

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Internl Svcs Funds/Inter-Agency Transf	Federal Funds	Total/Target
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Appropriations:

(a) Personal services and employee benefits		25,698.5			25,698.5
(b) Contractual services		5,425.4			5,425.4
(c) Other		13,482.8			13,482.8

Performance measures:

(a) Explanatory: Vacancy rate of all programs

(4) Modal:

The purpose of the modal program is to provide federal grants management and oversight of programs with dedicated revenues, including transit and rail, traffic safety and aviation.

Appropriations:

(a) Personal services and employee benefits	3,572.4	3,371.9	1,361.2	8,305.5
(b) Contractual services	20,360.4	2,000.0	11,827.3	34,187.7
(c) Other	8,942.0	1,000.0	21,816.0	31,758.0

The internal service funds/interagency transfers appropriations to the modal program of the department of transportation include six million seventy-one thousand nine hundred dollars (\$6,071,900) from the weight distance tax identification fund.

Performance measures:

(a) Outcome: Number of traffic fatalities	<357
(b) Outcome: Number of alcohol-related traffic fatalities	<125

Subtotal	[578,821.0]	[6,371.9]	[404,137.5]	989,330.4
TOTAL TRANSPORTATION	578,821.0	6,371.9	404,137.5	989,330.4

I. OTHER EDUCATION

PUBLIC EDUCATION DEPARTMENT:

FEBRUARY 18, 2020

STATE OF NEW MEXICO
SENATE

Page 123

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Percent
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The purpose of the public education department is to provide a public education to all students. The secretary of public education is responsible to the governor for the operation of the department. It is the secretary's duty to manage all operations of the department and to administer and enforce the laws with which the secretary or the department is charged. To do this, the department is focusing on leadership and support, productivity, building capacity, accountability, communication and fiscal responsibility.

Appropriations:

(a) Personal services and employee benefits	12,324.6	3,282.0	45.0	7,213.2	22,864.8
(b) Contractual services	1,606.4	720.4		19,631.9	21,958.7
(c) Other	988.0	372.0		3,572.1	4,932.1
Performance measures:					
(a) Output: Number of local education agencies audited for funding formula components and program compliance					
(b) Explanatory: Number of eligible children served in state-funded prekindergarten					30
(c) Explanatory: Number of eligible children served in K-5 plus					
(d) Outcome: Percent of students in K-5 plus meeting benchmark on early reading skills					
Subtotal	[14,919.0]	[4,374.4]	[45.0]	[30,417.2]	49,755.6
REGIONAL EDUCATION COOPERATIVES:					758
Appropriations:					
(a) Northwest	110.0	5,797.3	17.9	120.3	6,045.5
(b) Northeast	110.0	432.4		831.8	1,374.2
(c) Lea county	110.0	4,237.2	100.0	1,577.9	6,025.1

FEBRUARY 18, 2020

STATE OF NEW MEXICO
SENATE

Page 124

Item	General Fund	Other State Funds	Internl Svcs Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
(d) Pecos valley	110.0	680.0	107.0		897.0
(e) Southwest	110.0	6,500.0	38.0	525.0	7,173.0
(F) Central	110.0	9,191.2	33.5	1,220.0	10,554.7
(g) High plains	110.0	7,293.7		376.2	7,779.9
(h) Clovis	110.0	2,300.0			2,410.0
(i) Ruidoso	110.0	10,440.6		2,384.2	12,934.8
(j) Four corners	110.0	500.0			610.0
Subtotal	[1,100.0]	[47,372.4]	[296.4]	[7,035.4]	55,804.2
PUBLIC EDUCATION DEPARTMENT SPECIAL APPROPRIATIONS:					
Appropriations:					
(a) Early literacy and reading support		2,000.0			2,000.0
(b) Career technical education fund		3,000.0			3,000.0
(c) Community school initiatives		4,000.0			4,000.0
(d) Indigenous, multilingual, multicultural and special education		5,500.0			5,500.0
(e) Feminine hygiene products		170.0			170.0
(F) Teaching pathways coordinator		50.0			50.0
(g) Principals professional development		3,000.0			3,000.0
(h) Mathematics, engineering,					

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
science achievement program	75.0				75.0
(i) School lunch copayments	650.0				650.0
(j) Teachers professional development	3,455.0				3,455.0
(k) Breakfast for elementary students	1,600.0				1,600.0
(l) Graduation, reality and dual-role skills program	500.0		200.0		700.0
(m) Advanced placement test assistance	1,500.0				1,500.0
(n) New Mexico grown fresh fruits and vegetables	400.0				400.0
(o) College and career readiness	100.0				100.0
(p) Science, technology, engineering, arts and math initiatives	5,000.0				5,000.0
(q) Accountability and regional support systems		1,000.0			1,000.0
(r) Computer science professional development	200.0				200.0

A school district or charter school may submit an application to the public education department for an allocation from the early literacy and reading support appropriation to support literacy interventions for students in kindergarten through second grade. The public education department shall prioritize awards to school districts or charter schools that budget the portion of the state equalization guarantee distribution attributable to providing evidence-based literacy interventions and developing literacy

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
------	--------------	-------------------	-------------------------------------	---------------	--------------

collaborative models for purposes of improving the reading and writing achievement of students in kindergarten through second grade. The public education department shall not make an award to a school district or charter school that does not submit an approved educational plan pursuant to Section 22-8-6 NMSA 1978 or an approved teacher mentorship program report pursuant to Section 22-10A-9 NMSA 1978.

