutes, which acts as an anti-integration provision.

This problematic language bars the use of federal funds to transport students for purposes of racial integration. This prohibition undercuts Congress’ intent in reauthorizing the Magnet School Assistance Program (MSAP), constrains school improvement strategies, and undermines the ability of education innovators to implement new school improvement techniques. These provisions reduce state and local district efforts to flexibly implement the education program that best serves the needs of their students and communities.

We applaud the House and Senate for the steps they have taken to remove sections 301 and 302 and ask that work will be completed with the removal of 426 from GEPA. This is a relatively easy GEPA fix, and this is something we hope to see action on in the new year and new Congress. Check out our blog post from June for more context.

Speak Up Press Release
Last week, Speak Up released the first of a series of briefing papers titled “The Educational Equity Imperative: Leveraging Technology to Empower Learning for All” at a Congressional Briefing held in Washington, D.C. The report is part of the roll-out of national findings from the Speak Up 2017-18 brief and the event included a panel discussion with students, teachers and administrators who shared their first-hand perspectives on the role of technology in supporting a variety of learning experiences. The related press release is attached.

Alert About Ed Tech and School Data Collection
Last week, the Federal Bureau of Investigation (FBI) released a Public Service Announcement (PSA) that encourages public awareness of cyber threat concerns related to K-12 students. Schools across the country lack funding to provide and maintain adequate security.

Sophisticated corporations employ Chief Information Security Officers and routinely bifurcate responsibility for cybersecurity and IT support, allowing security professionals to mitigate threats and IT staff to troubleshoot users’ everyday tech support needs. Schools rarely have the resources to establish dedicated security staff, leaving technologists with a full plate — combating malicious access attempts while also handling humdrum IT issues and attempting to comply with new state student privacy laws; more than 120 laws were passed in 40 states since 2013.

Now that the FBI has focused attention on these concerns, policymakers must step up and fund impactful security programs. The PSA recommends that stakeholders get “involved with organizations that can provide support and resources for navigating the integration of technology and cybersecurity into school.”

Full details are on the blog by Future of Privacy Forum.

Thank you.

AASA Advocacy (Sasha, Leslie and Noelle)
Noelle Ellerson Ng
Associate Executive Director, Policy & Advocacy
AASA: The School Superintendents Association
(c)703-774-6935
Twitter: @Noellerson
#LovePublicEducation
#LeadersMatter

READ ABOUT AASA MEMBERSHIP BENEFITS. THEN JOIN: www.aasa.org/join.aspx
BRINGING THE WORLD INTO THE CLASSROOM

Learn more about our proven solutions in PreK-12, AP®, Honors, Electives, Career and Technical Education and Professional Development.

CONNECT WITH US!

@ExploreInside  @NatGeoLearning  @NatGeoLearning

“National Geographic,” “National Geographic Society” and the Yellow Border Design are registered trademarks of the National Geographic Society. "Marcas Registradas. AP® is a trademark registered and/or owned by the College Board, which was not involved in the production of, and does not endorse, this product."
Administrators of the Year Awards (cont.)

NM ASSOCIATION OF BILINGUAL EDUCATORS AWARD:
VICTORIA TAFOYA, Director of Operations for Dual-Language Education in NM. Victoria has 19 years educational experience as a teacher, administrator for federal, bilingual and Native American programs and is currently the Interim Director for the NM Association of Bilingual Education.

Victoria was attending another conference on the night of the ceremony, but her family represented her well (right). Also pictured are Exec. Director Stan Rounds and NMCEL President Maria Jaramillo.

NM SCHOOL PERSONNEL ASSOCIATION AWARD:
CHRIS PASH, Executive Director for Human Resources, Farmington Public Schools. Chris’ background includes being a middle and high school math teacher, high school assistant principal, middle school principal, head and assistant coach, athletic director, and director of secondary curriculum. He is a past recipient of the Presidental Award for Excellence in Mathematics and Science Teaching, and has a total of 29 years of experience.

NM COUNCIL OF ADMINISTRATORS OF SPECIAL EDUCATION:
JERRY REEDER, is the 2018 recipient of the Maggie Cordova Award. He is the Executive Director of Special Services for the Rio Rancho Public Schools. Jerry’s entire career has been in service to students with disabilities. He’s been in a special educational leadership role for 18 years at Rio Rancho. He has collaborated with CNM to implement a special education licensure program.