The general fund appropriation to the career technical education fund, as established in Section 22-1-13 NMSA 1978, includes three million dollars (\$3,000,000) for the public education department to support high-quality career technical education pilot programs pursuant to Section 22-1-12 NMSA 1978.

The general fund appropriation to the public education department for community school initiatives shall be used to establish or expand community school initiatives pursuant to Section 22-32-4 NMSA 1978.

The general fund appropriation to the public education department for indigenous, multilingual, multicultural and special education includes one million six hundred fifty thousand dollars (\$1,650,000) to monitor and ensure public schools and educators provide appropriate, evidence-based instruction for students with disabilities.

The general fund appropriation to the public education department for indigenous, multilingual, multicultural and special education includes one million dollars (\$1,000,000) to the Indian affairs department for tribal departments of education to develop early childhood culturally and linguistically relevant curriculum, to design culturally and linguistically relevant assessment tools and culturally appropriate teacher and program evaluation instruments, to conduct needs assessments of early childhood education facilities and to develop plans for constructing needed facilities.

A school district or charter school may submit an application to the public education department for an allocation from the teachers professional development appropriation to support mentorship and professional development for teachers. The public education department shall prioritize awards to school districts or charter schools that budget the portion of the state equalization guarantee distribution attributable to meeting requirements of Section 22-10A-9 NMSA 1978 and providing targeted and ongoing professional development for purposes of new teacher mentorship, case management, tutoring, data-guided

FEBRUARY 18, 2020

STATE OF NEW MEXICO
SENATE

Page 127

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
instruction, coaching or other evidence-based practices that improve student outcomes. The public education department shall not make an award to a school district or charter school that does not submit an approved educational plan pursuant to Section 22-8-6 NMSA 1978 or an approved teacher mentorship program pursuant to Section 22-10A-9 NMSA 1978.					

The general fund appropriation to the public education department for teachers professional development shall be used to improve teacher preparation, recruitment, mentorship, professional development, evaluation and retention.

The general fund appropriation to the public education department for teachers professional development includes five hundred thousand dollars (\$500,000) to a school district or charter school that works with a nonprofit organization that recruits recent college graduates and professionals who have demonstrated a record of achievement to teach in low-income urban and rural public schools with a demonstrated success of recruiting teachers in districts with a historic difficulty in recruiting and retaining highly qualified teachers.

The internal service funds/interagency transfers appropriation to the graduation, reality and dual-role skills program of the public education department is from the federal temporary assistance for needy families block grant to New Mexico.

The general fund appropriation to the public education department for college and career readiness shall be used to contract with an organization to address long-term economic development throughout the state through increased college and career readiness by providing proven kindergarten through twelfth grade research-based college and career readiness systems that have a long history of a successful track record in New Mexico of serving low-income, Hispanic and Native American students and other generationally underserved populations statewide.

A school district or charter school may submit an application to the public education department for an allocation from the science, technology, engineering, arts and math initiatives appropriation to develop, in consultation with industry or community partners, programs to improve the pipeline of

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
------	--------------	-------------------	-------------------------------------	---------------	--------------

graduates into high-demand science, technology, engineering, arts or math careers.

The other state funds appropriation to the public education department for accountability and regional support systems is from the public education reform fund and shall be used to improve regional fiscal and programmatic oversight of public school operations.

Any unexpended balances in the special appropriations to the public education department remaining at the end of fiscal year 2021 from appropriations made from the general fund shall revert to the general fund.

Subtotal	[31,200.0]	[1,000.0]	[200.0]		32,400.0
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PUBLIC SCHOOL FACILITIES AUTHORITY:
The purpose of the public school facilities oversight program is to oversee public school facilities in all eighty-nine school districts ensuring correct and prudent planning, building and maintenance using state funds and ensuring adequacy of all facilities in accordance with public education department approved educational programs.

Appropriations:					
(a)	Personal services and employee benefits	4,302.6			4,302.6
(b)	Contractual services	144.0			144.0
(c)	Other	1,257.9			1,257.9

The other state funds appropriation to the public school facilities authority includes five million seven hundred four thousand five hundred dollars (\$5,704,500) from the public school capital outlay fund less any amount in excess of the limitation established in Section 22-24-4(G) NMSA 1978.

Subtotal	[5,704.5]				5,704.5
TOTAL OTHER EDUCATION	47,219.0	58,451.3	541.4	37,452.6	143,664.3
J. HIGHER EDUCATION					

On approval of the higher education department, the state budget division of the department of finance

STATE OF NEW MEXICO
SENATE

Item	General Fund		Other State Funds		Intrnl Svc Funds/Inter-Agency Trnsf		Federal Funds		Total/Target
(b) Low vision clinic programs		111.1							111.1
Subtotal	[1,545.4]		[16,261.0]				[237.5]		18,043.9
NEW MEXICO SCHOOL FOR THE DEAF:									
(1) Main campus:									
The purpose of the New Mexico school for the deaf program is to provide a school-based comprehensive, fully accessible and language-rich learning environment for its students who are deaf and hard-of-hearing and to work collaboratively with families, agencies and communities throughout the state to meet the unique communication, language and learning needs of children and youth who are deaf and hard-of-hearing.									
Appropriations:									
(a) Instruction and general purposes		4,151.8		12,100.0			300.0		16,551.8
Performance measures:									
(a) Outcome:	Rate of transition to postsecondary education, vocational-technical training school, junior colleges, work training or employment for graduates based on a three-year rolling average								
	Percent of first-year signers who demonstrate improvement in American sign language based on fall or spring assessments								
	100%								
(2) Research and public service projects:									
Appropriations:									
(a) Statewide outreach services		236.6							236.6
Subtotal	[4,388.4]		[12,100.0]				[300.0]		16,788.4
TOTAL HIGHER EDUCATION	905,553.4		1,573,676.5			44,565.7	620,896.9		3,144,692.5
K. PUBLIC SCHOOL SUPPORT									

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Internal Svcs Funds/Inter-Agency Transf	Federal Funds	Total/Target
------	--------------	-------------------	---	---------------	--------------

Except as otherwise provided, unexpended balances of appropriations made in this subsection shall not revert at the end of fiscal year 2021.

PUBLIC SCHOOL SUPPORT:

(1) State equalization guarantee distribution:

The purpose of public school support is to carry out the mandate to establish and maintain a uniform system of free public schools sufficient for the education of, and open to, all the children of school age in the state.

Appropriations:	3,237,323.3	7,000.0			3,244,323.3
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The rate of distribution of the state equalization guarantee distribution shall be based on a program unit value determined by the secretary of public education. The secretary of public education shall establish a preliminary unit value to establish budgets for the 2020-2021 school year and then, on verification of the number of units statewide for fiscal year 2021 but no later than January 31, 2021, the secretary of public education may adjust the program unit value. In setting the preliminary unit value and the final unit value in January, the public education department shall consult with the department of finance and administration, the legislative finance committee and the legislative education study committee.

The secretary of public education shall ensure that during fiscal year 2021 no full-time level one teacher receives a base salary less than forty-one thousand dollars (\$41,000).

The general fund appropriation to the state equalization guarantee distribution includes fifty-nine million one hundred eighty thousand two hundred dollars (\$59,180,200) to provide an average four percent salary increase to all licensed teachers whose primary duty is classroom instruction. The secretary of public education shall not approve the operating budget of a school district or charter school that does not provide an average four percent salary increase for all licensed teachers whose primary duty is classroom instruction.

The general fund appropriation to the state equalization guarantee distribution includes thirty-

FEBRUARY 18, 2020

STATE OF NEW MEXICO
SENATE

Page 171

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
------	--------------	-------------------	-------------------------------------	---------------	--------------

three million four hundred forty-seven thousand four hundred dollars (\$33,447,400) to provide an average four percent salary increase for all school personnel, other than licensed teachers whose primary duty is classroom instruction. The secretary of public education shall not approve the operating budget of a school district or charter school that does not provide an average four percent salary increase for all school personnel, other than licensed teachers whose primary duty is classroom instruction.

The general fund appropriation to the state equalization guarantee distribution includes fifty million one hundred fifty-two thousand one hundred dollars (\$50,152,100) contingent on enactment of a bill in the second session of the fifty-fourth legislature amending the Public School Finance Act to increase the at-risk index multiplier to three-tenths.

The general fund appropriation to the state equalization guarantee distribution includes seventy-one million three hundred ninety-four thousand one hundred dollars (\$71,394,100) for extended learning time programs pursuant to Section 22-8-23.10 NMSA 1978. The secretary of public education shall consider those extended learning time programs eligible for state financial support and the amount of state funding available for extended learning time programs and determine, in consultation with the department of finance and administration, legislative finance committee and legislative education study committee, the programs and consequent numbers of students in extended learning time programs that will be used to calculate the number of additional program units for extended learning time programs. Any amount of the seventy-one million three hundred ninety-four thousand one hundred dollar (\$71,394,100) appropriation that is not distributed through the extended learning time program factor, calculated by multiplying the final program unit value set for the 2020-2021 school year by the total extended learning time program units and subtracting that product from seventy-one million three hundred ninety-four thousand one hundred dollars (\$71,394,100), shall be transferred to the public education reform fund.