NMCEL HALL OF FAME INDUCTEE AWARD:
MICHAEL GROSSMAN will retire after more than 50 years in education. He was a teacher, coach and administrator and served many years with Gadsden Independent Schools. Michael was also superintendent for Belen Consolidated, Loving Municipal, and Lake Arthur Municipal Schools. He is the past president of the NMAA and has served on numerous state associations and committees. He has also authored key strategic plans and white papers and guided Lake Arthur in its participation in the Yazzie/Martinez Sufficiency Funding lawsuit.
Lexia Reading Core5® supports educators in providing blended literacy instruction for students in grades pre-K–5.

- Addresses the development of oral language, reading, spelling and writing skills for students of all abilities including struggling students and English Learners
- Saves teachers time with embedded-assessment
- Meets evidence under ESSA with 8 strong externally-reviewed research studies

Daniel Rodriguez
Account Manager
512-663-4601
drodriguez@lexialearning.com

To learn how Lexia’s literacy programs meet ESSA standards, visit lexialearning.com/research.
Administrator of the Year Awards (cont.)

NM ASSOC. OF ELEMENTARY/SECONDARY SCHOOL PRINCIPALS AWARDS:
DR. LINDA TOWNSEND-JOHNSON, Albuquerque Public Schools Principal, and DR. WARMAN HALL, Principal for Aztec Public Schools, are the 2018 elementary and secondary honorees, respectively. Linda has been an administrator for 12 years with a total of 25 years of service. She also taught K-6th grades and opened Sunset View Elementary 10 years ago. Warman has held educational leadership roles for 20 years, with the last eight as principal of Aztec High. He has also taught history. He’s been a decade-long member of NASSA and NMCEL.

NM REGIONAL EDUCATION COOPERATIVE ASSOC. AWARD:
DR. JAMES ABREU, has been the longest serving Executive Director for the #4 Northeast Regional Education Cooperative, following in his father’s footsteps. He also led the West Las Vegas Schools for three years and was Dean at NM Highlands Univ. for nine years. James was Professor Emeritus at NMHU for 26 years. Overall, he has given 43 years of service to education.

EARL NUNN AWARD: DAVID CHAVEZ, Executive Director for Cooperative Educational Services. He has led the organization for six years and under his leadership, CES has doubled the member service credit to districts, provided complimentary professional development and given technical assistance in special education. Formerly, Davis was a superintendent for 21 years and saw his district’s dropout rate plunge from 32% to an average of less than 6%. He is pictured with NMCEL Exec. Director Stan Rounds.

NM ASSOC. OF EDUCATIONAL RETIРЕE S AWARD:
VICKI SMITH, Educational Consultant. Vicki’s educational experience is extensive. She had a full public school teaching and administrative career and followed it with 15 years as a Board of Education official. She has been recognized as a Board Member of the Year and is a Master Board member. Vicki is president of the NM Association of Retired Educators and is a past president of the NM School Boards Association. In 2008 she was inducted into the NMSBA’s Hall of Fame. She is pictured with NMCEL President Maria Jaramillo.

Stri ght Talk (cont.)

NMSSA Education Plan Work Group:
The NMSSA has been working for about six months on a plan to develop an Educational Strategic Plan for New Mexico public schools. There are three basic “principles” within the plan that are now under development and will be presented to the NMSSA Executive Council on October 18. These three principles are categorized as: 1. We must clearly define and balance the roles of state and local educational leadership and increase the role of “local control;” 2. We must have a common vision built on a defined framework that sufficiently provides for solutions; and 3. We must strengthen the support for our public schools and develop collaborations that are focused and sustainable and we ask to be part of the selection of the new Secretary of Education.

NMCEL Recognitions – Administrators of the Year and Scholarship Recipients:
As you’ll see on several pages within this month’s newsletter, we were proud to recognize the Administrator of the Year award recipients and the scholarship recipients that were awarded during our Summer Conference 2018. Enjoy those reads.

Finally, the 2018-2019 School Year is assured to prompt many challenges brought by change and pressure on our “practice.” Thank you for your professional presence and practice!

Best Regards, Stan
Reach every student with instruction that CONNECTS and CAPTIVATES.