The general fund appropriation to the state equalization guarantee distribution includes one hundred nineteen million eight hundred ninety-five thousand nine hundred dollars (\$119,895,900) for K-5 plus programs pursuant to the K-5 Plus Act. The secretary of public education shall consider those K-5

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
------	--------------	-------------------	-------------------------------------	---------------	--------------

plus programs eligible for state financial support and the amount of state funding available for K-5 plus programs and determine, in consultation with the department of finance and administration, legislative finance committee and legislative education study committee, the programs and consequent numbers of students in K-5 plus programs that will be used to calculate the number of additional program units for K-5 plus programs. Any amount of the one hundred nineteen million eight hundred ninety-five thousand nine hundred dollar (\$119,895,900) appropriation that is not distributed through the K-5 plus program factor, calculated by multiplying the final program unit value set for the 2020-2021 school year by the total K-5 plus program units and subtracting that product from one hundred nineteen million eight hundred ninety-five thousand nine hundred dollars (\$119,895,900), shall be transferred to the public education reform fund.

For fiscal year 2021, in approving schools for participation in the K-5 plus program, the public education department shall prioritize approval for school districts or charter schools that provide the program to all elementary students. A school district or charter school that provides a department-approved K-5 plus program as defined in Section 22-13D-2.B. NMSA 1978 to all elementary school students in the school district or charter school in fiscal year 2021 shall be eligible to generate K-5 plus program units using the total average number of elementary school students enrolled on the second and third reporting date of the 2019-2020 school year multiplied by the cost differential factor of three-tenths as established in Section 22-8-23.11 NMSA 1978.

For fiscal year 2021, if the general fund appropriation to the state equalization guarantee distribution for extended learning time programs is insufficient to meet the level of state support required for department-approved extended learning time programs and the secretary of public education certifies to the department of finance and administration, legislative finance committee and legislative education study committee that sufficient funds are available for department-approved K-5 plus programs, up to thirty-five million dollars (\$35,000,000) of the general fund appropriation to the state equalization guarantee distribution for K-5 plus programs may be used for extended learning time

FEBRUARY 18, 2020

STATE OF NEW MEXICO
SENATE

Page 173

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Transf	Federal Funds	Total/Target
------	--------------	-------------------	--------------------------------------	---------------	--------------

programs.

For fiscal year 2021, the secretary of public education may allow an elementary school starting a new K-5 plus program with at least eighty percent of students that participate in the K-5 plus program staying with the same teacher and cohort of students during the regular school year to be eligible for K-5 plus program units in fiscal year 2021, provided the elementary school shall meet all requirements of Subsection B of Section 22-13D-2.B. NMSA 1978 by fiscal year 2022.

For fiscal year 2021, if the program cost made available is insufficient to meet the level of state support required by the special education maintenance of effort requirements of Part B of the federal Individuals with Disabilities Education Act, the public education department shall reduce the program cost in an amount that equals the projected shortfall and distribute that amount to school districts and charter schools in the same manner and on the same basis as the state equalization guarantee distribution to meet the level of support required by Part B of the federal Individuals with Disabilities Education Act for fiscal year 2021 and shall reduce the final unit value to account for the reduction.

The general fund appropriation to the state equalization guarantee distribution includes six million dollars (\$6,000,000) for elementary physical education programs. After considering those elementary physical education programs eligible for state financial support and the amount of state funding available for elementary physical education, the secretary of public education shall annually determine the programs and the consequent numbers of students in elementary physical education that will be used to calculate the number of elementary physical education program units, provided that no school district or charter school shall generate elementary physical education program units in fiscal year 2021 in excess of the total average number of elementary school students enrolled on the second and third reporting date of the 2019-2020 school year multiplied by the cost differential factor of six one-hundredths as established in Section 22-8-23.7 NMSA 1978.

The public education department shall monitor and evaluate the ways in which school districts and individual schools use funding distributed for at-risk program units, bilingual and multicultural

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
------	--------------	-------------------	-------------------------------------	---------------	--------------

education program units, extended learning time program units, K-5 plus program units, special education program units, instructional materials, new teacher mentorship and classroom instruction in fiscal year 2021 and report its findings and recommendations to the governor, legislative education study committee and legislative finance committee on or before November 1, 2020.

The general fund appropriation to the state equalization guarantee distribution includes thirty million dollars (\$30,000,000) for school districts and charter schools to purchase culturally and linguistically appropriate instructional materials for eligible students. A school district or charter school that does not use the allocation for instructional materials shall provide the public education department a description of how the allocation was used and demonstrate that budgeted spending levels for instructional materials are sufficient to provide a free and appropriate public education to all students.

The public education department shall monitor and evaluate the extent to which schools purchase and use instructional materials relevant to the cultures, languages, history and experiences of culturally and linguistically diverse students and report its findings and recommendations to the governor, legislative education study committee and legislative finance committee on or before November 1, 2020. The general fund appropriation to the state equalization guarantee distribution includes eleven million dollars (\$11,000,000) for school districts and charter schools to meet requirements of Section 22-10A-9 NMSA 1978, create an educational plan pursuant to Section 22-8-6 NMSA 1978 and provide targeted and ongoing professional development focused on case management, tutoring, data-guided instruction, coaching or other evidence-based practices that improve student outcomes. The public education department shall monitor and evaluate the ways in which school districts and individual schools use funding for mentorship and professional development and report its findings and recommendations to the governor, legislative education study committee and legislative finance committee on or before November 1, 2020.

The general fund appropriation to the state equalization guarantee distribution includes ten million dollars (\$10,000,000) for school districts and charter schools to provide evidence-based

FEBRUARY 18, 2020

STATE OF NEW MEXICO
SENATE

Page 175

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
------	--------------	-------------------	-------------------------------------	---------------	--------------

structured literacy interventions and develop literacy collaborative models that lead to improved reading and writing achievement of students in kindergarten through second grade. The public education department shall monitor and evaluate the ways in which school districts and individual schools use funding distributed for early literacy interventions and collaborative models and report its findings and recommendations to the governor, legislative education study committee and legislative finance committee on or before November 1, 2020.

The public education department shall not approve the operating budget of any school district or charter school to operate a four-day school week during the 2020-2021 school year that did not provide a four-day school week during the 2019-2020 school year.

The public education department shall not approve the operating budget of any school district or charter school with less than fifty thousand students that spends less than one standard deviation below the average expenditure rate of comparable school districts and charter schools on instruction, student support services and instructional support services unless that school district or charter school demonstrates the budgeted spending level for instruction, student support services and instructional support services is an increase from the prior year and is sufficient to provide a free and appropriate public education to all students.

The public education department shall not approve the operating budget of any school district or charter school with greater than or equal to fifty thousand students that spends less than eighty percent of general fund appropriations on instruction, student support services and instructional support services unless that school district or charter school demonstrates the budgeted spending level for instruction, student support services and instructional support services is an increase from the prior year and is sufficient to provide a free and appropriate public education to all students.

Funds appropriated from the general fund to the state equalization guarantee distribution or any cash balances derived from appropriations from the general fund to the state equalization guarantee distribution in any year shall not be used to fund any litigation against the state unless or until a

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Intnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
------	--------------	-------------------	------------------------------------	---------------	--------------

court issues a final decision in favor of a plaintiff school district or charter school and all legal remedies have been exhausted.

The general fund appropriation to the public school fund shall be reduced by the amounts transferred to the public school fund from the current school fund and from federal Mineral Leasing Act receipts otherwise unappropriated.

The general fund appropriation to the state equalization guarantee distribution reflects the deduction of federal revenue pursuant to Paragraph (2) of Subsection C of Section 22-8-25 NMSA 1978 that includes payments to school districts and charter schools commonly known as "impact aid funds" pursuant to 20 U.S.C. 7701 et seq., and formerly known as "PL874 funds."

The other state funds appropriation is from the balances received by the public education department pursuant to Section 66-5-44 NMSA 1978.

Within thirty calendar days of initial submission, the secretary of public education shall process and pay each request for reimbursement submitted to the public education department by a school district or charter school.

The department of finance and administration may adjust a school district's or charter school's monthly state equalization guarantee progress payment to provide flexibility to meet cash flow needs, provided that no school district or charter school shall receive an annual state equalization guarantee distribution that is more than their proportionate fiscal year 2021 share.

Any unexpended balances in the authorized distributions remaining at the end of fiscal year 2021 from appropriations made from the general fund shall revert to the general fund.

Performance measures:

- (a) Outcome: Percent of fourth-grade students who achieve proficiency or above on the standards-based assessment in reading 34%
- (b) Outcome: Percent of fourth-grade students who achieve proficiency or above on the standards-based assessment in mathematics 34%

FEBRUARY 18, 2020

STATE OF NEW MEXICO
SENATE

Page 177

Item	General Fund	Other State Funds	Intnl Svc Funds/Inter-Agency Transf	Federal Funds	Total/Target
(c) Outcome:	Percent of eighth-grade students who achieve proficiency or above on the standards-based assessment in reading				34%
(d) Outcome:	Percent of eighth-grade students who achieve proficiency or above on the standards-based assessment in mathematics				34%
(e) Quality:	Current four-year cohort graduation rate using shared accountability				75%
(f) Outcome:	Percent of dollars budgeted by districts with fewer than 750 members for instructional support, budget categories 1000, 2100 and 2200				65%
(g) Outcome:	Percent of dollars budgeted by districts with 750 members or greater for instructional support, budget categories 1000, 2100 and 2200				75%
(h) Outcome:	Percent of dollars budgeted by charter schools for instructional support, budget categories 1000, 2100 and 2200				68%
(i) Outcome:	Percent of economically disadvantaged eighth-grade students who achieve proficiency or above on the standards-based assessment in mathematics				34%
(j) Outcome:	Percent of economically disadvantaged eighth-grade students who achieve proficiency or above on the standards-based assessment in reading				34%
(k) Outcome:	Percent of economically disadvantaged fourth-grade students who achieve proficiency or above on the standards-based assessment in reading				34%
(l) Outcome:	Percent of economically disadvantaged fourth-grade students who achieve proficiency or above on the standards-based				34%