In order to reach our students, we must connect with and captivate them. At Houghton Mifflin Harcourt™, we design every program and every service with that in mind. HMH® Instructional programs in reading, math, science, social studies, world languages, and more deliver instruction as it was meant to be:

RIGOROUS. FLEXIBLE. ENGAGING. EFFECTIVE.

You can trust that our proven-effective programs, best-in-class content, and cutting-edge technology will help to ensure excellence in teaching and learning in your school or district.

Connect your Account Executive for more information about our comprehensive PreK-12 solutions:

Dianne McCreary
Core Solutions
dianne.mccreary@hmhco.com

Mica McCreary
Intervention Solutions
mica.mccreary@hmhco.com

Anna Ishihara
Math Solutions® Professional Learning
aishihara@mathsolutions.com

hmhco.com/classroom

Connect with us:
Staying Current

Here are this month’s suggestions from Stan’s desk, computer and mobile device. If you have suggestions on “Staying Current,” send to info@nmcel.org:

▶ WHAT’S ONLINE
HTTPS://DATACENTER.KIDSCOUNT.ORG/PUBLICATIONS

Have you taken a look at the 2018 KIDS COUNT Data Book which features state trends in child well-being? You can read or download the report published annually by the Annie E. Casey Foundation. There’s also a link to New Mexico’s data profile. The book is a wealth of information, particularly helpful during the Legislative session.

▶ FEATURED VIDEOS

Featured Video #1
“The best way to predict your future … is to create it.” – President A. Lincoln

Featured Video #2
“If you want to change the world, start off by making your bed.” - Admiral W. McRaven

▶ GOOD READS

THE ART OF SUPPORTIVE LEADERSHIP
J. DONALD WALTERS

As the cover indicates, this is “A Practical Guide for People in Positions of Responsibility.” A quick, easy read that gives advice on leadership within schools and in life. A great tool for educators and for anyone wanting to improve his/her personal life.

Future Financial FORECAST

This year we will continue to bring you important information regarding the state’s economic outlook. If you click here, you’ll be able to see information presented to the Legislative Finance Committee regarding the state’s general fund revenue. In brief:

▪ In FY19 and FY20, total recurring General Fund revenues are expected to grow by 8% and 3%, respectively;

▪ “New Money,” i.e., FY20, recurring revenue is forecast at $1.17 billion.

▪ Oil and gas prices are higher and significant higher volumes expected.

▪ Crude oil per barrel price is expected at $57 in FY20 compared to $44.75 in FY2017, with an upward tick of barrel production now at 270 million barrels.

▪ Beginning in FY19, oil and gas emergency school tax revenue in excess of its prior five fiscal year annual average will be directed to the tax stabilization reserve fund.

Upcoming Events

NMCEL
Oct. 18: NMCEL Exec. Board Mtg., 10am-1pm, NMAA Conference Rm. A

NMASBO

NMSSA
Oct. 18: NMSSA Executive Council Mtg., 3-5 pm
Oct. 24: NMSSA Retreat, 8am-1pm, followed by business mtg., 1-3 pm, Embassy Suites, Abq.
EDUStaff
Seeking More Substitute Teachers?

Educational Staffing
EDUStaff provides quality educational staffing and Human Resource services to create efficiencies.

Coalition

www.EDUStaff.org
877.974.6338
The annual NMCEL Summer Conference is possible with partners who share the vision of the NMCEL Board. Pictured here is Stan Rounds, executive director, who recognizes the Platinum Corporate Sponsors that assisted with this year’s event.

Does Teacher Diversity Matter in Student Learning?

The Horace Mann League continues to publish and distribute relevant information that supports and improves our country’s educational systems. This month’s HML blog has an interesting New York Times story (by Claire Cain Miller) that relates to the diversity of public school educators and their influence on students. Research shows that students, especially boys, benefit when teachers share their race or gender. Yet, most teachers are white women. Read the story here: www.nytimes.com/2018/09/10/upshot/teacher-diversity-effect-students-learning.html

Governor’s Seat is Key Race in November

There’s no doubt that the NM Governor’s race is important to anyone in the educational arena. Explaining their viewpoints on education to NMCEL conference attendees were Lt. Gov. candidate State Sen. Howie Morales-D (US Rep. Michelle Lujan Grisham is running for Governor on that ticket) and Gubernatorial candidate US Rep. Steve Pearce-R (Michelle Garcia Holmes is running for Lt. Gov on that ticket).

Recently, Robert Nott of the Santa Fe New Mexican wrote a story about the race. It is recommended that you read the article. Click here.

Be sure to talk with your colleagues friends and family about the importance of getting out to vote for the November election. The Secretary of State’s website offers a complete list of all 2018 candidates in New Mexico: (https://candidateportal.servis.sos.state.nm.us/CandidateList.aspx?eid=2698&cty=99)

Join Us!

New Mexico COALITION of Educational Leaders
Keeping Kids First!

Levels of Opportunity

PLATINUM - $15,000
GOLD - $10,000
SILVER - $5,000
BRONZE - $2,500

NMCEL can custom-tailor a package that meets your corporate needs.
Contact us to discuss the possibilities of sponsorships and/or partnerships.

505.271.2345
www.nmcel.org
Find Your Pathway to STEM Transformation

STEMformation is a three-year system for professional learning and leadership designed to build and sustain a culture of STEM teaching and learning within a school.

Learn more about this pathway to STEM transformation and other STEM professional development resources at:

DiscoveryEducation.com/STEM

Not All Content Is Created Equal

In a sea of crowdsourced content and OER, finding the right digital content can be hard. But ask some of the country’s most respected curriculum leaders what resource they trust most, and they’ll tell you Discovery Education.

Learn more about Streaming Plus and our line of Techbook™ digital textbooks at:

DiscoveryEducation.com

For More Information, Contact:
Mary Anne Guy, Educational Partnerships
980-522-4429  |  Mary_Aanne_Guy@discovery.com  |  Twitter: @DiscoveryEd

©2017 Discovery Education, Inc.
Inspiring Messages (cont.)

dance with ways to use STEM Strategies and create a STEM culture to engage ALL learners. She helped them examine data about STEM jobs and STEM skills that allowed them to find out about high quality, standards based digital resources available to move them forward in their own STEM journey.

Participants also learned “How to Frame, Analyze, and Communicate Student Achievement to Your Community in an Accountability World” by Dr. John Cronin, VP of Education Research (NWEA) and Dr. Angelo Gonzales – Chief Strategy Officer (UWCNM).

They laid an important framework to how construct a practice to move from a “done to” state accountability system to a “done with” partnership while meeting the requirements put upon schools and districts. They presented a dashboard system that could move away from grades and move towards a relationship-building process of disclosure that could lead to a world-class system for New Mexico.

Participants also heard insights on “Leading Schools in Disruptive Times: Tips for Surviving Hyper-Change” from Mark White, Professional Learning Consultant – International Center for Leadership Education - HMH. He reminded us that we often hear that we need to improve in education and find ways to keep up with rapid changes occurring around us. In his thought-provoking and engaging keynote, he engaged the gathering to challenge themselves for the world of hyper-change that is rapidly evolving around us.
Personalized, engaging instruction for every student

i-Ready places each student onto a personalized learning path based on individual assessment data, creating a tailored experience for every learner.

i-Ready shows highly significant evidence for efficacy and meets ESSA Level 3 guidelines.

For more information contact your local sales representative
Robin McElhaney, Ed.D. - RMcElhaneyInc.com - (408) 332-6491

i-Ready.com/7tour

NMCEL

OUR MISSION

The New Mexico Coalition of Educational Leaders (NMCEL) provides the effective foundation for proactive educational advocacy for public education in New Mexico.

OUR VISION

Our vision is that the New Mexico Coalition of Educational Leaders (NMCEL) membership is relied upon as the experts in the strategic guidance of educational policy and practice in New Mexico.

High Plains Regional Education Cooperative
Pre-Bid Contracts

High Plains Regional Education Cooperative #3 is partnered with the following professional and reputable contractors to provide pre-bid contracts to school districts, state agencies, and public bodies in the areas of architectural design, energy solutions, environmental remediation, furnishings, general contracting, and security systems.

- All-Rite Construction – JOC
- NORESCO, LLC. – Energy Efficiency
- PLAY! – Exterior Furnishings
- School Furnishings Unlimited – Interior Furnishings
- SMPC Architects – Design
- SLA Management – Food Service Management
- STOVEN Construction – JOC
- Vigil & Associates Architectural Group – Design
- Weil Construction – JOC

For more information, contact Gary or Steve at High Plains REC (575-445-7090) or visit our procurement page at www.hprec.com