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Internl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
(m) Explanatory: assessment in mathematics					34%
Percent of funds generated by the at-risk index associated with at-risk services					
(n) Outcome: Chronic absenteeism rate among students in middle school					<10%
(o) Outcome: Chronic absenteeism rate among students in high school					<10%
(p) Outcome: Chronic absenteeism rate among students in elementary school					<10%
(2) Transportation distribution:					
Appropriations:	116,013.5				116,013.5

The general fund appropriation to the transportation distribution includes three million seven hundred seven thousand three hundred dollars (\$3,707,300) for transportation of students to extended learning time programs. If a school district or state-chartered charter school does not transport students to extended learning time programs, the school district's or state-chartered charter school's proportionate share of the three million seven hundred seven thousand three hundred dollar (\$3,707,300) appropriation to the transportation distribution for extended learning time programs shall be transferred to the public education reform fund.

The general fund appropriation to the transportation distribution includes three million eight hundred eighteen thousand nine hundred dollars (\$3,818,900) for transportation of students to K-5 plus programs. If a school district or state-chartered charter school does not transport students to K-5 plus programs, the school district's or state-chartered charter school's proportionate share of the three million eight hundred eighteen thousand nine hundred dollar (\$3,818,900) appropriation to the transportation distribution for K-5 plus programs shall be transferred to the public education reform fund.

The general fund appropriation to the transportation distribution includes one million five hundred ninety-four thousand dollars (\$1,594,000) to provide an average four percent salary increase for all public school transportation personnel. The secretary of public education shall not approve the operating

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Internal Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
------	--------------	-------------------	---------------------------------------	---------------	--------------

budget of a school district or charter school that does not provide an average four percent salary increase for public school transportation personnel.

(3) Supplemental distribution:

Appropriations:					
(a) Out-of-state tuition					285.0
(b) Emergency supplemental	2,000.0				2,000.0

The secretary of public education shall not distribute any emergency supplemental funds to a school district or charter school that is not in compliance with the Audit Act or that has cash and invested reserves, or other resources or any combination thereof, equaling five percent or more of their operating budget.

Any unexpended balances in the supplemental distribution of the public education department remaining at the end of fiscal year 2021 from appropriations made from the general fund shall revert to the general fund.

Subtotal	[3,355,621.8]	[7,000.0]			3,362,621.8
FEDERAL FLOW THROUGH:					

Appropriations:					
Subtotal			486,300.0		486,300.0
INSTRUCTIONAL MATERIALS:			[486,300.0]		486,300.0

(1) Dual-credit instructional materials:					
Appropriations:					1,500.0
					1,500.0

The general fund appropriation to the public education department for dual-credit instructional materials shall be used by the department to reimburse school districts, charter schools, state-supported schools and bureau of Indian education high schools in New Mexico for the cost of required textbooks and other course supplies for students enrolled in the dual-credit program to the extent of the available funds. Any unexpended balances in the dual-credit instructional materials appropriation remaining at the

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
end of fiscal year 2021 from appropriations made from the general fund shall revert to the general fund.					
Subtotal	[1,500.0]				1,500.0
INDIAN EDUCATION FUND:					
Appropriations:					6,000.0
Subtotal	[6,000.0]				6,000.0
STANDARDS-BASED ASSESSMENTS:					
Appropriations:					8,000.0
Any unexpended balances in the standards-based assessments appropriation remaining at the end of fiscal year 2021 from appropriations made from the general fund shall revert to the general fund.					
Subtotal	[8,000.0]				8,000.0
TOTAL PUBLIC SCHOOL SUPPORT	3,371,121.8	7,000.0		486,300.0	3,854,421.8
GRAND TOTAL FISCAL YEAR 2021 APPROPRIATIONS	7,538,069.8	4,258,348.9	751,966.1	8,341,080.5	20,889,465.3

Section 5. SPECTAL APPROPRIATIONS.--The following amounts are appropriated from the general fund or other funds as indicated for the purposes specified. Unless otherwise indicated, the appropriation may be expended in fiscal years 2020 and 2021. Unless otherwise indicated, any unexpended balances of the appropriations remaining at the end of fiscal year 2021 shall revert to the appropriate fund.

- (1) LEGISLATURE
For redistricting expenses. Any unexpended balances remaining at the end of fiscal year 2021 from this appropriation shall not revert and shall be expended in fiscal year 2022 for the same purpose. The other state funds appropriation is from legislative cash balances.
1,500.0
- (2) LEGISLATURE
For the capitol buildings planning commission for master planning and statewide inventory purposes. The other state funds appropriation is from legislative cash balances.
200.0
- (3) NEW MEXICO COMPIATION
200.0

FEBRUARY 18, 2020

STATE OF NEW MEXICO
SENATE

Page 199

Item	General Fund	Other State Funds	Intnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
For information technology hardware and software.					
(116) HOMELAND SECURITY AND EMERGENCY MANAGEMENT	68.6				68.6
For office furniture.					
(117) HOMELAND SECURITY AND EMERGENCY MANAGEMENT					
To purchase vehicles.	950.0				950.0
(118) DEPARTMENT OF TRANSPORTATION					
Any unexpended balances in the project design and construction program, the highway operations program and the modal program of the department of transportation remaining at the end of fiscal year 2020 from appropriations made from other state funds shall not revert and shall be expended in fiscal year 2021.					
(119) PUBLIC EDUCATION DEPARTMENT		2,000.0			2,000.0
For career technical education programs that support targeted online learning experiences that integrate algebra and geometry into career technical education coursework and develop career pathways and career readiness and career technical education programming, including work-based learning, professional development and apprenticeships. The other state funds appropriation is from the public education reform fund.					
(120) PUBLIC EDUCATION DEPARTMENT		9,000.0			9,000.0
To develop culturally and linguistically appropriate instructional materials and curricula. The other state funds appropriation is from the public education reform fund.					
(121) PUBLIC EDUCATION DEPARTMENT		500.0			500.0
For cybersecurity and data systems upgrades. The other state funds appropriation is from the public education reform fund.					
(122) PUBLIC EDUCATION DEPARTMENT		875.0			875.0
For an early literacy summer professional development program and other early literacy initiatives. The					

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
other state funds appropriation is from the public education reform fund.					
(123) PUBLIC EDUCATION DEPARTMENT	100.0				100.0
For a biliteracy framework study.					
(124) PUBLIC EDUCATION DEPARTMENT		3,000.0			3,000.0
For a school budget transparency website contingent on enactment of Senate Bill 96 or similar legislation in the second session the fifty-fourth legislature. The other state funds appropriation is from the public education reform fund.					
(125) PUBLIC EDUCATION DEPARTMENT		1,000.0			1,000.0
For an educator evaluation system. The other state funds appropriation is from the public education reform fund.					
(126) PUBLIC EDUCATION DEPARTMENT		500.0			500.0
For national board certification grants contingent on enactment of House Bill 102 or similar legislation in the second session of the fifty-fourth legislature. The other state funds appropriation is from the public education reform fund.					
(127) PUBLIC EDUCATION DEPARTMENT		2,933.1			2,933.1
For school improvement grants at public schools previously identified as a more rigorous intervention school by the public education department. The other state funds appropriation is from the public education reform fund.					
(128) PUBLIC EDUCATION DEPARTMENT		500.0			500.0
For the grow your own teachers fund. The other state funds appropriation is from the public education reform fund.					
(129) PUBLIC EDUCATION DEPARTMENT		750.0			750.0
For a statewide special education convening. The other state funds appropriation is from the public education reform fund.					
(130) PUBLIC EDUCATION DEPARTMENT		750.0			750.0

FEBRUARY 18, 2020

STATE OF NEW MEXICO
SENATE

Page 201

Item	General Fund	Other State Funds	Internal Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
For legal fees related to defending the state in Martinez v. state of New Mexico No. D-101-CV-2014-00793 and Yazzie v. state of New Mexico No. D-101-CV-2014-02224.					
(131) PUBLIC EDUCATION DEPARTMENT		1,000.0			1,000.0
To place teachers in hard-to-staff schools and provide ongoing support and development. The other state funds appropriation is from the public education reform fund.					
(132) PUBLIC EDUCATION DEPARTMENT		2,000.0			2,000.0
For teacher residencies contingent on enactment of a bill in the second session of the fifty-fourth legislature amending the Public School Code to establish a teacher residency pilot. The other state funds appropriation is from the public education reform fund.					
(133) PUBLIC SCHOOL FACILITIES		18,867.0			18,867.0
AUTHORITY					
For maintenance, repairs and other infrastructure expenditures in school districts and state-chartered charter schools that receive federal impact payments for students residing on Indian lands. The public school facilities authority shall allocate an amount to each school district and state-chartered charter school that is proportionate to their share of federal revenue pursuant to Paragraph (2) of Subsection C of Section 22-8-25 NMSA 1978 for students residing on Indian lands. The other state funds appropriation is from the public school capital outlay fund.					
(134) PUBLIC SCHOOL FACILITIES		95.0	1,500.0		1,595.0
AUTHORITY					
For safety and statewide deployment of mobile panic buttons at public schools. The public school capital outlay council shall require a local match pursuant to Subsection B of Section 22-24-5 NMSA 1978 for any grants made from this appropriation. The other state funds appropriation is from the public education reform fund.					
(135) HIGHER EDUCATION DEPARTMENT	20,000.0				20,000.0
For financial aid for low-income students. The appropriation includes nine million seven hundred thousand					

FEBRUARY 18, 2020

STATE OF NEW MEXICO
SENATE

Page 209

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter- Agency Fnsf	Federal Funds	Total/Target
otherwise indicated, the appropriation may be expended in fiscal years 2020, 2021 and 2022. Unless otherwise indicated, any unexpended balances remaining at the end of fiscal year 2022 shall revert to the computer systems enhancement fund or other funds as indicated. For each executive branch agency project, the state chief information officer shall certify compliance with the project certification process prior to the allocation of fifty-one million six hundred sixty-three thousand eight hundred dollars (\$51,663,800) by the department of finance and administration from the funds for the purposes specified. The judicial information systems council shall certify compliance to the department of finance and administration for judicial branch projects. For executive branch agencies, all hardware and software purchases funded through appropriations made in Sections 4, 5, 6 and 7 of this act shall be procured using consolidated purchasing led by the state chief information officer and state purchasing division to achieve economies of scale and to provide the state with the best unit price.					
(1) ADMINISTRATIVE OFFICE OF THE COURTS		500.0			500.0
To implement a statewide criminal justice data-sharing system.					
(2) ADMINISTRATIVE OFFICE OF THE COURTS			112.6		112.6
To implement an integrated electronic court notices solution for the court's case management system.					
(3) PUBLIC DEFENDER DEPARTMENT		2,140.0			2,140.0
To implement an integrated document management system and a redundant storage system for digital archives.					
(4) PUBLIC DEFENDER DEPARTMENT			355.0		355.0
To implement an employee access and security control system.					
(5) TAXATION AND REVENUE DEPARTMENT		8,436.4			8,436.4
To implement enhancements for combined reporting in the tax administration software system of the taxation and revenue department.					

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
To upgrade the computer-aided dispatch system.					
(42) DEPARTMENT OF PUBLIC SAFETY					
The period of time for expending the one million five hundred thousand dollars (\$1,500,000) appropriated from the computer systems enhancement fund in Subsection 32 of Section 7 of Chapter 73 of Laws 2018 to implement a commercial off-the-shelf records management system is extended through fiscal year 2021.					
(43) DEPARTMENT OF PUBLIC SAFETY					
			5,465.0		5,465.0
To continue the implementation of a commercial off-the-shelf records management system.					
(44) HOMELAND SECURITY AND EMERGENCY MANAGEMENT					
			200.0	200.0	400.0
To implement a web-based emergency management system.					
(45) PUBLIC EDUCATION DEPARTMENT					
			254.3		254.3
To develop and implement an integrated data exchange system for educator preparation programs. The other state funds appropriation is from the public education reform fund.					
(46) PUBLIC EDUCATION DEPARTMENT					
			1,558.4		1,558.4
To develop and implement a consolidated grant management system for local education agencies and tribal partners to manage federal and state grants. The other state funds appropriation is from the public education reform fund.					
(47) PUBLIC EDUCATION DEPARTMENT					
			1,144.6		1,144.6
To implement a statewide real-time data management system. The other state funds appropriation is from the public education reform fund.					
(48) HIGHER EDUCATION DEPARTMENT					
			274.0		274.0
For the initiation and planning phase for a longitudinal data system.					
TOTAL INFORMATION TECHNOLOGY APPROPRIATIONS	60,021.1			55,036.3	115,057.4
Section 8. COMPENSATION APPROPRIATIONS.--					
A. Sixty-three million eighty-five thousand one hundred dollars (\$63,085,100) is					

STATE OF NEW MEXICO
SENATE

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
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incentive payments, additional payments from international cadet training classes and the sale of data for operating expenses, the inmate management and control program of the corrections department may request budget increases up to five hundred thousand dollars (\$500,000) from internal service funds/interagency transfers and other state funds from the inmate work crew program and the corrections industries program of the corrections department may request budget increases up to one million five hundred thousand dollars (\$1,500,000) from internal service funds/interagency transfers and other state funds from sales, fund balances, inmate canteen purchases and telephone services for operating expenses;

(43) the department of public safety may request budget increases up to one million five hundred thousand dollars (\$1,500,000) from internal service funds/interagency transfers and other state funds for public safety special projects and activities;

(44) the department of transportation may request program transfers between the project design and construction program, the highway operations program and the modal program for costs related to engineering, construction and maintenance services, may request program transfers into the personal services and employee benefits category for prospective salary increases and the employer's share of applicable taxes and retirement benefits, may request budget increases up to eighty-five million dollars (\$85,000,000) from other state funds and fund balances to meet federal matching requirements for debt service and related costs, intergovernmental agreements, lawsuits, transfer to the Carlsbad brine well remediation fund and construction- and maintenance-related costs, may request budget increases up to eleven million dollars (\$11,000,000) from other state funds and fund balances for facility improvements at the general office and district five campus in Santa Fe, and may request budget increases up to fifty-three million dollars (\$53,000,000) from other state funds and fund balances to mitigate emergency road conditions in transportation district two;

(45) the public education department may request budget increases up to twenty thousand dollars (\$20,000) from other state funds from the school transportation training fund for public school transportation workshops and training; and